

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Beauty & Wellness Sector Skill Council
Office no. - UG-5B, Upper Ground Floor, Himalaya House-23, Kasturba Gandhi Marg, Connaught Place, Delhi-110001

Name and contact details of individual dealing with the submission

Name: Ms. Monica Bahl

Position in the organisation: CEO

Address if different from above: Same as above

Tel number(s): 011 – 40342940/42/44/45

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List of documents submitted in support of the Qualifications File

1. Qualifications Pack
2. Industry Validations letters
3. Industry Endorsement tracker
4. Integrated Occupational Map
5. Summary Sheet
6. Model Curriculum

Model Curriculum to be added which will include the following:

- **Indicative list of tools/equipment to conduct the training**
- **Trainers qualification**
- **Lesson Plan**
- **Distribution of training duration into theory/practical/OJT component**

SUMMARY

1	Qualification Title: Senior Hair Dresser & Stylist
2	Qualification Code, if any: QP BWS/Q0205
3	NCO code and occupation: NCO-2015/5141.0200
4	<p>Nature and purpose of the qualification (Please specify whether qualification is short term or long term):</p> <p>Nature of the qualification</p> <ul style="list-style-type: none"> - Working independently without any supervision and leading a team of subordinates <p>The main purpose of the qualification</p> <ul style="list-style-type: none"> - This Qualification will enable the individual to specialize in the Haircare Services
5	Body/bodies which will award the qualification: Beauty & Wellness Sector Skill Council
6	Body which will accredit providers to offer courses leading to the qualification: Beauty & Wellness Sector Skill Council
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy) : Yes
8	Occupation(s) to which the qualification gives access: Hair Dressing & Styling Services under Beauty and Salons Sub-sector
9	<p>Job description of the occupation:</p> <p>A Senior Hair Dresser & Stylist is a professionally trained individual who specialises in advanced haircare, hair dressing and creative styling. They perform various services like shampooing, hair spa, trimming, creative cutting, blow drying, advanced hair styling, hair relaxing and straightening, perming and neutralising, creative colouring, and various treatment for hair damage and repair by maintaining health, safety and hygiene at workplace. A Hair Dresser & Stylist needs to understand the intricacies of advance hair cutting and styling, while also knowing how to keep the hair healthy.</p>
10	Licensing requirements: N/A
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided) : N/A
12	Level of the qualification in the NSQF: Level 5
13	Anticipated volume of training/learning required to complete the qualification: 540 hours
14	<p>Indicative list of training tools required to deliver this qualification:</p> <p>Shampoo Station, Hair Structure Charts, Hair Dryer, Different size and types of Brushes, Trolley, Disposable Aprons, Client's Gowns, Wide Tooth Comb, Bowl, Hair Brush, Plastic Cap, Scalp Steamer, Cutting Comb, Section Clips, Water Spray Bottle, Scissors (Thinning and Precision), Razor, Mirror, Cutting Chair, Pin Tail Comb, Climazone, Hood Dryer, Measuring Jugs/Scales, Wraps, Foil, Spatulas, Hi/Lo-Lighting Cap, Perm Curlers (Various Sizes), Tail Comb, End Papers, Cotton Wool, Drip Tray, Plastic Bowl/Neutralizing Sponge, Towels, Tissue Paper,</p>

	Disposable Gloves, Capes, Tension Rods, Colour Brushes, Client Protective Gown, Non-Permeable Cape, Hair Straightener, First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal Bins, Hand Sanitizer, Round Brushes (Various Diameters), Flat Brushes, Bristle Brushes, Vent, Dressing Comb – Backcomb, Hair Straighteners, Curling Tongs – Various Sizes, Hand Dryer, Diffuser, Hot Rollers, Rollers With Pins, Bendy Rollers, Velcro Rollers, Pin Curl Clips, Crimpers, Hot Brush, Hot Cabinets, Record Book, Hair Styling Products and Accessories.
15	<p>Entry requirements and/or recommendations and minimum age:</p> <ul style="list-style-type: none"> • Class X with relevant course in haircare with 2 years of experience as a Hair Dresser/ Hair Stylist OR • NSQF Level–4 course (Hair Dresser & Stylist) with 2 years of experience as a Hair Dresser/ Hair Stylist • Minimum Job Entry Age: 18 years
16	<p>Progression from the qualification (Please show Professional and academic progression): Hair Advisor, Senior Cosmetologist at Level- 5 Beauty Services Specialist, Trainer- Hair Dressing & Styling Services, Hair Studio Manager at Level- 6</p>
17	<p>Arrangements for the Recognition of Prior learning (RPL) :</p> <p>Currently Beauty & Wellness Sector Skill Council (B&WSSC) is doing the RPL assessments after covering learning Hours of 20 Hours and then followed by the assessments. The assessments are happening in online basis. There are three phases of assessments which is followed in all assessment process of different job roles-</p> <ol style="list-style-type: none"> 1. Theory- weightage 70% 2. Practical- Weightage 30% (Hands on assessment + Viva) <p>The theory questions are objective type with multiple choice option, out of which we have some pictorial questions also. VIVA questions are also based on the job role and the practical questions are assessed on the hands on performance. (Please see attachment)</p>
18	<p>International comparability where known (research evidence to be provided) :</p> <p>This Level 5 qualification compares with UK NOS: Level 3 & closely with Australian SHB30416 - Certificate III in Hairdressing</p>
19	Date of planned review of the qualification: 08-04-2024
20	Formal structure of the qualification

Mandatory components			
(i)	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)	Level
	BWS/N9001 Prepare and maintain work area	12	3
	BWS/N0202 Shampoo, condition the hair and scalp	8	3
	BWS/N0205 Perform blow drying of hair	8	4
	BWS/N0207 Cut hair	30	4
	BWS/N0220 Creative hair cutting	64 (*OJT: 30 Hours)	5
	BWS/N0208 Perform hair styling and dressing	18	4
	BWS/N0223 Perform creative hair styling and dressing	64 (*OJT: 30 Hours)	5
	BWS/N0209 Colour and lighten hair	30	4
	BWS/N0221 Creative hair colouring	50	5
	BWS/N0222 Colour correction	42	5
	BWS/N0210 Perm and neutralize hair	40	4
	BWS/N0211 Perform hair relaxing and straightening services	50	4
	BWS/N9005 Consult and advise clients	20	5
	BWS/N9006 Promote and sell services and products	20	5
	BWS/N9004 Manage and lead a team	20	5
	BWS/N9002 Maintain health and safety of workplace	12	3

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	BWS/N9003 Create a positive impression at the workplace	52	3
	Sub Total (A)	540	
	Optional components (N/A)		
	OJT (B)- 50 Hours		
	Total (A+B)- 540 Hours		
	Instructor-Led Online Module – 60 Hours		

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SECTION 1**ASSESSMENT**

21	<p>Body/Bodies which will carry out assessment:</p> <ol style="list-style-type: none"> 1. Amrit Skills Development Private Limited 2. Aspiring Minds Assessment (P) Ltd. 3. Inspire Youth Development Pvt. Ltd 4. Iris Corporate Solutions Pvt. Ltd 5. Mettl 6. Prima Competencies Private Limited 7. Skills Mantra Edutech Consulting India Pvt Ltd 8. SP Institute of Workforce Development Pvt Ltd (SPIWD 9. Trendsetters 10. Vedokt Skills 11. Demorgia Consulting Services Pvt Ltd 12. Diversified Business Solutions Private Limited 13. Eduvantage 14. Eins & Erste Skill development and Technologies 15. Glocal Thinkers 16. Khwaspuria Advisory P Limited 17. Navriti Technologies Pvt. Ltd. 18. Radiant Infonet Pvt Ltd 19. Sai Graphics Assessment Body Pvt Ltd 20. IQAG 21. STAR PROJECTS SERVICES PVT LTD. 22. Palmary Project & Services Pvt. Ltd. 23. Wheebox 24. CII
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>Give details of how RPL assessment for the qualification will be carried out and quality assured.</p> <p>The RPL assessment will be carried out through pre assessment, identifying the skills gaps, provide bridge training to cover the competency gap and then conduct final assessment of the candidates</p>

<p>23</p>	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>Assessment is done through third parties who are affiliated to B&WSSC as Assessment Body. Assessors are trained & certified by B&WSSC through Training of Assessors program. The assessment involves two processes. The first process is gathering the evidence of the competency of individuals. The second part of the assessment process is the judgement as to whether a person is competent or not. The assessment plan contains the following information:</p> <p>The assessments are happening in online basis. There are three phases of assessments which is followed in all assessment process of different job roles-</p> <ul style="list-style-type: none">➤ Theory- weightage 70%➤ Practical+ VIVA- Weightage 30% (Hands on assessment + Oral questioner) <p>The theory questions are objective type with multiple choice option, out of which we have some pictorial questions also. VIVA questions are also based on the job role and the practical questions are assessed on the hands on performance.</p> <p>Criteria on decision making & process manual is attached in the folder (Attachment name – Assessment Process)</p>
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component: Senior Hair Dresser & Stylist

CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role - Senior Hair Dresser & Stylist

Qualification Pack - BWS/Q0205

Sector Skill Council Beauty & Wellness

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on theselected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
<i>Prepare and maintain work area</i>	30	70	-	-
PC1. ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odor resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.	2	6	-	-
PC2. identify and select suitable equipment (if applicable) and products required for the respective sessions/services	2	5	-	-
PC3. set up the area for session/services in adherence to the organizational guidelines	2	5	-	-
PC4. place disposable sheet on a sanitized trolley and organize the products in it or in area convenient and efficient for service delivery and place disposable towels, glasses for water, tea/ coffee in area convenient	2	5	-	-
PC5. prepare sterilization solution as per organizational standards using approved products and as per manufacturer's instructions	2	5	-	-
PC6. sterilize, disinfect and place the tools on the tray as per organizational standards using recommended solutions and conditions	2	6	-	-
PC7. dispose waste materials in adherence to the industry requirements; waste materials such as cotton, disposable face mask, disposable gloves,	2	5	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

etc.				
PC8. identify ways to optimize usage of material including water in various tasks/activities/processes	2	5		
PC9. check for spills/leakages occurred while providing services	2	4		
PC10. identify and segregate recyclable, non-recyclable and hazardous waste generated in separate bin	2	4		

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Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Mark s
PC11. discard the unused open single use packed products properly in a closed bin	2	4		
PC12. ensure electrical equipment and appliances are switched off when not in use	2	4		
PC13. store records, materials and equipment securely in line with the policies	2	4		
PC14. conduct awareness program (such as for Covid19) for the employees and display posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises	2	4		
PC15. set up and promote digital modes of payment to lessen any kind of cross infection	2	4		
NOS Total	30	70	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare self and client for Shampooing & Conditioning</i>	7	16	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	2	-	-
2. position self and client throughout service to ensure privacy, comfort and safety	1	3	-	-
3. prepare yourself, the client and work area for shampoo and conditioning services (Yourself: Sanitize the hands prior to service commencement, personal protective equipment, remove jewellery, etc. Client: provide suitable protective apparel, remove jewellery, etc. Work area: no obstructions, equipment in clean and working condition, tools and equipment in correct position, etc.)	1	3	-	-
4. ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures	1.5	2.5	-	-
5. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	1.5	2.5	-	-
6. select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet clients' needs and service plan; service plan such as colour product removal, bleach product removal etc.	1	3	-	-
<i>Shampoo, condition the hair</i>	20	57	-	-
7. carry out the procedure using methods that minimise risk of cross infection	1.5	4.5	-	-
8. apply shampoo using rotary massage technique	1	2	-	-
9. carry out and adapt massage techniques to suit the client needs and to perform the service plan	1	4	-	-
10. check the water temperature and flow to meet the needs of the service procedure and client comfort	1	3	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

11. leave the hair clean and free of products, dirt, andgrease after the shampoo	0.5	2.5	-	-
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Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
12. perform and follow an accurate shampoo and conditioning service ensuring the client is comfortable throughout the process	1	4	-	-
13. complete the shampooing and conditioning process with suitable towel wrap procedure to remove excess remaining water and reposition the client comfortably for completion of service	1	3	-	-
14. detangle hair without causing damage to hair or scalp using a tooth comb	1	4	-	-
15. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	0.5	3.5	-	-
16. perform and adapt the service procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1	4	-	-
17. promptly refer problems that cannot be solved to the relevant superior for action	1.5	1.5	-	-
18. complete the service procedure to the satisfaction of the client in a commercially or professionally acceptable time as per organisational standards and client needs	1	3	-	-
19. ensure the work area is kept clean and tidy during the service	-	3	-	-
20. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	2.5	-	-
21. record the service details accurately as per salon policy and procedures	1.5	1.5	-	-
22. store information securely in line with the salon policies and procedures	1.5	1.5	-	-
23. provide correct, specific after-procedure, homecare advice, recommendations for product use and further services to the client, as per manufacturer instructions and salon standards	1	2	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

24. ask questions to check with the client their satisfaction with the finished result	1.5	2.5	-	-
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Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
25. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1	3	-	-
26. minimize the wastage of products by using products economically, by storing products and chemicals as per manufacturer's instructions	1	2	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
<i>Use a hair dryer to blow dry hair</i>	27	73	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
2. position self and client throughout treatment to ensure comfort and wellbeing throughout the service	1	4	-	-
3. ask relevant and effective questions to check and establish the client's understanding and expectation prior to commencement of the procedure and clarify doubts, if any including with guardians/parents for minors	2	3	-	-
4. ensure a guardian/parent is present for minors under age 14	0.5	3.5	-	-
5. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	3	5	-	-
6. apply products for moisturising and styling, if required and maintain a regular check to minimise the risk of damage to the hair	1	5	-	-
7. perform various blow-drying techniques to achieve the desired look Techniques: Blow-waving (curls), blow-drying, scrunch drying, finger or hand drying, blow combing, blow-stretching or straightening	2	6	-	-
8. blow dry hair to achieve volume, straightening and movement	2	4	-	-
9. follow blow drying principles, while carrying out the procedure for safety, minimising damage and achieving the desired look Principles: direction, duration, movement, sections, settings, ensuring moisturised hair, usage of products, shampooing prior to drying, using towel to dry, leaving little moisture and not drying out completely/non-static, etc.	1	5	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
10. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1.5	4.5	-	-
11. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	2	4	-	-
12. ensure the work area is kept clean and tidy during the service	-	4	-	-
13. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	3.5	-	-
14. use work methods to minimise wastage	1.5	3.5	-	-
15. record details of the procedure accurately as per organisational policy and approved practice	2	2	-	-
16. store information securely in line with the salon policies	1	3	-	-
17. ask questions to check with the client their satisfaction with the finished result	1.5	3.5	-	-
18. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1.5	3.5	-	-
19. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client Knowledge	2	3	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare self and client for hair cut</i>	6	17	-	-
1. adhere to the health and safety standards laidout by the manufacturer and salon	1	2	-	-
2. position self and client in a manner to ensure privacy, comfort and safety, throughout the service	1	2	-	-
3. prepare yourself, the client and work area for scalp massage, hair spa services including shampooand conditioning services where required Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.	1	2	-	-
4. ask relevant questions to consult with the clientto identify the condition of the hair and scalp and provide the suitable services, including with guardians or parents of minors	1	3	-	-
5. ensure a guardian/parent is present forminors under age 14	-	2	-	-
6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service; such as illustrating haircut Plans	1	3	-	-
7. select styling products, tools and equipment based on the results of client consultation and hairanalysis	1	3	-	-
<i>Carry out haircuts</i>	21	56	-	-
8. ask questions or use charts, catalogues to consult the client to identify the desired look beforecutting	2	3	-	-
9. identify and analyse the condition of the hair andits effect on service procedure or procedure selection for achievement of the required results	1	3	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

10. select the technique or procedure most suitable to the client's hair and to achieve the desired look	1.5	3.5	-	-
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Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
11. follow established guidelines related to theselected procedure to accurately achieve the required look	2	3	-	-
12. select the correct cutting tool to achieve thedesired look	0.5	3.5	-	-
13. perform various sectioning techniques to carryout the desired haircut techniques: Ear to ear, horseshoe, horizontal sections, diagonal back, diagonal forward, vertical, pivoting	1	4	-	-
14. perform various cutting techniques and texturing technique while carrying out the service Techniques: Club cutting (precision), notching, slicing, point cutting, scissor over comb, feathering, thinning	1.5	3.5	-	-
15. achieve even balance and weight distribution bychecking time to time and adjusting the cutting technique accordingly	1	3	-	-
16. ensure the work area is kept clean and tidyduring the service	-	2	-	-
17. use work methods to minimise wastage	1	3	-	-
18. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessaryinformation and positive comments as required	1	2	-	-
19. perform and adapt the procedure using materials, equipment and techniques correctly andsafely to meet the needs of the client	1	4	-	-
20. promptly refer problems that cannot be solvedto the relevant superior for action	1	3	-	-
21. complete the procedure to the satisfaction of theclient in a commercially acceptable time and as per organisation standards	1.5	3.5	-	-
22. record details of the procedure accurately asper organisation policy and procedures	1	1	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

23. store information securely in line with the salons policies	1	2	-	-
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Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
24. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	1	3	-	-
25. ask questions to check with the client their satisfaction with the finished result	1	3	-	-
26. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1	3	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
<i>Creative Cutting Hair</i>	8	16	-	-
1. adhere to the health and safety standards laidout by the manufacturer and salon	1	2	-	-
2. position self and client throughout treatment to ensure privacy, comfort and wellbeing	1	2	-	-
3. prepare yourself, the client and work area for shampoo and conditioning services	1	2	-	-
4. clarify the client's understanding and expectation prior to commencement of treatment	1	2	-	-
5. sanitize the hands prior to treatment commencement	1	2	-	-
6. prepare the client and provide suitable protective apparel	1	2	-	-
7. select styling products, tools and equipment based on the results of client	2	4	-	-
<i>To perform advanced cutting technique</i>	22	54	-	-
8. consult the client to identify the desired look before cutting	1	2	-	-
9. identify the condition of the hair to achieve therequired results by analysing the influencing factors	2	6	-	-
10. select the most suitable technique to the clients hair and to achieve the desired look	1	2	-	-
11. establish and follow the guidelines to accuratelyachieve the required look	1	2	-	-
12. select the correct cutting tool to achieve the desired look	1	2	-	-
13. understand and perform various sectioning techniques to carry out the desired haircut	2	6	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
14. combine and personalise cutting techniques to take account of the identified factors and achieve the desired look	2	6	-	-
15. perform various advanced cutting techniques and texturising technique: Graduating Layering Tapering Clipper over comb Thinning Freehand Texturising Disconnecting Razoring Thinning Creative finishing cutting techniques	3	10	-	-
16. to work on all hair types: Wet Dry Curly Straight	1	2	-	-
17. cross check the hair cut to ensure even balance and weight distribution	1	2	-	-
18. check the clients wellbeing throughout the service and giving the necessary reassurance	1	2	-	-
19. position self and client throughout procedure to ensure comfort and wellbeing	1	2	-	-
20. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1	2	-	-
21. promptly refer problems that cannot be solved to the relevant superior for action	1	2	-	-
22. complete the procedure to the satisfaction of the client in a commercially acceptable time	1	2	-	-
23. record the procedure accurately and store information securely in line with the salons policies	1	2	-	-
24. provide specific after-procedure, homecare advice and recommendations for product use and further treatments to the client	1	2	-	-
NOS Total	30	70	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Perform hair styling and dressing</i>	27	73	-	-
1. use suitable consultation techniques to identify the clients wishes for the desired look before dressing the hair, including with parents or guardians for minors Consultation techniques: eg.ask questions, catalogue of styles, chart or imagereferencing, computer aided simulations	3	4	-	-
2. ensure a guardian/parent is present for minors under age 14	0.5	3.5	-	-
3. identify and analyse the condition of the hair and its effect on treatment or procedure selection for achievement of the required results	1.5	3.5	-	-
4. select the most suitable drying, setting, styling and finishing techniques to achieve the desired look	1	4	-	-
5. perform back combing/backbrushing techniques as required	2	5	-	-
6. control and secure hair effectively into place, during dressing	1.5	4.5	-	-
7. dress the hair to the satisfaction of the client	1	4	-	-
8. position self and client to ensure privacy, comfort and safety, throughout the service	1.5	3.5	-	-
9. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	2	4	-	-
10. apply finishing product following manufacturer's instructions to maintain the style	2	4	-	-
11. ensure the finished style takes into account the critical influencing factors (Influencing factors: length, density, condition of hair, etc.)	-	4	-	-
12. ask questions to check with the client their satisfaction with the finished result	1	4	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
13. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or refer to supervisor if actions beyond scope of authority or no action is possible to mitigate damage	1	4	-	-
14. use work methods to minimise wastage	1.5	3.5	-	-
15. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	3.5	-	-
16. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	2	5	-	-
17. record details of the procedure accurately as per organisational policy and procedures	2	3	-	-
18. store information securely in line with the salons policies	2	2	-	-
19. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	1	4	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
<i>Perform creative hair styling and dressing</i>	19	81	-	-
1. perform suitable consultation techniques to identify opportunities for creating a total look	1	4	-	-
2. identify the condition of the hair to achieve the required results by analysing the influencing factors	1	4	-	-
3. research ideas for creating the design of the total look	1	4	-	-
4. select the most suitable combination of dressing, setting techniques, styling techniques and finishing technique to create the total look	1	4	-	-
5. perform the required back combing /back brushing technique	1	4	-	-
6. perform various styling techniques Blow drying with round brush and flat brush Finger drying Diffuse Setting Finger waving Pin curling Tonging Straighteners Non-conventional	1	8	-	-
7. perform various dressing techniques Firm brushing Creative brush Comb used on straight flat styles Hands tease, pull, push, mould, create Back combing/back brushing Roll section of hair Knots Plaits Weaving sections of hair Twists Barrel curls Pleat	1	8	-	-
8. control and secure hair effectively into place during dressing	1	5	-	-
9. dress the hair to the satisfaction of the client	1	3	-	-
10. position self and client throughout procedure to ensure comfort and wellbeing	1	4	-	-
11. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1	3	-	-
12. apply finishing product to maintain the style and follow manufacturers instructions	1	4	-	-

NSQF QUALIFICATION FILE**Approved in 11th NSQC Meeting – NCVET – 31th August, 2021**

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
13. create the finished image to the requirements of the final design plan	1	3	-	-
14. ensure the finished style taking into account the critical influencing factors	1	4	-	-
15. evaluate the result of the treatment with the client	1	4	-	-
16. promptly refer problems that cannot be solved to the relevant superior for action	1	4	-	-
17. complete the procedure to the satisfaction of the client in a commercially acceptable time	1	4	-	-
18. record the procedure accurately and store information securely in line with the salons policies	1	3	-	-
19. provide specific after-procedure, home care advice and recommendations for product use and further treatments to the client	1	4	-	-
NOS Total	19	81	-	-

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
<i>Perform a variety of coloring techniques such as full head, re-growth and highlighting and/or low-lighting</i>	27	73	-	-
1. adhere to the health and safety standards laidout by the manufacturer and salon	1	3	-	-
2. consult the client by questioning to identifycontra-indications to hair color products	1.5	3.5	-	-
3. prepare yourself, the client and work area forhair colouring and lightening services where required Yourself: Sanitize the hands prior to service commencement Client: Provide suitableprotective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools andequipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.	1	4	-	-
4. position self and client to ensure privacy, comfort and safety, throughout the service	1.5	3.5	-	-
5. select products, tools and equipment based onthe results of client consultation, hair analysis andany tests conducted, which will best achieve desired results safely	1.5	3.5	-	-
6. ask relevant and effective questions to clarify theclient's understanding and expectation prior to commencement of service	1	3	-	-
7. mix the colours accurately as per manufacturerinstructions	1	4	-	-
8. apply colours in sections neatly, taking into account various influencing factors Influencing factors: Skin tone, existing colour, hair condition, test results if any, etc.	1	4	-	-
9. promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist foraction	1	4	-	-
10. apply colour using techniques that reduce therisk of colour being spread to the client's skin, clothes and surrounding areas	1	4	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
11. monitor accurately the development of colour as required, follow the manufacturer's instructions to ensure desired development	2	3	-	-
12. remove the colour products thoroughly from the hair and leave the hair free of any colouring products	1	4	-	-
13. apply a suitable conditioner or post colour procedure to the hair following manufacturer's instructions	1.5	3.5	-	-
14. work minimising wastage of products	-	2	-	-
15. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	2	3	-	-
16. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisation standards	2	3	-	-
17. record details of the procedure accurately as per organisation standards	1	2	-	-
18. store information securely in line with the salons policies	1	3	-	-
19. provide specific after-procedure, homecare advice and recommendations for product use and further s to the client	1	4	-	-
20. ensure the work area is kept clean and tidy during the service	0.5	2.5	-	-
21. use work methods to minimise wastage	0.5	1.5	-	-
22. dispose waste materials as per organisational standards in a safe and hygienic manner	1	2	-	-
23. ask questions to check with the client their satisfaction with the finished result	1	1	-	-
24. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the	1	2	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

same and refer to supervisor				
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NSQF QUALIFICATION FILE**Approved in 11th NSQC Meeting – NCVET – 31th August, 2021**

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
NOS Total	27	73	-	-

NSQC Approved

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
<i>Perform creative hair colouring</i>	38	62	-	-
1. adhere to the health and safety standards laidoutby the manufacturer and salon	2	3	-	-
2. consult the client by questioning to identify contra-indications to hairand colouring products	2	3	-	-
3. sanitize the hands prior to treatmentcommencement	2	3	-	-
4. prepare the client and provide suitableprotective apparel	2	3	-	-
5. position self and client throughout procedure toensure privacy, comfort and wellbeing	2	3	-	-
6. select products, tools and equipment based on the results of client consultation, hair analysis andany tests conducted	2	3	-	-
7. clarify the client's understanding and expectationprior to commencement of procedure	1	2	-	-
8. conduct a patch test to eliminate the sensitivity/allergies to products to be used before applying color	1	3	-	-
9. mix accurately and apply the colour taking into account the influencing factors using neat sections	1	2	-	-
10. perform colouring techniques. Slicing Blockcolour Weaving Shoe shine/tipping Scrunch colouring Backcombing coloring	2	3	-	-
11. perform colouring and lightening effects Full head Regrowth Block lightening on a partial head	2	3	-	-
12. perform colour correction techniques. Restoringdepth and tone Neutralising colour toneColouring resistant hair	2	3	-	-
13. perform pre-softening and pre-pigmentationduringcolouring services	2	3	-	-

NSQF QUALIFICATION FILEApproved in 11th NSQC Meeting – NCVET – 31th August, 2021

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
14. promptly refer problems that cannot be solved to the relevant person/ senior hair stylist for action	2	3	-	-
15. apply colour using techniques that reduce the risk of colour being spread to the clients skin, clothes and surrounding areas	2	3	-	-
16. monitor accurately the development of colour as required and follow the manufacturers instructions	2	3	-	-
17. remove the colour products thoroughly from the hair and leave the hair free of any colouring products	2	3	-	-
18. apply a suitable conditioner or post colour treatment to the hair following manufacturers instructions	2	3	-	-
19. check the clients wellbeing throughout the service and giving the necessary reassurance	2	3	-	-
20. complete the procedure to the satisfaction of the client in a commercially acceptable time	1	2	-	-
21. record the procedure accurately and store information securely in line with the salons policies	1	2	-	-
22. provide specific after-procedure, homecare advice and recommendations for product use and further treatments to the client	1	3	-	-
NOS Total	38	62	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
<i>Colour Correction</i>	32	68	-	-
1. adhere to the health and safety standards laidoutby the manufacturer and salon	1	2	-	-
2. consult the client by questioning to identify contra-indications to hair and colouring products	1	2	-	-
3. sanitize the hands prior to treatmentcommencement	1	2	-	-
4. prepare the client and provide suitableprotective apparel	1	2	-	-
5. position self and client throughout procedure toensure privacy, comfort and wellbeing	1	2	-	-
6. select products, tools and equipment based on the results of client consultation, hair analysis and any tests conducted to perform corrective colouring	1	2	-	-
7. clarify the client's understanding and expectationprior to commencement of procedure	1	2	-	-
8. mix accurately and apply the colour taking into account the influencing factors using neat sections	1	2	-	-
9. perform colouring techniques. Slicing Blockcolour Weaving Shoe shine/tipping Scrunch colouring Backcombing coloring	2	6	-	-
10. provide Remedy problems that may occurduring the colouring correction service	1	2	-	-
11. perform Removing artificial colour on a fullhead	1	2	-	-
12. perform Removing bands of colour	1	2	-	-
13. perform Re-colouring hair treated with lightener using pre-pigmentation and permanentcolour overat least 60% of the head	1	2	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
14. perform Re-colouring a full head of hair that has had artificial colour removed	1	2	-	-
15. perform Correcting highlights or lowlights	1	2	-	-
16. perform colouring and lightening effects Full head Regrowth Block lightening on a partial head	1	3	-	-
17. perform colour correction techniques. Restoring depth and tone Neutralising colour tone Colouring resistant hair	2	6	-	-
18. perform pre-softening and pre-pigmentation during colouring services	1	2	-	-
19. promptly refer problems that cannot be solved to the relevant person/ senior hair stylist for action	1	2	-	-
20. apply colour using techniques that reduce the risk of colour being spread to the clients skin, clothes and surrounding areas	1	3	-	-
21. monitor accurately the development of colour as required and follow the manufacturers instructions	2	3	-	-
22. remove the colour products thoroughly from the hair and leave the hair free of any colouring products	1	2	-	-
23. apply a suitable conditioner or post colour treatment to the hair following manufacturers instructions	1	2	-	-
24. check the clients wellbeing throughout the service and giving the necessary reassurance	1	2	-	-
25. complete the procedure to the satisfaction of the client in a commercially acceptable time	1	2	-	-
26. record the procedure accurately and store information securely in line with the salons policies	2	3	-	-
27. provide specific after-procedure, homecare advice and recommendations for product use and further treatments to the client	2	4	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

NOS Total	32	68	-	-
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Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
<i>Create a variety of looks using basic perming techniques</i>	28	72	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
2. consult the client by questioning to identify contra-indications to hair and haircare products	1	4	-	-
3. prepare yourself, the client and work area for perming and neutralising services where required (Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.)	1	3	-	-
4. position self and client to ensure privacy, comfort and safety, throughout the service	2	4	-	-
5. use suitable consultation techniques to identify the client's wishes for the desired look before perm and neutralizing service, including with parents/guardians of minors (Consultation techniques: eg. ask questions, catalogue of styles, chart or image referencing, computer aided simulations)	2	4	-	-
6. ensure a guardian or parent is present while providing service to minors	1	3	-	-
7. identify, test and analyse the condition of the hair and its effect on service or procedure selection for achievement of the required results (Test: Incompatibility, porosity, elasticity, skin, pre-perm test curl, pH test)	2	3	-	-
8. select products, tools and equipment based on the results of client consultation, hair analysis and tests conducted, which will best achieve desired results safely	1	3	-	-
9. use a perm curler and relevant winding techniques effectively and safely to carry out perming (Winding Techniques: Spiral perm, ladder perm, body wave perm, soft perm)	2	3	-	-

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
10. combine and adapt perming and sectioning techniques to achieve desired perm effect (Sectioning techniques: Brick, nine sections, directional, piggy back)	1	4	-	-
11. monitor accurately the development of perming process as required and take a development test curl as required	2	3	-	-
12. stop the perm development and neutralize the hair when the required degree of the curl is established	1	3	-	-
13. leave the hair free of neutralizer with the required degree of curl, use creative finishing techniques	1	3	-	-
14. apply a suitable post-perm conditioner or procedure to the hair following manufacturer's instructions	1	3	-	-
15. promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist for action	1	2	-	-
16. ensure the work area is kept clean and tidy during the service	-	2	-	-
17. use work methods to minimise wastage	1	2	-	-
18. dispose waste materials as per organisational standards in a safe and hygienic manner	1	3	-	-
19. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1	3	-	-
20. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	1	4	-	-
21. record details of the procedure accurately as per organisational policy and procedures	1	2	-	-
22. store information securely in line with the salon policies	1	2	-	-

NSQF QUALIFICATION FILEApproved in 11th NSQC Meeting – NCVET – 31th August, 2021

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
23. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	1	3	-	-
24. ask questions to check with the client their satisfaction with the finished result	-	2	-	-
25. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1	1	-	-
NOS Total	28	72	-	-

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
<i>Perform hair relaxing and straightening services</i>	17.5	58.5	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
2. prepare yourself, the client and work area for the relaxing and straightening services (Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.)	1	4	-	-
3. position self and client to ensure privacy, comfort and safety, throughout the service	1	4	-	-
4. ensure a guardian/parent is present for minors under age 14	-	3	-	-
5. identify, test and analyse the condition of the hair and its effect on service or procedure selection for achievement of the required results (Test: Elasticity, porosity, incompatibility, strand)	2	4	-	-
6. select products, tools and equipment based on the results of client consultation, hair analysis and any tests conducted, which will best achieve desired results safely	1	4	-	-
7. apply pre relaxing products to protect the scalp and even out the porosity of the hair	1.5	4.5	-	-
8. carry out relaxing services using relevant application techniques (Techniques: Top, top and bottom, hand)	2	4	-	-
9. monitor accurately the development of relaxing process	2	5	-	-
10. promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist for action	2	4	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

11. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1	4	-	-
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Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
12. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	2	6	-	-
13. ensure the work area is kept clean and tidy during the service	-	3	-	-
14. use work methods to minimise wastage	0.5	3.5	-	-
15. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	2.5	-	-
	8.5	15.5	-	-
16. record details of the procedure accurately as per organisational policy and approved practice	2	3	-	-
17. store information securely in line with the salon policies	1	3	-	-
18. provide specific after-procedure, homecare advice and recommendations for product use and further beauty services to the client	2	3	-	-
19. ask questions to check with the client their satisfaction with the finished result	2	3	-	-
20. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1.5	3.5	-	-
NOS Total	26	74	-	-

Assessment Criteria for Outcomes	Theor y Mark s	Practica l Marks	Projec t Marks	Viva Mark s
<i>Maintain health and safety of the work area</i>	33	67	-	-
PC1. ensure proper supply of Personal Protective Equipment such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. for the employees and clientele	3	7	-	-
PC2. ensure maintaining basic hygiene and keep proper distance between the clientele to avoid any kind of cross infection, basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, working in teams, stress management etc.	3	6	-	-
PC3. set up and position oneself, equipment, chemicals, products and tools in the work area to meet legal, hygiene and safety requirements	3	6	-	-
PC4. clean and sterilize all tools and equipment before and after use	3	6	-	-
PC5. maintain one's posture and position to minimize fatigue, risk of injury and chances of cross infection	3	6	-	-
PC6. dispose waste materials in accordance to the industry accepted standards	3	6	-	-
PC7. maintain first aid kit and keep oneself updated on the first aid procedures	3	6	-	-
PC8. identify and document potential risks and hazards in the workplace	3	6	-	-
PC9. accurately maintain accident reports	3	6	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

PC10. report health and safety risks/ hazards to concerned personnel	3	6		
PC11. use tools, equipment, chemicals and products in accordance with the guidelines and manufacturers' instructions	3	6		
NOS Total	33	67	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Create Positive Impression at the workplace</i>	36	64		
<i>Appearance and Behavior</i>	8	14	-	-
PC1. ensure maintaining good health and personal hygiene such as sanitized hands, neatly tied and covered hair, clean nails, etc.	2	4	-	-
PC2. meet the organization's standards of grooming (courtesy, behavior and efficiency) such as engaging with clients with no gender stereotyping, positioning self and client in a manner, to ensure privacy, comfort and well-being of all the genders throughout the services, etc.	2	4	-	-
PC3. stay free from intoxicants while on duty	2	2	-	-
PC4. wear and carry organization's uniform and accessories correctly and smartly by sanitizing it in hot water with detergent and bleach	2	4	-	-
<i>Task execution as per organization's standards</i>	10	18	-	-
PC5. take appropriate and approved actions inline with instructions and	2	3	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

guidelines				
PC6. participate in workplace activities as a part of the larger team	2	4	-	-
PC7. report to supervisor immediately in case there are any work issues	2	3	-	-
PC8. use appropriate language, tone and gestures while interacting with guests from different cultural and religious backgrounds, age, disabilities and gender	2	4	-	-
PC9. improve upon existing techniques of services by updating skills, such as, learning about digital technologies (by using digital platform for booking an appointment, making bills & payments, collecting feedback); financial literacy (opening savings bank accounts, linking Aadhaar card to bank account, using various e-commerce platforms); self-ownership, etc.	2	4	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Communication and Information record</i>	18	32	-	-
PC10. communicate procedure related information to guests based on the sectors code of practices and organizations procedures/ guidelines	2	5	-	-
PC11. communicate role related information to stakeholders in a polite manner and resolve queries, if any	2	3	-	-
PC12. assist and guide guests to services or products based on their needs	2	4	-	-
PC13. report and record instances of aggressive/ unruly behavior and seek assistance	2	3	-	-

NSQF QUALIFICATION FILEApproved in 11th NSQC Meeting – NCVET – 31th August, 2021

PC14. use communication equipment (phone, email etc.) as mandated by the organization	2	3	-	-
PC15. carry out routine documentation (such as recording details related to employee's tasks, services taken and feedback given by clients) legibly and accurately in the desired format	2	3	-	-
PC16. maintain confidentiality of information, as required, in the role	2	4	-	-
PC17. communicate the internalization of gender & its concepts at work place	2	4	-	-
PC18. conduct various workshops for the employees at workplace; using range of technologies that aid PwDs at the workplace, etc.	2	4	-	-
NOS Total	36	64	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Manage and lead a team</i>	31	69	-	-
1. ensure team is aware of the schedule and job expectations on a daily basis	2	8	-	-
2. involve team in regular meetings to communicate information intended for them	2	8	-	-
3. ensure communication to team on any changes in policies/ processes by the organization through required verbal/ written mechanisms	10	10	-	-
4. ensure participation of team in various engagement initiatives organized by the organization	8	2	-	-
5. counsel and address issues among team for any work related issues	2	8	-	-
6. support the centre manager the deployment of team as per client schedule and the organizational norms and guidelines	2	8	-	-
7. ensure periodic training of the team and support the team by delivering trainings	2	8	-	-
8. share knowledge of processes, techniques, therapies and products with the team to enhance their skill levels	1	9	-	-
9. provide feedback to the centre manager pertaining to performance appraisals of team	2	8	-	-
NOS Total	31	69	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Consult and advise client's</i>	19	81	-	-
1. adhere to the health and safety standards laid out by the organization	1	5	-	-
2. identify the client needs for services and products taking into account factors that may limit or affect the choice; such as for client's with special needs	2	10	-	-
3. analyse the treatment/ activity area, visually and carry out necessary tests	2	8	-	-
4. consult the client by questioning to identify contra-indications to products/ services and provide recommendations for treatments/ services that are suitable to the client	2	10	-	-
5. define a suitable treatment/ plan to meet the client's needs	2	8	-	-
6. confirm to the client the pricing and duration of service and products and address client queries	2	8	-	-
7. communicate effectively with the client to maintain client's goodwill trust	2	8	-	-
8. clarify the client's understanding and expectation prior to commencement of treatment	2	8	-	-
9. provide after care advice and recommendations to the client	2	8	-	-
10. record the client and treatment details accurately and store information securely in line with the organization's policies	2	8	-	-
NOS Total	19	81	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
<i>Promote and sell services and products</i>	16	84	-	-
1. greet client's when they enter the retail outlet and direct them to the counter based on their needs	1	4	-	-
2. identify the client needs for services and products taking into account factors that may limit or affect the choice	1	6	-	-
3. analyse the treatment/ activity area, visually and carry out necessary tests	1	4	-	-
4. consult the client by questioning to identify contra-indications to products/ services and provide recommendations for treatments/ services that are suitable to the client	1	4	-	-
5. provide product, promotion, and pricing information as per client's requirements and address client queries	1	4	-	-
6. define a suitable treatment/ service plan to meet the client's needs	1	4	-	-
7. communicate effectively with the client to maintain client's goodwill trust	1	6	-	-
8. clarify the client's understanding and expectation prior to commencement of treatment/service or sale of product	1	6	-	-
9. maintain a client database by inputting client profiles and updates	1	4	-	-
10. make arrangements for the client's needing are fund or replacement of their products/ equipment based on company policy	1	6	-	-
11. assist in managing the product/ equipment inventory and ordering products/ equipment based on inventory status	1	6	-	-

NSQF QUALIFICATION FILEApproved in 11th NSQC Meeting – NCVET – 31th August, 2021

Assessment Criteria for Outcomes	Theor y Marks	Practica l Marks	Projec t Marks	Viva Marks
12. assist in maintaining promotional database by inputting invoices and bill-back data as per organization standards	1	6	-	-
13. set up and manage the display area of the range of products/ equipment available in the organization	1	6	-	-
14. label the displayed products/ equipment clearly, accurately in alignment to the required standards	1	6	-	-
15. provide after care advice and recommendation to the client	1	6	-	-
16. record the client and treatment/ service details accurately and store information securely in line with the centers policies	1	6	-	-
NOS Total	16	84	-	-

Means of assessment 1

Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below.)

Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criteria.

Means of assessment 2

Add boxes as required.

Pass/Fail

To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate.

In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Senior Hair Dresser & Stylist			Level: 5
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level

<p>Process</p>	<p>Well-developed skill</p> <ul style="list-style-type: none"> • Confirm blow drying instructions with the client • Carry out and adapt massage techniques to suit the client needs and to perform the treatment plan • Perform and follow an accurate shampoo and conditioning technique, ensuring the client is comfortable throughout the process • Complete the shampooing and conditioning process with suitable towel wrap procedure to remove excess remaining water and reposition the client comfortably • Select the correct cutting tool to achieve the desired look • Perform various cutting techniques and 	<p>The job holder is expected to exhibit well developed skills with a clear choice of procedures in familiar context such as preparing the equipment/ products and work area ahead of service delivery, perform different kinds of haircuts (like club cutting, slicing, notching & etc.)/ basic blow drying of hair/ shampooing, conditioning & treating the hair/ styling and dressing/ performing hair colouring service using temporary and semi-permanent colours/ creating a variety of looks using creative colouring techniques/ performing colour correction techniques/ using basic perming techniques and perform hair relaxation and straightening. Along with these the job holder is also expected to consult & advise clients on the range of Hair styling treatments & other Haircare treatments and stimulate sales by promoting various haircare services and products the company has in offering.</p> <p>The individual is expected to perform preparation</p>	<p>5</p>
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NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Title/Name of qualification/component: Senior Hair Dresser & Stylist			Level: 5
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level

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	<p>texturising technique:</p> <ul style="list-style-type: none"> ○ Club cutting ○ Notching ○ Slicing ○ Point cutting ○ Scissor over comb ○ Feathering ○ Thinning ● Cross check the hair cut to ensure even balance and weight distribution ● Combine and personalise cutting techniques to take account of the identified factors and achieve the desired look ● Perform the required back combing /back brushing technique ● Apply finishing product to maintain the style and follow manufacturer’s instructions ● Perform various styling techniques. ● Mix accurately and apply the colour taking into account the influencing factors using neat sections 	<p>of the equipment/ products and work area ahead of service delivery, perform blow dry, perform shampooing/ conditioning/massage of hair & scalp, perform regular/creative haircuts, perform hair styling & dressing, perform regular / creative/corrective hair coloring and etc.</p> <p>Thus, considering the scope of work of the job holder can be placed at Level 5</p> <p>Since the individual’s work is not limited to working in familiar, routine & predictable environment but rather even encompasses job that requires well developed skill such as creating innovative and trendy hair styles by using advanced cutting techniques and texturizing techniques (like graduating, layering, tapering, thinning & etc.), carrying out corrective hair colouringservice using temporary and semi-permanent colours for men, performing coloring correction techniques to achieve a fashionable effect that complements a style along with managing the team of Hair Stylists & Assistant Hair Stylists, therefore s/he can’t be placed in Level 4.</p> <p>And as the job holder doesn’t require to exhibit wide range of specialized technical skill in hair</p>	
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NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Title/Name of qualification/component: Senior Hair Dresser & Stylist			Level: 5
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level

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Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

<ul style="list-style-type: none">• Apply colour using techniques that reduce the risk of colour being spread to the client’s skin, clothes and surrounding areas• Perform colouring and lightening effects<ul style="list-style-type: none">○ Full head○ Regrowth○ Block lightening on a partial head• Perform removing artificial colour on a full head• Perform correcting highlights or lowlights• Combine and adapt perming and sectioning techniques in an innovative way to achieve desired perm effect• Monitor accurately the development of perming process as required and take a development test curl as required <p>Clear choice of procedures in familiar context</p> <ul style="list-style-type: none">• Ensure the finished style taking into	<p>styling services like planning/ preparing/ delivering the haircare (cutting/ styling/ coloring & etc.) related training programmes or providing additional coaching to learners, therefore s/he can’t be placed at Level 6</p>	
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Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

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NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level

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	<p>account the critical influencing factors</p> <ul style="list-style-type: none">• Select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition to meet to the client's needs and treatment plan• Check the water temperature and flow to meet the needs of the client's hair, scalp and comfort, and to leave the hair clean and free of products, dirt, and grease• Select products, tools and equipment based on the results of client consultation , hair analysis and any tests conducted• Perform and adapt the treatment using materials, equipment and techniques correctly and safely to meet the needs of the client• Define a suitable treatment plan to meet the client's needs• Select suitable equipment and products required for the treatment• Select the correct cutting tool to achieve		
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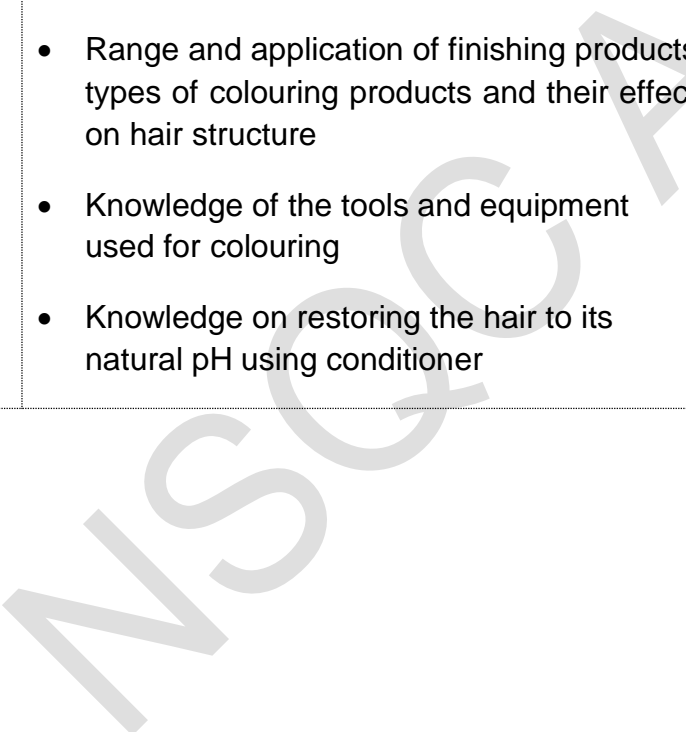
NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Title/Name of qualification/component: Senior Hair Dresser & Stylist		Level: 5	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	the desired look		

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<p>Professional knowledge</p>	<p>Knowledge of facts</p> <ul style="list-style-type: none"> • Range of services and products offered by the organization • Types of products, materials and equipment required for the treatment • Knowledge of shampooing, conditioning and massage techniques and equipment knowledge of the action of shampoo and water to cleanse hair • Knowledge of the consequences of using incorrect products • Range and application of finishing products types of colouring products and their effect on hair structure • Knowledge of the tools and equipment used for colouring • Knowledge on restoring the hair to its natural pH using conditioner 	<p>The job holder is expected to exhibit the knowledge of facts such as basic ailments/ contraindications/contra actions/ treatment plans, knowledge of principles like principle of hair styling/ Hair cutting/ hair coloring and physical effects of styling on hair structure, knowledge of various processes such as method of managing and controlling hair sections during the drying process, knowledge of checking the water temperature and flow to meet the needs of the client's hair & scalp's comfort, knowledge of performing various cutting techniques and texturizing techniques like club cutting/ freehand/ thinning/ razor cutting and general concepts of Haircare services such as knowledge of applicable legislations/ blow drying tools/techniques and products to be used, knowledge of hair and scalp conditions, reasons for male hair loss and suggestions for hair growth and styling/ cutting angles/ possible allergic reactions on skin by colouring products/ pH scale and its effects on hair structure/ various hair relaxing & straightening services. Along with</p>	<p>5</p>
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NSQF QUALIFICATION FILE
Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

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NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level

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<ul style="list-style-type: none"> • Tools and equipment used for colouring • Latest promotional schemes on various products • Basic mapping of the requirements with the products <p>Principles, general concepts</p> <ul style="list-style-type: none"> • Ageing and lifestyle effects on the skin and muscle tone knowledge of the diseases and disorders of the skin • Knowledge of applicable legislation relating to the workplace • Anatomy, physiology and pathology for skin treatments • Principles and practice of skin therapies • The position and action of the facial, neck and shoulder muscles • The position of head, face, neck, chest and shoulder girdle bones and skeletal function • Circulatory system, functions of blood, 	<p>these the job holder is also supposed to possess knowledge of international colour chart/ problems that occur during colouring and course of action to be taken while performing color correction and range of services and haircare products offered by the organization.</p> <p>The individual is expected to exhibit the knowledge of effect of the incorrect application of heat on the hair and scalp, knowledge of shampooing/ conditioning and massage techniques and equipment, knowledge of hair cutting and analysis techniques and hair styles, knowledge of various styling and dressing hair (Plait, twists, braids etc.), knowledge of allergic reactions for coloring products types of colouring products and their effect on hair structure and etc.</p> <p>Since all the above-mentioned professional skill are related to facts, principles, processes and general concepts in the field of Haircare services the role qualifies for Level 5.</p> <p>The Job holder is expected to possess professional skills more than just factual</p>	
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NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

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NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>arteries, veins, blood composition and circulation and lymphatic system.</p> <ul style="list-style-type: none"> • The effect of the natural ageing process on the skin and muscle tone • Structure, function, characteristics of skin • Effect of functional groups on the reactivity of a molecule in products • Code of practices and guidelines relating to communication with people • Importance of personal health and hygiene • Hair examination and principles of colouring <p>Processes</p> <ul style="list-style-type: none"> • Organization's standards of performance and sequence of services • Relevant hr policies and processes followed by the organization • Process and products to sterilize and 	<p>knowledge about hair cutting/ hair styling in the most innovative ways but also knowledge of facts like treatment adaptations according to treatment plan/ Hair & skin condition and client suitability as well as client's preferred hair styles, knowledge of principles about styling, coloring, straightening, perming, blow drying & cutting in Haircare services and its outcomes, therefore s/he can't be placed at Level 4</p> <p>Further since the job holder doesn't require to exhibit factual & theoretical knowledge in broad contexts within Haircare services and related training of trainee Hair Stylists & Assistant Hair Stylists on technical aspects such as latest creative hair styles /coloring/ color correction/ styling/ summer or winter collection styles and trends as well as the analysis of collective learning needs of the Hair Stylists & Assistant Hair Stylists, hence the individual can't be placed at Level 6</p>	

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Title/Name of qualification/component: Senior Hair Dresser & Stylist		Level: 5	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>disinfect equipment/ tools</p> <ul style="list-style-type: none">• Carrying out a detailed skin analysis and relevant tests• Set up the equipment and prepare the products for treatments in adherence to the salon procedures and product/ equipment guidelines• Provide specific after-procedure, homecare advice and recommendations for product use and further treatments to the client• Plan and manage work routine based on salon procedure• Method of managing and controlling hair sections during the drying process• Monitor accurately the development of perming process as required and take a development test curl as required		

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Professional skill	Cognitive and practical skills <ul style="list-style-type: none">• Select suitable equipment and products required for the treatment	The Job holder is expected to exhibit a range of practical and cognitive skills required to accomplish tasks and solve problems by selecting and applying basic methods	5
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Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

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NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level

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Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

	<ul style="list-style-type: none">• Consult the client by questioning to identify contra-indications to products and provide recommendations for treatments that are suitable to the client• Define a suitable treatment plan to meet the client's needs• Use products, tools, equipment and techniques to meet the design plan and to suit client treatment needs, skin types and conditions• Select and prepare suitable skin care and make up products to meet the client's needs and work plan• Manage the storage/ disposal/ cautions of use of products, fire precautions, occurrences, hygiene practice, disposal of waste and environmental protection• Build customer relationships and use customer centric approach• Plan and organize service feedback files/documents	<p>ensuring that environmental conditions are suitable for hair styling/ hair cutting/ hair coloring & hair color correction, basic tools such as selecting suitable equipment and products required for drying & finishing hair/ shampooing & conditioning of hair/ various creative haircuts/ hair coloring and corrective hair coloring treatments in adherence to the organization's procedures/guidelines. The individual is also expected to possess information about the materials such as knowledge of the latest promotional schemes on various haircare/ hair styling & coloring products along with their available stocks and their features & benefits. The individual is expected to plan & organize the schedule for all services & bookings to be undertaken by self or by the team of subordinates & ensure adherence to the same. Further s/he must be able to take decision on a regular basis & solve problem being faced by self & team. The individual should also be able to analyze the data pertinent to client /products/services & evaluate future course of action for self or by the team of subordinates</p>	
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NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Title/Name of qualification/component: Senior Hair Dresser & Stylist			Level: 5
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level

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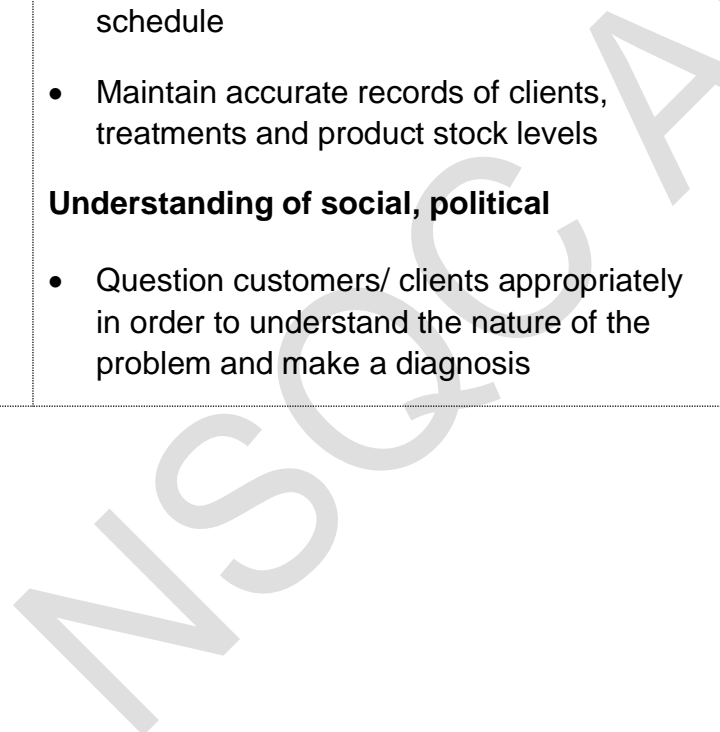
	<ul style="list-style-type: none"> Plan and manage work routine based on salon procedure <p>Solve problems</p> <ul style="list-style-type: none"> Identify immediate or temporary solutions to resolve delays Make decisions pertaining to the concerned area of work Think through the problem, evaluate the possible solution(s) and suggest an optimum/best possible solution(s) Deal with clients lacking the technical background to solve the problem on their own Define a suitable treatment plan to meet the client's needs Consult the client by questioning to identify contra-indications to products and provide recommendations for treatments that are suitable to the client 	<p>Thus, considering the professional skills s/he can be placed at level 5</p> <p>Since the Job holder is expected to exhibit cognitive skills along with practical skills required to accomplish the tasks by ensuring that the team of Hair Stylists & Assistant Hair Stylists are provided knowledge of latest trends globally, new equipment, innovative procedures, best in class styling tools and their usage etc., aware of the schedules on a daily basis, are updated on the daily tasks and job expectations, performance standards etc. The job holder is also expected to solve problems by counselling and addressing issues/ grievances/ concerns among the team for any work related tasks, therefore s/he can't be placed at Level 4.</p> <p>Further, since the job holder is not required to possess practical and cognitive skills required to generate solutions for specific customer problems/ preferences such as implications of certain types of chemicals on hair texture, usage of evolving products for skin and hair, evolving hair styling trends etc., hence s/he can't be placed at level 6</p>	
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NSQF QUALIFICATION FILEApproved in 11th NSQC Meeting – NCVET – 31th August, 2021

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NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none">Counsel and address issues among the team for any work related issues		

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<p>Core skill</p>	<p>Desired mathematical skill</p> <ul style="list-style-type: none"> • How and when to measure performance of the team • Maintain accurate records of client, treatments, operating and closing checklists, product stock status • Discuss task lists, schedules, and work-loads with co-workers • Understand the client scheduling and bookings and maintain the work area, equipment and product stocks to meet the schedule • Maintain accurate records of clients, treatments and product stock levels <p>Understanding of social, political</p> <ul style="list-style-type: none"> • Question customers/ clients appropriately in order to understand the nature of the problem and make a diagnosis 	<p>The Job holder is expected to possess desired mathematical skills to calculate ongoing promotional schemes on various haircare treatments, understanding of social, political environment so as to inform clients with the latest global hair styling/ hair cutting & hair- coloring trends and some skill of collecting and organizing information by taking verbal/written feedback on the haircare treatments/ post treatment impact on hair/ skin or in general the whole experience of being in the salon, and possess fair communication skills so as the job holder can promote various hair styling/ coloring products and treatments to clients through consultation and advice on the range of treatments and products offered by the organization.</p> <p>The individual is expected to exhibit fluent business communications skills, networking skills & capable of handling client data in the prescribed way.</p>	<p>5</p>
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Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

	<ul style="list-style-type: none">• Manner and tone, professional, supportive, respectful, sensitive to client• Discuss task lists, schedules, and work-loads with co-workers• Manage relationships with customers who may be stressed, frustrated, confused, or angry• Counsel and address issues among the team for any work related issues• Support the centre manager the deployment of the team as per client schedule and the organizational norms and guidelines• Ensure periodic training of the team and support the team by delivering trainings• Meet the organisation's standards of courtesy, behavior and efficiency• Stay free from intoxicants while on duty <p>Some skill of collecting and organising information, communication</p>	<p>Thus, considering the core skills, s/he can be placed at Level 5</p> <p>The Job holder is expected to exhibit core skills more than just communication skills in written & oral form with required clarity but also some skill of collecting & organizing information such as addressing client's needs/enquiries through consultation and advise on the range of new creative haircuts/ news ways of styling hair/ new hair products on coloring & colour correction etc. and products available, hence s/he can't be placed at Level 4</p> <p>And since the job holder doesn't require to be good in mathematical calculations which helps during the assessment of training sessions learnings of the trainee Hair Stylists & Assistant Hair Stylists, assessing customer's feedback on barbering services, and is neither expected to exhibit logical communication which helps in clarifying learners doubts while conducting haircare related training sessions or asking probing questions while trying to identify and resolve customers' concerns on services/ products, therefore s/he can't be placed at Level</p>	
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NSQF QUALIFICATION FILE
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NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

	<ul style="list-style-type: none">• Maintain accurate records of clients, treatments and product stock levels• Ensure communication to the team on any changes in policies/ processes by the organization through required verbal/ written mechanisms• Share knowledge of processes, techniques, therapies and products with the team to enhance their skill levels• Plan and organize service feedback files/documents• Understand the client scheduling and bookings and maintain the work area, equipment and product stocks to meet the schedule• Keep abreast with the latest knowledge by reading brochures, pamphlets, and product information sheets• Communicate procedure related information to clients based on the sector's code of practices and organisation's	6	
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NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>procedures/ guidelines</p> <ul style="list-style-type: none">• Communicate role related information to stakeholders in a polite manner and resolve queries, if any• Assist and guide clients to services or products based on their needs• Report and record instances of aggressive/ unruly behavior and seek assistance• Use communication equipment (phone, email etc.) as mandated by your organization• Carry out routine documentation legibly and accurately in the desired format• File routine reports and feedback• Maintain confidentiality of information, as required, in the role		

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Responsibility	Responsibility for own work and learning <ul style="list-style-type: none">• Apply, analyse, and evaluate the	The Senior Hair Dresser & Stylist is responsible for own work and learning as s/he is a professionally trained individual who	5
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NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

	<p>information gathered from observation, experience, reasoning, or communication, as a guide to thought and action</p> <ul style="list-style-type: none">• Participate in self developmental training activities to enhance one's knowledge of salon performance standards and applicable health and safety legislative requirements• Understand the directives passed down by supervisors• Plan and manage work routine based on salon procedure• Accept feedback in a positive manner and develop on the shortcomings• Read about new products and services with reference to the organization and also from external forums such as websites and blogs <p>Responsibility for others' works and learning</p> <ul style="list-style-type: none">• Deal with clients lacking the technical	<p>specializes in hair styling & dressing and performs various duties such as such as shampooing/trimming/styling / cutting/ blow drying hair/ hair colouring & colour correction. A Senior Hair Dresser & Stylist needs to understand the intricacies of a suitable hair styling service by using various advanced cutting techniques and texturizing techniques and suitable hair coloring services using temporary and semi- permanent colours, changing hair colour using colouring, lightening products and colouring techniques to achieve the desired look. The individual is responsible to perform various kinds of Hair styling procedures and even responsible for managing & leading the team subordinates. S/he specializes in hair styling & dressing.</p> <p>Given that the incumbent is fully responsible for his/her own work & learning , hence s/he can be placed at level 5</p> <p>Since the Job holders responsibility is not limited till his/her own work & learning but also encompasses some responsibilities for others work & learning as s/he is expected to manage &</p>	
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	<p>background to solve the problem on their own</p> <ul style="list-style-type: none"> • Discuss task lists, schedules, and work-loads with co-workers • Ensure the team is aware of the schedule and job expectations on a daily basis • Involve the team in regular meetings to communicate information intended for them • Ensure communication to the team on any changes in policies/ processes by the organization through required verbal/ written mechanisms • Ensure participation of the team in various engagement initiatives organized by the organization • Counsel and address issues among the team for any work related issues • Support the centre manager the deployment of the team as per client schedule and the organizational norms and 	<p>lead a team of Hair Stylists & Assistant Hair Stylists, therefore s/he can't be placed at 4.</p> <p>And as the responsibilities are not so broad enough to be fully responsible for output of other Hair Stylists & Assistant Hair Stylists or their performance as then s/he would also have to plan/prepare/ deliver haircare training , monitor/evaluate the progress of the trainee Hair Stylists / Assistant Hair Stylists & support the ones need additional coaching in achieving their desired results, therefore s/he can't even be placed at level 6</p>	

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NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>guidelines</p> <ul style="list-style-type: none">• Ensure periodic training of the team and support the team by delivering trainings• Share knowledge of processes, techniques, therapies and products with the team to enhance their skill levels <p>Provide feedback to the centre manager pertaining to performance appraisals of the team</p>		

SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?		
	Basis	In case of SSC	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)

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<p>Need of the qualification Please refer to the attached list of job roles and occupations as per the attachment and their career paths as per Annexure 1, which have been derived through extensive industry interactions facilitated from four workshops, and site visits conducted and interaction with representatives from different organizations all over the country. Research was conducted in the Beauty & Wellness sector to capture revenue and manpower requirement estimates till 2022. The research provides the data that the discussed qualification is one of the critical roles in the sector. The</p>	<p>B&WSSC undertook market study and will enclose demand forecast for the proposed job role both on short-term and long-term basis to substantiate the requirement of the Qualification proposed. B&WSSC can produce the data from primary or authorized secondary sources as well.</p>	<p>The Submitting Body would produce any reputable and reliable research reports, such as labour market information reports; occupational mapping or similar research carried out by Ministry/State/Any other authentic source forecasting the demand for the proposed qualification</p>
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Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

<p>details of statistics and research analysis are provided separately as a research analysis report.</p>		
<p>Industry Relevance</p>	<p>B&WSSC undertook validation of the job roles with actual end-user industry where such employment is going to be generated and absorbed instead of generic validation of industry. B&WSSC will submit the endorsements from users/intended users of the qualification clearly supporting or otherwise the need for trained people against specific job role. (The industry validation format had been used)</p>	<p>The Submitting Body would submit the list of industry participation while preparation of the curriculum/ course content of the qualifications. These could include minutes of the meeting/ reports of these consultations</p>

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<p>Usage of the qualification</p>	<p>The SSC would submit details of the employment generated (wherever applicable) and realised by virtue of training in the Qualifications of the sector earlier submitted for NSQF alignment.</p> <p>B&WSSC is an unorganized sector, hence case studies/ evidences will be given.</p>	<p>The submitting body would submit the details of trained and placed data in the proposed qualification (if an existing qualification is being proposed for NSQF alignment)</p> <p>Information about the success of the qualification should be given (eg. uptake figures, examples of use in recruitment and placement rates (if known) should be given. However, many of the bodies that do not have placement tracking mechanism established in place would provide necessary endorsements</p>
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			by the state/ ministry stating that a tracking mechanism would be institutionalized and placement records shall be provided annually or later , depending on length of qualification.
	<p>Estimated uptake</p> <p>The market size of beauty and salons are INR 26494 crores in 2017 and is growing at a rate of 15-20 %.</p>	<p>The employment in beauty and salons are expected to grow at a CAGR of 20 per cent, with 23 per cent in organized and 15 per cent in unorganized segments.</p>	<p>The Submitting Body should submit the estimated uptake by reflecting the number of the takers for this qualification for at least two years from submission of the qualification</p>
27	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences</p> <p>N/A</p>		
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>Under NCVET, there is no other similar STT course.</p>		
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>The comments, feedback and suggestions were collected through interaction with industry experts. The same will be compiled and justifiable changes will be incorporated in the next/updated version of the QP. This QP is set to be revised before 08/04/2024.</p>		

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? <i>Show the career map here to reflect the clear progression</i></p> <ol style="list-style-type: none">1. Discussing the growth trajectory within each occupation after studying organisational charts of various industry players across small, medium and large scale organizations.2. Exploring various lateral career opportunities for the discussed qualification3. Ensuring that there is a clear role up in terms of performance criteria qualification experience and skill requirement from lower NSQF Level to higher levels in the hierarchy. <p>Please refer to attached career path as per annexure 1 which clearly defines the career path.</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

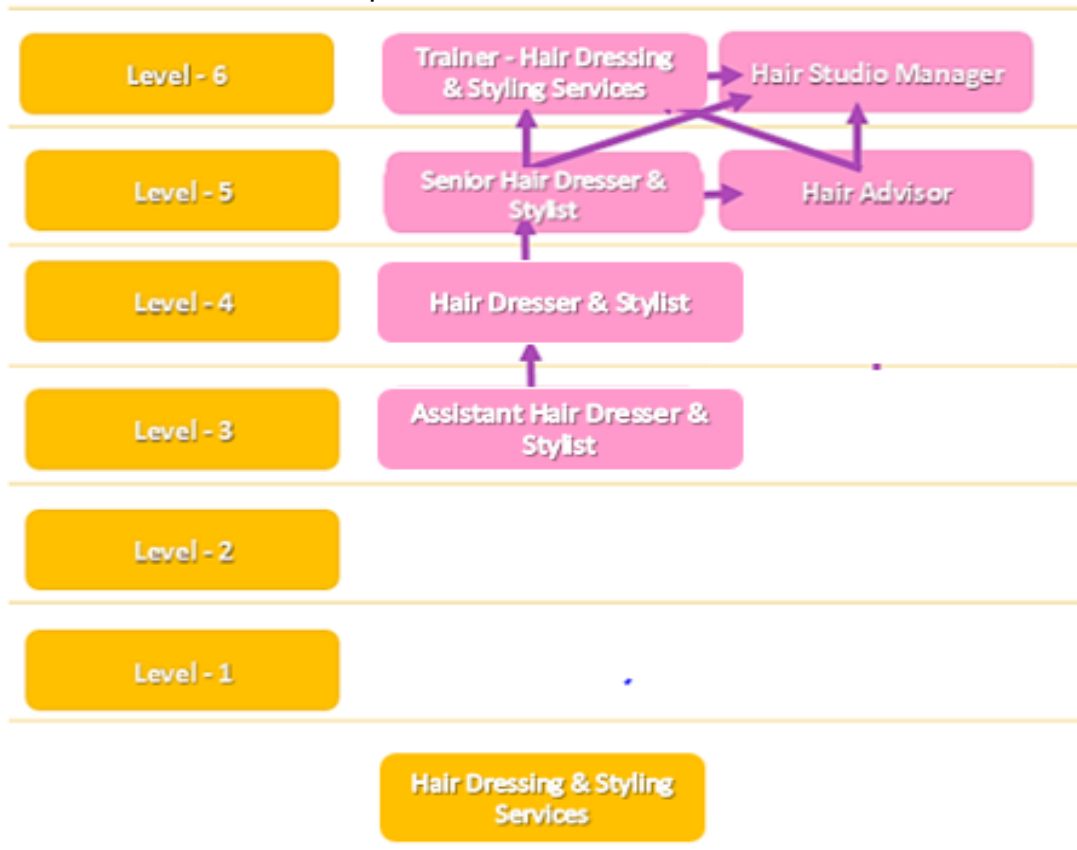
Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

1. Career Map of Senior Hair Dresser & Stylist - Annexure 1
2. QP BWS/Q0205 - Annexure 2

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31th August, 2021

Annexure 1: Career Map



Annexure 2: QP BWS/Q0205

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