



Model Curriculum

QP Name: Assistant Spa Therapist

QP Code: BWS/Q1001

QP Version: 3.0

NSQF Level: 3

Model Curriculum Version: 3.0

Beauty & Wellness Sector Skill Council
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Training Parameters

| | |
|---|----------------------------------|
| Sector | Beauty & Wellness |
| Sub-Sector | Alternate Therapy & Rejuvenation |
| Occupation | Spa Services |
| Country | India |
| NSQF Level | 3 |
| Aligned to NCO/ISCO/ISIC Code | NCO-2015/NIL |
| Minimum Educational Qualification and Experience | Class VIII NA |
| Pre-Requisite License or Training | NA |
| Minimum Job Entry Age | 16 years |
| Last Reviewed On | 08-04-2021 |
| Next Review Date | 08-04-2024 |
| NSQC Approval Date | 31-08-2021 |
| QP Version | 3.0 |
| Model Curriculum Creation Date | 08-04-2021 |
| Model Curriculum Valid Up to Date | 08-04-2024 |
| Model Curriculum Version | 3.0 |
| Minimum Duration of the Course | 330:00 Hrs. |
| Maximum Duration of the Course | 330:00 Hrs. |

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the objectives of the program
- List the career opportunities and projected growth in spa services
- Explain the roles & responsibilities of an Assistant Spa Therapist
- Carry out preparation and maintenance of work area
- Describe the application of health and safety practices at the workplace
- Describe the importance of personal hygiene and grooming while executing task
- Carry out simple spa services and assistive tasks for advanced spa services

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

| NOS and Module Details | Theory Duration | Practical Duration | On-the-Job Training Duration (Mandatory) | On-the-Job Training Duration (Recommended) | Total Duration |
|--|-----------------|--------------------|--|--|----------------|
| Introduction to the program and the role of an assistant spa therapist | 1 | 0 | | | 1 |
| BWS/N9001- Prepare & Maintain the work area V3.0, NSQF Level 3 | 1 | 10 | – | – | 11 |
| Prepare and maintain work area | 1 | 10 | – | – | 11 |
| BWS/N1001- Carry out simple spa services and assistive tasks for advanced spa services V3.0, NSQF Level 3 | 34 | 220 | – | – | 254 |
| Carry out simple spa services and assistive tasks for advanced spa services | 34 | 220 | – | – | 254 |
| BWS/N9002- Maintain health and safety at the workplace V3.0, NSQF Level 3 | 2 | 10 | – | – | 12 |
| Maintain health and safety at the workplace | 2 | 10 | – | – | 12 |

| | | | | | |
|--|-----------|-----------|---|---|--------------------|
| BWS/N9003- Create a positive impression at the workplace V3.0, NSQF Level 5 | 22 | 30 | – | – | 52 |
| Appearance and Behavior | 7 | 10 | – | – | 17 |
| Task execution as per organization’s standards | 7 | 10 | – | – | 17 |
| Communication and Information record | 8 | 10 | – | – | 18 |
| Total Duration | 60:00 | 270:00 | | | 330:00 Hrs. |

Module Details

Introduction to the program and the role of an Assistant Spa Therapist

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of an assistant spa therapist
- List the career opportunities in rejuvenation industry

| | |
|--|--|
| Duration: 01:00 Hrs. | Duration: <hh:mm> |
| Theory – Key Learning Outcomes | Practical – Key Learning Outcomes |
| <ul style="list-style-type: none"> • Explain the objectives of the program • State the roles & responsibilities of an Assistant Spa Therapist • List the career opportunities in rejuvenation industry • Discuss about the projected growth in rejuvenation industry | |
| Classroom Aids | |
| Computer, Projector, White Board/ Flip Chart, Marker and Duster | |
| Tools, Equipment and Other Requirements | |
| N.A | |

Prepare and maintain work area

Mapped to Assistant Spa Therapist, BWS/Q1001

Terminal Outcomes:

- Carry out preparation and maintenance of work area

| Duration: 01:00 Hrs. | Duration: 10:00 Hrs. |
|---|---|
| Theory – Key Learning Outcomes | Practical – Key Learning Outcomes |
| <ul style="list-style-type: none"> • Discuss the significance of maintaining hygienic, safe, disinfected and suitable ambient conditions at work place; such as by using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment and restructuring the workplace set-up by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to co-workers/ clientele, etc. • Identify and prepare equipment & products required for the respective session • Discuss the instructions required in preparing a sterilization solution as per organizational standards using approved products and as per manufacturer's and checking leakages • Identify need of segregating recyclable, non-recyclable and hazardous waste generated in separate bin • Conduct employee awareness program; such as for COVID-19 by displaying posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises | <ul style="list-style-type: none"> • Demonstrate organizing the sterilized/ disinfected equipment for a session delivery • Demonstrate disposing of waste in the designated area at work place; waste materials such as disposable triple layered surgical face mask, disposable gloves, etc. • Demonstrate the use of electrical equipment while providing services and its proper maintenance when not in use • Prepare reports of materials and equipment securely in line with the organisational policies • Apply digital mode of payment to lessen any kind of cross infection; digital mode such as use of debit/credit cards, internet banking, mobile wallets, digital payment apps, etc. |
| Classroom Aids | |
| Computer, Projector, White Board/ Flip Chart, Marker and Duster | |
| Tools, Equipment and Other Requirements | |
| First Aid Kit, Fire Extinguishers, Sterilizers, Treatment Couch, Trolley, Steam Room or Steam Cabinet, Sauna, Hydrotherapy Showers, Wrapping Materials (Fabric, Foils, Plastics), Professional Stone, Heater, Treatment Stones, Cooling Systems, Herbal Compresses Linen, Couch Roll, Tissues, Bin Gown, Slippers, Disposable Briefs, Headband, Towels, Spatulas, Brushes Thermal Blanket, Bandages, Thin Mattress (Thai or Shiatsu), Pillows, Thai Massage Suit, Hand Sanitizers and Disposable Aprons | |

Carry out simple spa services and assistive tasks for advanced spa services

Mapped to Assistant Spa Therapist, BWS/Q1001

Terminal Outcomes:

- Carry out simple spa services and assistive tasks for advanced spa services

| | |
|---|---|
| Duration: 34:00 Hrs. | Duration: 220:00 Hrs. |
| Theory – Key Learning Outcomes | Practical – Key Learning Outcomes |
| <ul style="list-style-type: none"> • Identify basic ailments, contraindications, contra-actions, service plans • List various types of warps like foil, plastic, fabric; as per the requirement of the client • Explain different varieties of rejuvenation products • Identify the products for different types of skin • Identify the procedure for dry brushing • Explain the importance of storing the products, tools and equipment properly • Identify the contra-indication and contra-actions for various spa services | <ul style="list-style-type: none"> • Demonstrate standard parameters of the structure of skin for different client groups • Perform basic spa therapy techniques (range of body massages, wraps etc.) • Apply different massages like Indian head massage, Lomi Lomi/ Hawaiian massage, lymphatic drainage massage, neuromuscular technique (NMT), Thai massage, etc. under the supervision of a Spa Therapist • Perform and assist on the right form and techniques of massage techniques: Effleurage, petrissage, tapotement, friction, vibration • Apply the products based on the skin types • Apply exfoliation techniques including applying and removing products and wraps • Carry out foot ritual • Perform actions to be taken for various contra indications and actions |
| Classroom Aids | |
| Computer, Projector, White Board/ Flip Chart, Marker and Duster | |
| Tools, Equipment and Other Requirements | |
| Hot Cabinets, Waste Disposal Bins, Back Massage Chair, Facial Steamer with Ozone, Foot Ladder, Wrapping Materials (Fabric, Foils, Plastics), Professional Stone, Heater, Treatment Stones, Pedicure Set (Cutters, Filers, Cleaners, Cuticle Pushers, Nail Brush, Pumice Stone, Wooden & Steel Scraper etc.) Pedicure Stool, Thai Massage Mat, Couch Roll, Tissues, Bin Gown, Slippers, Disposable Briefs, Headband, Towels, Spatulas, Brushes Thermal Blanket, Bandages, Thin Mattress (Thai or Shiatsu), Pillows, etc. | |

Maintain health and safety at the workplace

Mapped to Assistant Spa Therapist, BWS/Q1001

Terminal Outcomes:

- Describe the application of health and safety practices at the workplace

| Duration: 02:00 Hrs. | Duration: 10:00 Hrs. |
|--|---|
| Theory – Key Learning Outcomes | Practical – Key Learning Outcomes |
| <ul style="list-style-type: none"> State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc. Explain the importance of maintaining first aid kit at work place Identify and list potential risks and hazards in the workplace | <ul style="list-style-type: none"> Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury Demonstrate the method of sterilizing equipment & tools before and after use Prepare, maintain and report accident reports as per organisational policies |
| Classroom Aids | |
| Computer, Projector, White Board/ Flip Chart, Marker and Duster | |
| Tools, Equipment and Other Requirements | |
| First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Disposable Masks, Aprons, Hand Sanitiser, Masks, and Waste Disposal Bins | |

Create a positive impression at the workplace

Mapped to Assistant Spa Therapist, BWS/Q1001

Terminal Outcomes:

- Describe the importance of personal hygiene and grooming while executing task

| | |
|---|--|
| Duration: 22:00 Hrs. | Duration: 30:00 Hrs. |
| Theory – Key Learning Outcomes | Practical – Key Learning Outcomes |
| <ul style="list-style-type: none"> • Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. • List the ways to manage client expectations; such as by identifying new techniques • State the importance of maintaining confidentiality of information while performing documentation of records • Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace | <ul style="list-style-type: none"> • Demonstrate confidence at the workplace by managing and identifying various business opportunities • Demonstrate the different formats of maintaining documentation of records • Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule • Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc. • Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc. |
| Classroom Aids | |
| Computer, Projector, White Board/ Flip Chart, Marker and Duster | |
| Tools, Equipment and Other Requirements | |
| POS Machine | |

Annexure

Trainer Requirements

| Trainer Prerequisites | | | | | | |
|--|--|------------------------------|--|---------------------|----------------|--|
| Minimum Educational Qualification | Specialization | Relevant Industry Experience | | Training Experience | | Remarks |
| | | Years | Specialization | Years | Specialization | |
| 10th pass with Diploma in Spa Therapy with knowledge of anatomy & physiology of human body | Spa Therapy with knowledge of anatomy & physiology of human body | 2 | Spa Therapy with knowledge of anatomy & physiology of human body | 1 | N.A | Diploma should be minimum of 6 months period |

| Trainer Certification | |
|--|--|
| Domain Certification | Platform Certification |
| BWS/Q1001, V3.0 Trainer Minimum accepted score is 80% | MEP/Q2601, V1.0 Trainer Minimum accepted score is 80% |

Assessor Requirements

| Assessor Prerequisites | | | | | | |
|--|--|------------------------------|--|-----------------------|----------------|---|
| Minimum Educational Qualification | Specialization | Relevant Industry Experience | | Assessment Experience | | Remarks |
| | | Years | Specialization | Years | Specialization | |
| Graduate with Advance Diploma in Spa Therapy | Spa Therapy with knowledge of anatomy & physiology of human body | 3 | Spa Therapy with knowledge of anatomy & physiology of human body | 2 | N.A | Diploma should be minimum of 6 months period followed by Advanced Diploma of minimum 3 months |

| Assessor Certification | |
|---|---|
| Domain Certification | Platform Certification |
| BWS/Q1001, V3.0 Assessor Minimum accepted score is 80% | MEP/Q2701, V1.0 Assessor Minimum accepted score is 80% |

Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 20:80 ratio. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is pre-loaded in the computer (incase of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.

The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.

In case of many candidates to be accommodated in one venue for theory assessment, caution is taken not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.

References

Glossary

| Term | Description |
|------------------------------|---|
| Declarative Knowledge | Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem. |
| Key Learning Outcome | Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application). |
| OJT (M) | On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site |
| OJT (R) | On-the-job training (Recommended); trainees are recommended the specified hours of training on site |
| Procedural Knowledge | Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills. |
| Training Outcome | Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training. |
| Terminal Outcome | Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome. |

Acronyms and Abbreviations

| Term | Description |
|------|---|
| QP | Qualification Pack |
| NSQF | National Skills Qualification Framework |
| NSQC | National Skills Qualification Committee |
| NOS | National Occupational Standards |