



Model Curriculum

QP Name: Assistant Nail Technician

QP Code: BWS/Q0401

QP Version: 4.0

NSQF Level: 3

Model Curriculum Version: 4.0

Beauty & Wellness Sector Skill Council
Office no. - UG-5B, Upper Ground Floor, Himalaya House-23, Kasturba Gandhi Marg,
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BWS/N0406- Perform Refill V4.0, NSQF Level 3	10	20	–	–	30
Perform Refill	10	20	–	–	30
BWS/N0416- Provide Simple and Basic Nail Art Services V4.0, NSQF Level 3	10	20	–	–	30
Provide Simple and Basic Nail Art Services	10	20	–	–	30
BWS/N9002- Maintain health and safety at workplace V4.0, NSQF Level 3	10	20	–	–	30
Maintain health and safety at workplace	10	20	–	–	30
BWS/N9003- Create a positive impression at the workplace V4.0, NSQF Level 3	10	20	–	–	30
Create a positive impression at the workplace	10	20	–	–	30
DGT/VSQ/N0102 Employability Skills (60 hours) NOS Version No. – 1.0 NSQF Level – 4	24	36	–	–	60
Introduction to Employability Skills	5	1	–	–	1.5
Constitutional values - Citizenship	0.5	1	–	–	1.5
Becoming a Professional in the 21st Century	1	1.5	–	–	2.5
Basic English Skills	4	6	–	–	10
Career Development & Goal Setting	1	1	–	–	2
Communication Skills	2	3	–	–	5
Diversity & Inclusion	1	1.5	–	–	2.5
Financial and Legal Literacy	2	3	–	–	5
Essential Digital Skills	4	6	–	–	10



SECTOR SKILL COUNCIL		S KILL TRAINING PROGRAM		BASIC SKILL – BASIC SKILL	
Entrepreneurship	3	4	–	–	7
Customer Service	2	3	–	–	5
Getting ready for apprenticeship & Jobs	3	5	–	–	8
Duration	104:00	196:00	30	–	330:00 Hrs.

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Perform Refill

Mapped to Assistant Nail Technician, BWS/Q0401

Terminal Outcomes:

- Perform correct refilling technique to achieve desired length and shape

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Analyse nails; e.g., Cuticle conditions, Nail shape, Nail length to carry out the treatment • Identify breaking and splitting of extension, discoloration of product, bacterial and fungal infection, and discoloration of natural nail • Select techniques to suit client's service needs and nail conditions 	<ul style="list-style-type: none"> • Perform cleaning of nails to ensure they are free from bacteria. • Carry out buffing and removing the existing product using electric files/ buffer/ traditional filing methods as per refill guidelines • Perform correct filing technique to achieve desired length and shape • Carry out the process of dehydrating the natural nail appropriately depending on acrylic/ gel service • Perform buffing techniques correctly and seal to create a high shine finish • Carry out monitoring UV/ LED curing time as per product manufacturer's instructions • Perform removing of surface residue at the right stage, if required • Apply polish, if requested by client • Carry out finishing process of the nail enhancements to meet the agreed service plan • Perform the correct application to refinish the nail with acrylic/ gel system • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Safety Glasses, Dust Mask, Apron, Metal Bin with Lid and Line, Towels, Disposable Paper Roll/ Wipes, Cuticle Pusher, Cuticle Nippers, Nail Scissors, Stiff-Bristled, Nail Brush, Application Brush Files, Block Buffers, Tip Cutters, Nail Forms, and UV Lamp Nail Polish Dryer.	

Provide Simple and Basic Nail Art Services

Mapped to Assistant Nail Technician, BWS/Q0401

Terminal Outcomes:

- Carry out simple and basic nail art services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify the products and tools suitable to carry the nail art procedure Identify basic contraindications, contra-actions of nail art services Identify nails feature and conditions relevant to nail art and impact on the same Apply basic techniques of nail art efficiently 	<ul style="list-style-type: none"> Prepare self, client and the work area for nail art services Apply basic techniques of nail art efficiently Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Nail Art Paint, Glitter, Enamel Remover, Adhesive, Stencil or Needle, and Cotton	

Introduction to Employability Skills

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

Duration: <0.5:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the importance of Employability Skills in meeting the job requirements 	<ul style="list-style-type: none"> List different learning and employability related GOI and private portals and their usage
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Constitutional values - Citizenship

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: <0.5:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. 	<ul style="list-style-type: none"> Show how to practice different environmentally sustainable practices
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Essential Digital Skills

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: <4:00>	Duration: <6:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the role of digital technology in today's life • Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely 	<ul style="list-style-type: none"> • Show how to operate digital devices and use the associated applications and features, safely and securely • Create sample word documents, excel sheets and presentations using basic features • Utilize virtual collaboration tools to work effectively
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Entrepreneurship

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Describe opportunities as an entrepreneur.

Duration: <3:00>	Duration: <4:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the types of entrepreneurship and enterprises • Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan • Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement 	<ul style="list-style-type: none"> • Create a sample business plan, for the selected business opportunity
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
10th pass with Advance Diploma in Nailcare Services	Nailcare Services	2	Nailcare Services	1	N.A	Diploma should be minimum of 6 months period

Trainer Certification	
Domain Certification	Platform Certification
BWS/Q0401, V4.0 Trainer Minimum accepted score is 80%	Trainer (VET and Skills) MEP/Q2601, V2.0 Minimum accepted score is 80%



References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards