

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Beauty & Wellness Sector Skill Council Office no. - UG-5B, Upper Ground Floor, Himalaya House-23,
Kasturba Gandhi Marg, Connaught Place, Delhi-110001

Name and contact details of individual dealing with the submission

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Position in the organisation: CEO

Address if different from above: Same as above

Tel number(s): 011 – 40342940/42/44/45

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List of documents submitted in support of the Qualifications File

1. Qualifications Pack
2. Industry Validations letters
3. Industry Endorsement tracker
4. Integrated Occupational Map
5. Summary Sheet
6. Model Curriculum

Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

SUMMARY

1	Qualification Title: Hair Dresser & Stylist
2	Qualification Code, if any: QP BWS/Q0202
3	NCO code and occupation: NCO-2015/5142.0200
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term): This Qualification Pack (QP) contains National Occupational Standards for Hair Dresser & Stylist job role. The purpose of this qualification is to skill and upskill people with the intent to employ them as Hair Dresser & Stylist.
5	Body/bodies which will award the qualification: Beauty & Wellness Sector Skill Council
6	Body which will accredit providers to offer courses leading to the qualification: Beauty & Wellness Sector Skill Council
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy) : Yes
8	Occupation(s) to which the qualification gives access: Hair Dressing & Styling Services under Beauty and Salons Sub-sector
9	Job description of the occupation: A Hair Dresser & Stylist is a professionally trained individual who specialises in haircare, hair dressing and styling. They perform various services like shampooing, hair spa, massage, trimming, cutting, blow drying, styling, hair relaxing and straightening, perming and neutralising, colouring and various treatment for hair damage and repair by maintaining health, safety and hygiene at workplace. A Hair Dresser & Stylist needs to understand the intricacies of hair cutting and styling, while also knowing how to keep the hair healthy.
10	Licensing requirements: N/A
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided): N/A
12	Level of the qualification in the NSQF: Level 4
13	Anticipated volume of training/learning required to complete the qualification: 510 Hours
14	Indicative list of training tools required to deliver this qualification: Shampoo Station, Hair Structure Charts, Hair Dryer, Different size and types of Brushes, Trolley, Disposable Aprons, Client's Gowns, Wide Tooth Comb, Bowl, Hair Brush, Plastic Cap, Scalp Steamer, Cutting Comb, Section Clips, Water Spray Bottle, Scissors (Thinning and Precision), Razor, Mirror, Cutting Chair, Pin Tail Comb, Climazone, Hood Dryer, Measuring Jugs/Scales, Wraps, Foil, Spatulas, Hi/Lo-Lighting Cap, Perm Curlers (Various Sizes), Tail Comb, End Papers, Cotton Wool, Drip Tray, Plastic Bowl/Neutralizing Sponge, Towels, Tissue Paper, Disposable Gloves, Capes, Tension Rods, Colour Brushes, Client Protective Gown, Non-Permeable Cape, Hair Straightener, First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal Bins, Hand Sanitizer, Round Brushes (Various Diameters), Flat Brushes, Bristle Brushes, Vent, Dressing Comb – Backcomb, Hair Straighteners, Curling Tongs – Various Sizes, Hand Dryer, Diffuser, Hot Rollers, Rollers With Pins, Bendy Rollers, Velcro Rollers, Pin Curl Clips, Crimpers, Hot Brush, Hot Cabinets, Record Book, Hair Styling Products and Accessories.
15	Entry requirements and/or recommendations and minimum age: <ul style="list-style-type: none"> • 10th grade pass and pursuing continuous schooling OR • 10th grade pass plus 1-year NTC/ NAC OR • 10th grade pass with 2 years relevant experience OR • Previous relevant Qualification of NSQF Level 3.0 with minimum education as 5th Grade pass and 2 years of relevant experience

16	Progression from the qualification (Please show Professional and academic progression) : This entry should refer to one or more of the following: -access to other qualifications at the same NSQF level -Cosmetologist (Level-4) -access to related qualification(s) at the next NSQF level - Senior Hair Dresser & Stylist; Hair Advisor; Senior Cosmetologist (Level-5)		
17	Arrangements for the Recognition of Prior learning (RPL) Currently Beauty & Wellness Sector Skill Council (B&WSSC) is doing the RPL assessments after covering learning Hours of 20 Hours and then followed by the assessments. The assessments are happening in online basis. There are three phases of assessments which is followed in all assessment process of different job roles- 1. Theory- weightage 30% 2. Practical- Weightage 70% (Hands on assessment + Viva) The theory questions are objective type with multiple choice option, out of which we have some pictorial questions also. VIVA questions are also based on the job role and the practical questions are assessed on the hands on performance. (Please see attachment)		
18	International comparability where known (research evidence to be provided): Aligns closely with the 2015 UK NOS for Level 2 NVQ Diploma in Hairdressing & Australian SHB30416 - Certificate III in Hairdressing		
19	Date of planned review of the qualification: 31-08-2024		
20	Formal structure of the qualification Mandatory components		
(i)	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)	Level
	BWS/N9001 Prepare and maintain work area	30	3
	BWS/N0202 Shampoo, condition the hair and scalp	30	4
	BWS/N0205 Perform Blow drying of hair	30	4
	BWS/N0206 Perform Indian Head Massage and Hair Spa Services	30	4
	BWS/N0207 Cut Hair	60	4
	BWS/N0208 Perform Hair Styling and Dressing	30	4
	BWS/N0209 Colour and lighten hair	30	4

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	BWS/N0210 Perm and neutralise hair	30	4
	BWS/N0211 Perform hair relaxing and straightening services	30	4
	BWS/N9002 Maintain health and safety of workplace	30	3
	BWS/N9003 Create a positive impression at the workplace	30	3
	DGT/VSQ/N0102 (v1.0) Employability Skills	60	4
	OJT	60	
	(A) Sub-Total:	480	
	(B) Optional NOS:		
	BWS/N0231 Provide shaving services	30	4
	Total (A+B) = 510 Hours		
	Instructor-Led Online Module – 128 Hours		

SECTION 1
ASSESSMENT

21	<p>Body/Bodies which will carry out assessment:</p> <ol style="list-style-type: none"> 1. Amrit Skills Development Private Limited 2. Aspiring Minds Assessment (P) Ltd. 3. Inspire Youth Development Pvt. Ltd 4. Iris Corporate Solutions Pvt. Ltd 5. Mettl 6. Prima Competencies Private Limited 7. Skills Mantra Edutech Consulting India Pvt Ltd 8. SP Institute of Workforce Development Pvt Ltd (SPIWD 9. Trendsetters 10. Vedokt Skills 11. Demorgia Consulting Services Pvt Ltd 12. Diversified Business Solutions Private Limited 13. Eduvantage 14. Eins & Erste Skill development and Technologies 15. Glocal Thinkers 16. Khwaspuria Advisory P Limited 17. Navriti Technologies Pvt. Ltd. 18. Radiant Infonet Pvt Ltd 19. Sai Graphics Assessment Body Pvt Ltd 20. IQAG 21. STAR PROJECTS SERVICES PVT LTD. 22. Palmary Project & Services Pvt. Ltd. 23. Wheebox 24. CII
22	<p>How will RPL assessment be managed and who will carry it out? Give details of how RPL assessment for the qualification will be carried out and quality assured.</p> <p>The RPL assessment will be carried out through pre assessment, identifying the skills gaps, provide bridge training to cover the competency gap and then conduct final assessment of the candidates</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>Assessment is done through third parties who are affiliated to B&WSSC as Assessment Body. Assessors are trained & certified by B&WSSC through Training of Assessors program. The assessment involves two processes. The first process is gathering the evidence of the competency of individuals. The second part of the assessment process is the judgement as to whether a person is competent or not. The assessment plan contains the following information:</p> <p>The assessments are happening in online/ offline basis. There are three phases of assessments which is followed in all assessment process of different job roles-</p> <ul style="list-style-type: none"> ➤ Theory- weightage 30%

- Practical+ VIVA- Weightage 70% (Hands on assessment + Oral questioner)

The theory questions are objective type with multiple choice option, out of which we have some pictorial questions also. VIVA questions are also based on the job role and the practical questions are assessed on the hands on performance.

Criteria on decision making & process manual is attached in the folder (Attachment name – Assessment Process)

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component: Hair Dresser & Stylist

CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Hair Dresser & Stylist

Qualification Pack BWS/Q0202

Sector Skill Council Beauty & Wellness

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare and maintain work area</i>	30	70	-	-
PC1. ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odor resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.	2	6	-	-
PC2. identify and select suitable equipment (if applicable) and products required for the respective sessions/services	2	5	-	-
PC3. set up the area for session/services in adherence to the organizational guidelines	2	5	-	-
PC4. place disposable sheet on a sanitized trolley and organize the products in it or in area convenient and efficient for service delivery and place disposable towels, glasses for water, tea/ coffee in area convenient	2	5	-	-
PC5. prepare sterilization solution as per organizational standards using approved products and as per manufacturer's instructions	2	5	-	-
PC6. sterilize, disinfect and place the tools on the tray as per organizational standards using recommended solutions and conditions	2	6	-	-
PC7. dispose waste materials in adherence to the industry requirements; waste materials such as cotton, disposable face mask, disposable gloves, etc.	2	5	-	-
PC8. identify ways to optimize usage of material including water in various tasks/activities/processes	2	5		
PC9. check for spills/leakages occurred while providing services	2	4		
PC10. identify and segregate recyclable, non-recyclable and hazardous waste generated in separate bin	2	4		

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. discard the unused open single use packed products properly in a closed bin	2	4		
PC12. ensure electrical equipment and appliances are switched off when not in use	2	4		
PC13. store records, materials and equipment securely in line with the policies	2	4		
PC14. conduct awareness program (such as for Covid19) for the employees and display posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises	2	4		
PC15. set up and promote digital modes of payment to lessen any kind of cross infection	2	4		
NOS Total	30	70	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Shampoo, condition the hair and scalp - Prepare self and client</i>	7	16	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	2	-	-
2. position self and client throughout service to ensure privacy, comfort and safety	1	3	-	-
3. prepare yourself, the client and work area for shampoo and conditioning services (Yourself: Sanitize the hands prior to service commencement, personal protective equipment, remove jewellery, etc. Client: provide suitable protective apparel, remove jewellery, etc. Work area: no obstructions, equipment in clean and working condition, tools and equipment in correct position, etc.)	1	3	-	-
4. ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures	1.5	2.5	-	-
5. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	1.5	2.5	-	-
6. select and prepare products, tools and equipment that are suitable for the clients hair and scalp condition, that meet clients' needs and service plan; service plan such as colour product removal, bleach product removal etc.	1	3	-	-
<i>Shampoo, and condition the hair</i>	20	57	-	-
7. carry out the procedure using methods that minimise risk of cross infection	1.5	4.5	-	-
8. apply shampoo using rotary massage technique	1	2	-	-
9. carry out and adapt massage techniques to suit the client needs and to perform the service plan	1	4	-	-
10. check the water temperature and flow to meet the needs of the service procedure and client comfort	1	3	-	-
11. leave the hair clean and free of products, dirt, and grease after the shampoo	0.5	2.5	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
12. perform and follow an accurate shampoo and conditioning service ensuring the client is comfortable throughout the process	1	4	-	-
13. complete the shampooing and conditioning process with suitable towel wrap procedure to remove excess remaining water and reposition the client comfortably for completion of service	1	3	-	-
14. detangle hair without causing damage to hair or scalp using a tooth comb	1	4	-	-
15. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	0.5	3.5	-	-
16. perform and adapt the service procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1	4	-	-
17. promptly refer problems that cannot be solved to the relevant superior for action	1.5	1.5	-	-
18. complete the service procedure to the satisfaction of the client in a commercially or professionally acceptable time as per organisational standards and client needs	1	3	-	-
19. ensure the work area is kept clean and tidy during the service	-	3	-	-
20. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	2.5	-	-
21. record the service details accurately as per salon policy and procedures	1.5	1.5	-	-
22. store information securely in line with the salons policies and procedures	1.5	1.5	-	-
23. provide correct, specific after-procedure, homecare advice, recommendations for product use and further services to the client, as per manufacturer instructions and salon standards	1	2	-	-
24. ask questions to check with the client their satisfaction with the finished result	1.5	2.5	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
25. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1	3	-	-
26. minimize the wastage of products by using products economically, by storing products and chemicals as per manufacturer's instructions	1	2	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Use a hair dryer to blow dry hair</i>	27	73	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
2. position self and client throughout treatment to ensure comfort and wellbeing throughout the service	1	4	-	-
3. ask relevant and effective questions to check and establish the client's understanding and expectation prior to commencement of the procedure and clarify doubts, if any including with guardians/parents for minors	2	3	-	-
4. ensure a guardian/parent is present for minors under age 14	0.5	3.5	-	-
5. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	3	5	-	-
6. apply products for moisturising and styling, if required and maintain a regular check to minimise the risk of damage to the hair	1	5	-	-
7. perform various blow-drying techniques to achieve the desired look Techniques: Blow-waving (curls), blow-drying, scrunch drying, finger or hand drying, blow combing, blow-stretching or straightening	2	6	-	-
8. blow dry hair to achieve volume, straightening and movement	2	4	-	-
9. follow blow drying principles, while carrying out the procedure for safety, minimising damage and achieving the desired look Principles: direction, duration, movement, sections, settings, ensuring moisturised hair, usage of products, shampooing prior to drying, using towel to dry, leaving little moisture and not drying out completely/non-static,etc.	1	5	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
10. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1.5	4.5	-	-
11. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	2	4	-	-
12. ensure the work area is kept clean and tidy during the service	-	4	-	-
13. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	3.5	-	-
14. use work methods to minimise wastage	1.5	3.5	-	-
15. record details of the procedure accurately as per organisational policy and approved practice	2	2	-	-
16. store information securely in line with the salons policies	1	3	-	-
17. ask questions to check with the client their satisfaction with the finished result	1.5	3.5	-	-
18. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1.5	3.5	-	-
19. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client Knowledge	2	3	-	-
NOS Total	27	73	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare self and client for Indian Head Massage</i>	11.5	30.5	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	2	-	-
2. position self and client throughout treatment to ensure privacy, comfort and safety	1	2	-	-
3. prepare yourself, the client and work area for scalp massage, hair spa services including shampoo and conditioning services where required Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc	1	3	-	-
4. ensure a guardian/parent is present for minors under age 14	0.5	2.5	-	-
5. ask relevant questions to consult with the client to identify the condition of the hair and scalp and provide the suitable services, including with guardians/parents for minors	2	3	-	-
6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	2	3	-	-
7. identify contra-indications if any that restrict the services or products sought by the customer	1	3	-	-
8. explain politely to the customer why service is denied or modified in case done so for contra-indications	1	4	-	-
9. select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition to meet to the client's needs and service plan	1	4	-	-
10. perform a pre-shampoo or other preliminary procedures in accordance with the required service	1	4	-	-
<i>Perform Indian head massage and hair spa services</i>	15.5	42.5	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
11. select a suitable medium and perform hair spa and the scalp massage Medium: Oil, cream, gel	1	4	-	-
12. perform various massage techniques to complete the service as required Techniques: Effleurage, petrissage, tapotement, rotary, vibration, friction	1	4	-	-
13. apply suitable pressure on the marma pressure points as per requirement taking care of client comfort	1.5	3.5	-	-
14. perform post conditioning services or procedures in accordance with the requirements of products, scalp, hair structure, and type	1.5	3.5	-	-
15. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1	4	-	-
16. perform and adapt the service procedures using materials, equipment and techniques correctly and safely to meet the needs of the client	1	3	-	-
17. promptly refer problems that cannot be solved to the relevant superior for action	2	3	-	-
18. complete the service to the satisfaction of the client in a commercially acceptable time and as per organisational standards	1	3	-	-
19. record details of the service accurately as per organisational policy and procedures	2	2	-	-
20. store information securely in line with the salons policies	1	2	-	-
21. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	1.5	2.5	-	-
22. minimize the wastage of products and store chemicals and equipment securely post service	-	3	-	-
23. dispose all waste safely according to the salons standards of hygiene and safety	-	2	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
24. address hair concerns by identifying appropriate remedial action Action: Head mask, spa, serum application, etc	1	3	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare self and client for Hair Cut</i>	6	17	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	2	-	-
2. position self and client in a manner to ensure privacy, comfort and safety, throughout the service	1	2	-	-
3. prepare yourself, the client and work area for scalp massage, hair spa services including shampoo and conditioning services where required Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.	1	2	-	-
4. ask relevant questions to consult with the client to identify the condition of the hair and scalp and provide the suitable services, including with guardians or parents of minors	1	3	-	-
5. ensure a guardian/parent is present for minors under age 14	-	2	-	-
6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service; such as illustrating haircut Plans	1	3	-	-
7. select styling products, tools and equipment based on the results of client consultation and hair analysis	1	3	-	-
<i>Carry out haircuts</i>	21	56	-	-
8. ask questions or use charts, catalogues to consult the client to identify the desired look before cutting	2	3	-	-
9. identify and analyse the condition of the hair and its effect on service procedure or procedure selection for achievement of the required results	1	3	-	-
10. select the technique or procedure most suitable to the client's hair and to achieve the desired look	1.5	3.5	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
11. follow established guidelines related to the selected procedure to accurately achieve the required look	2	3	-	-
12. select the correct cutting tool to achieve the desired look	0.5	3.5	-	-
13. perform various sectioning techniques to carry out the desired haircut techniques: Ear to ear, horseshoe, horizontal sections, diagonal back, diagonal forward, vertical, pivoting	1	4	-	-
14. perform various cutting techniques and texturising technique while carrying out the service Techniques: Club cutting (precision), notching, slicing, point cutting, scissor over comb, feathering, thinning	1.5	3.5	-	-
15. achieve even balance and weight distribution by checking time to time and adjusting the cutting technique accordingly	1	3	-	-
16. ensure the work area is kept clean and tidy during the service	-	2	-	-
17. use work methods to minimise wastage	1	3	-	-
18. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1	2	-	-
19. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1	4	-	-
20. promptly refer problems that cannot be solved to the relevant superior for action	1	3	-	-
21. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisation standards	1.5	3.5	-	-
22. record details of the procedure accurately as per organisation policy and procedures	1	1	-	-
23. store information securely in line with the salons policies	1	2	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
24. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	1	3	-	-
25. ask questions to check with the client their satisfaction with the finished result	1	3	-	-
26. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1	3	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Perform hair styling and dressing</i>	27	73	-	-
1. use suitable consultation techniques to identify the clients wishes for the desired look before dressing the hair, including with parents or guardians for minors Consultation techniques: eg. ask questions, catalogue of styles, chart or image referencing, computer aided simulations	3	4	-	-
2. ensure a guardian/parent is present for minors under age 14	0.5	3.5	-	-
3. identify and analyse the condition of the hair and its effect on treatment or procedure selection for achievement of the required results	1.5	3.5	-	-
4. select the most suitable drying, setting, styling and finishing techniques to achieve the desired look	1	4	-	-
5. perform back combing/backbrushing technique as required	2	5	-	-
6. control and secure hair effectively into place, during dressing	1.5	4.5	-	-
7. dress the hair to the satisfaction of the client	1	4	-	-
8. position self and client to ensure privacy, comfort and safety, throughout the service	1.5	3.5	-	-
9. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	2	4	-	-
10. apply finishing product following manufacturer's instructions to maintain the style	2	4	-	-
11. ensure the finished style takes into account the critical influencing factors (Influencing factors: length, density, condition of hair, etc.)	-	4	-	-
12. ask questions to check with the client their satisfaction with the finished result	1	4	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
13. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or refer to supervisor if actions beyond scope of authority or no action is possible to mitigate damage	1	4	-	-
14. use work methods to minimise wastage	1.5	3.5	-	-
15. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	3.5	-	-
16. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	2	5	-	-
17. record details of the procedure accurately as per organisational policy and procedures	2	3	-	-
18. store information securely in line with the salons policies	2	2	-	-
19. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	1	4	-	-
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Perform a variety of coloring techniques such as full head, re-growth and highlighting and/or low-lighting</i>	27	73	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
2. consult the client by questioning to identify contra-indications to hair color products	1.5	3.5	-	-
3. prepare yourself, the client and work area for hair colouring and lightening services where required Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.	1	4	-	-
4. position self and client to ensure privacy, comfort and safety, throughout the service	1.5	3.5	-	-
5. select products, tools and equipment based on the results of client consultation, hair analysis and any tests conducted, which will best achieve desired results safely	1.5	3.5	-	-
6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	1	3	-	-
7. mix the colours accurately as per manufacturer instructions	1	4	-	-
8. apply colours in sections neatly, taking into account various influencing factors Influencing factors: Skin tone, existing colour, hair condition, test results if any, etc.	1	4	-	-
9. promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist for action	1	4	-	-
10. apply colour using techniques that reduce the risk of colour being spread to the client's skin, clothes and surrounding areas	1	4	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
11. monitor accurately the development of colour as required, follow the manufacturer's instructions to ensure desired development	2	3	-	-
12. remove the colour products thoroughly from the hair and leave the hair free of any colouring products	1	4	-	-
13. apply a suitable conditioner or post colour procedure to the hair following manufacturer's instructions	1.5	3.5	-	-
14. work minimising wastage of products	-	2	-	-
15. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	2	3	-	-
16. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisation standards	2	3	-	-
17. record details of the procedure accurately as per organisation standards	1	2	-	-
18. store information securely in line with the salons policies	1	3	-	-
19. provide specific after-procedure, homecare advice and recommendations for product use and further s to the client	1	4	-	-
20. ensure the work area is kept clean and tidy during the service	0.5	2.5	-	-
21. use work methods to minimise wastage	0.5	1.5	-	-
22. dispose waste materials as per organisational standards in a safe and hygienic manner	1	2	-	-
23. ask questions to check with the client their satisfaction with the finished result	1	1	-	-

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24. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1	2	-	-
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
NOS Total	27	73	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Create a variety of looks using basic perming techniques</i>	28	72	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
2. consult the client by questioning to identify contra-indications to hair and haircare products	1	4	-	-
3. prepare yourself, the client and work area for perming and neutralising services where required (Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.)	1	3	-	-
4. position self and client to ensure privacy, comfort and safety, throughout the service	2	4	-	-
5. use suitable consultation techniques to identify the clients wishes for the desired look before perm and neutralizing service, including with parents/guardians of minors (Consultation techniques: eg. ask questions, catalogue of styles, chart or image referencing, computer aided simulations)	2	4	-	-
6. ensure a guardian or parent is present while providing service to minors	1	3	-	-
7. identify, test and analyse the condition of the hair and its effect on service or procedure selection for achievement of the required results (Test: Incompatibility, porosity, elasticity, skin, pre-perm test curl, pH test)	2	3	-	-
8. select products, tools and equipment based on the results of client consultation, hair analysis and tests conducted, which will best achieve desired results safely	1	3	-	-
9. use a perm curler and relevant winding techniques effectively and safely to carry out perming (Winding Techniques: Spiral perm, ladder perm, body wave perm, soft perm)	2	3	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
10. combine and adapt perming and sectioning techniques to achieve desired perm effect (Sectioning techniques: Brick, nine sections, directional, piggy back)	1	4	-	-
11. monitor accurately the development of perming process as required and take a development test curl as required	2	3	-	-
12. stop the perm development and neutralize the hair when the required degree of the curl is established	1	3	-	-
13. leave the hair free of neutralizer with the required degree of curl, use creative finishing techniques	1	3	-	-
14. apply a suitable post-perm conditioner or procedure to the hair following manufacturer's instructions	1	3	-	-
15. promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist for action	1	2	-	-
16. ensure the work area is kept clean and tidy during the service	-	2	-	-
17. use work methods to minimise wastage	1	2	-	-
18. dispose waste materials as per organisational standards in a safe and hygienic manner	1	3	-	-
19. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1	3	-	-
20. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	1	4	-	-
21. record details of the procedure accurately as per organisational policy and procedures	1	2	-	-
22. store information securely in line with the salons policies	1	2	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
23. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	1	3	-	-
24. ask questions to check with the client their satisfaction with the finished result	-	2	-	-
25. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1	1	-	-
NOS Total	28	72	-	-

NSQF QUALIFICATION FILE

Approved in 24th NSQC Meeting – NCVET – 17th November, 2022

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Perform hair relaxing and straightening services</i>	17.5	58.5	-	-
1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
2. prepare yourself, the client and work area for the relaxing and straightening services (Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Workarea: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.)	1	4	-	-
3. position self and client to ensure privacy, comfort and safety, throughout the service	1	4	-	-
4. ensure a guardian/parent is present for minors under age 14	-	3	-	-
5. identify, test and analyse the condition of the hair and its effect on service or procedure selection for achievement of the required results (Test: Elasticity, porosity, incompatibility, strand)	2	4	-	-
6. select products, tools and equipment based on the results of client consultation, hair analysis and any tests conducted, which will best achieve desired results safely	1	4	-	-
7. apply pre relaxing products to protect the scalp and even out the porosity of the hair	1.5	4.5	-	-
8. carry out relaxing services using relevant application techniques (Techniques: Top, top and bottom, hand)	2	4	-	-
9. monitor accurately the development of relaxing process	2	5	-	-
10. promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist for Action	2	4	-	-
11. check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1	4	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
12. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	2	6	-	-
13. ensure the work area is kept clean and tidy during the service	-	3	-	-
14. use work methods to minimise wastage	0.5	3.5	-	-
15. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	2.5	-	-
	8.5	15.5	-	-
16. record details of the procedure accurately as per organisational policy and approved practice	2	3	-	-
17. store information securely in line with the salons policies	1	3	-	-
18. provide specific after-procedure, homecare advice and recommendations for product use and further beauty services to the client	2	3	-	-
19. ask questions to check with the client their satisfaction with the finished result	2	3	-	-
20. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1.5	3.5	-	-
NOS Total	26	74	-	-

NSQF QUALIFICATION FILE

Approved in 24th NSQC Meeting – NCVET – 17th November, 2022

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Provide shaving services</i>				
PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1	3	-	-
PC2. position self and client throughout treatment to ensure privacy, comfort and wellbeing	1	2	-	-
PC3. prepare yourself, the client and work area for shaving services.	1	3	-	-
PC4. clarify the client's understanding and expectation prior to commencement of treatment	1	1	-	-
PC5. sanitize the hands prior to treatment commencement	1	4	-	-
PC6. select shaving products, tools and equipment based on the results of client consultation and hair analysis	2	3	-	-
PC7. consult the client to identify the desired look before shaving.	2	3	-	-
PC8. identify the condition of the hair to achieve the required results by analyzing the influencing factors	2	6	-	-
PC9. select the most suitable technique to the client's hair and to achieve the desired look	2	6	-	-
PC10. establish and follow the guidelines to accurately achieve the required look <ul style="list-style-type: none"> • Full shave • Partial shave • Beard outlines 	2	13	-	-
PC11. create balanced and shaped sideburns that suit the required look	3	12	-	-
PC12. check the client's wellbeing throughout the service and giving the necessary reassurance	1	5	-	-
PC13. position self and client throughout procedure to ensure comfort and wellbeing	1	3	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1	2	-	-
PC15. promptly refer problems that cannot be solved to the relevant superior for action	1	3	-	-
PC16. complete the procedure to the satisfaction of the client in a commercially acceptable time	1	3	-	-
PC17. record the procedure accurately and store information securely in line with the salon's policies	1	2	-	-
PC.18. provide specific after-procedure, homecare advice and recommendations for product use and further treatments to the client	1	2	-	-
NOS Total	36	64	-	-

NSQF QUALIFICATION FILEApproved in 24th NSQC Meeting – NCVET – 17th November, 2022

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain health and safety of the work area</i>	33	67	-	-
PC1. ensure proper supply of Personal Protective Equipment such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. for the employees and clientele	3	7	-	-
PC2. ensure maintaining basic hygiene and keep proper distance between the clientele to avoid any kind of cross infection, basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc.	3	6	-	-
PC3. set up and position oneself, equipment, chemicals, products and tools in the work area to meet legal, hygiene and safety requirements	3	6	-	-
PC4. clean and sterilize all tools and equipment before and after use	3	6	-	-
PC5. maintain one's posture and position to minimize fatigue, risk of injury and chances of cross infection	3	6	-	-
PC6. dispose waste materials in accordance to the industry accepted standards	3	6	-	-
PC7. maintain first aid kit and keep oneself updated on the first aid procedures	3	6	-	-
PC8. identify and document potential risks and hazards in the workplace	3	6	-	-
PC9. accurately maintain accident reports	3	6	-	-
PC10. report health and safety risks/ hazards to concerned personnel	3	6		
PC11. use tools, equipment, chemicals and products in accordance with the guidelines and manufacturers' instructions	3	6		
NOS Total	33	67	-	-

NSQF QUALIFICATION FILE

Approved in 24th NSQC Meeting – NCVET – 17th November, 2022

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Create Positive Impression at the workplace</i>	36	64		
<i>Appearance and Behavior</i>	8	14	-	-
PC1. ensure maintaining good health and personal hygiene such as sanitized hands, neatly tied and covered hair, clean nails, etc.	2	4	-	-
PC2. meet the organization's standards of grooming (courtesy, behavior and efficiency) such as engaging with clients with no gender stereotyping, positioning self and client in a manner, to ensure privacy, comfort and well-being of all the genders throughout the services, stress management, working in teams, etc.	2	4	-	-
PC3. stay free from intoxicants while on duty	2	2	-	-
PC4. wear and carry organization's uniform and accessories correctly and smartly by sanitizing it in hot water with detergent and bleach	2	4	-	-
<i>Task execution as per organization's standards</i>	10	18	-	-
PC5. take appropriate and approved actions in line with instructions and guidelines	2	3	-	-
PC6. participate in workplace activities as a part of the larger team	2	4	-	-
PC7. report to supervisor immediately in case there are any work issues	2	3	-	-
PC8. use appropriate language, tone and gestures while interacting with guests from different cultural and religious backgrounds, age, disabilities and gender	2	4	-	-
PC9. improve upon existing techniques of services by updating skills, such as, learning about digital technologies (by using digital platform for booking an appointment, making bills & payments, collecting feedback); financial literacy (opening savings bank accounts, linking Aadhaar card to bank account, using various e-commerce platforms); self-ownership, etc.	2	4	-	-

NSQF QUALIFICATION FILE

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Communication and Information record</i>	18	32	-	-
PC10. communicate procedure related information to guests based on the sectors code of practices and organizations procedures/ guidelines	2	5	-	-
PC11. communicate role related information to stakeholders in a polite manner and resolve queries, if any	2	3	-	-
PC12. assist and guide guests to services or products based on their needs	2	4	-	-
PC13. report and record instances of aggressive/ unruly behavior and seek assistance	2	3	-	-
PC14. use communication equipment (phone, email etc.) as mandated by the organization	2	3	-	-
PC15. carry out routine documentation (such as recording details related to employee's tasks, services taken and feedback given by clients) legibly and accurately in the desired format	2	3	-	-
PC16. maintain confidentiality of information, as required, in the role	2	4	-	-
PC17. communicate the internalization of gender & its concepts at work place	2	4	-	-
PC18. conduct various workshops for the employees at workplace; using range of technologies that aid PwDs at the workplace, etc.	2	4	-	-
NOS Total	36	64	-	-

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. identify employability skills required for jobs in various industries	-	-	-	-
PC2. identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values - Citizenship</i>	1	1	-	-
PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC4. follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	2	4	-	-
PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6. practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development & Goal Setting</i>	1	2	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. understand the difference between job and career	-	-	-	-
PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	2	2	-	-
PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13. work collaboratively with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	2	-	-
PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	2	3	-	-
PC16. select financial institutions, products and services as per requirement	-	-	-	-
PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	3	4	-	-
PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
<i>Entrepreneurship</i>	2	3	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	1	2	-	-
PC26. identify different types of customers	-	-	-	-
PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
NOS Total	20	30	-	-

Means of assessment 1

Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below.)

Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criteria.

Means of assessment 2

Add boxes as required.

Pass/Fail

To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Process	<p><u>Work in familiar, predictable, routine, situation of clear choice:</u></p> <ul style="list-style-type: none"> • identify and select suitable equipment and products required for the respective services • perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client • perform various blow-drying techniques to achieve the desired look • ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures • select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan • carry out the procedure using methods that minimise risk of cross infection • identify contra-indications if any that restrict the 	<p>Hair Dresser & Stylist works in familiar, predictable, routine, situation of clear choice like identifying and selecting suitable equipment and products required for the respective services; perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client; perform various blow drying techniques to achieve the desired look; ask relevant questions to consult with the client to identify the condition of the hair and scalp; provide suitable services and apply relevant procedures; select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan; carry out the procedure using methods that minimise risk of cross infection; identify contra-indications if any that restrict the services or products sought by the customer; apply suitable pressure on the marma pressure points as per requirement taking care of client comfort; select styling products, tools and equipment based on the results of client</p>	4

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>services or products sought by the customer</p> <ul style="list-style-type: none"> • apply suitable pressure on the marma pressure points as per requirement taking care of client comfort • select styling products, tools and equipment based on the results of client consultation and hair analysis • select the correct cutting tool to achieve the desired look • perform various sectioning techniques to carry out the desired haircut • achieve even balance and weight distribution by checking time to time and adjusting the cutting technique accordingly 	<p>consultation and hair analysis; select the correct cutting tool to achieve the desired look; perform various sectioning techniques to carry out the desired haircut; and achieve even balance and weight distribution by checking time to time and adjusting the cutting technique accordingly</p> <p>Hence NSQF Level is 4</p>	
Professional knowledge	<p><u>Factual knowledge of field of knowledge or study:</u></p> <ul style="list-style-type: none"> • applicable legislation relating to the workplace • environmental conditions required and expected for carrying out services • factor impacting clients' comfort throughout the drying process • basic anatomical structure of the hair and principles of hair growth • structure of the hair and basic principles of hair growth • classification of hair 	<p>As mentioned in the various knowledge and understanding criteria mentioned in the previous cell, the Hair Dresser & Stylist requires knowledge of facts, principles, processes and general concepts, in a field of work or study like applicable legislation relating to the workplace; environmental conditions required and expected for carrying out services; factor impacting clients' comfort throughout the drying process; basic anatomical structure of the hair and principles of hair growth; structure of the hair and basic principles of hair growth; classification of hair; blow-drying tools, equipment, technique and</p>	4

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> • blow-drying tools and equipment • blow drying technique and products • contra-indications and respective necessary action • action of shampoo and water to cleanse hair • safety considerations for shampooing and conditioning of hair • tools and equipment used to carry out shampoo and conditioning services, their operations, safety precautions, cleaning and maintenance procedures • hair and scalp conditions, causes and contra-indications to head/scalp massage • hair spa and massage techniques and equipment • massage techniques, equipment, massage mediums • consequences of using incorrect products <p><u>Principles, processes and general concepts, in a field of work or study</u></p> <ul style="list-style-type: none"> • foundational principles and recommendations for blow drying to minimize damage, achieve objective and safe operation • how their hair characteristics may impact on the hairdressing services 	<p>products, contra-indications and respective necessary action; safety considerations for shampooing and conditioning of hair; tools and equipment used to carry out shampoo and conditioning services, their operations, safety precautions, cleaning and maintenance procedures; and hair spa and massage techniques and equipment.</p> <p>Hence NSQF Level is 4</p>	

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> • correct application of blow drying • importance of direction of air flow when drying for achieving desired look • effect of incorrect application of heat on the hair and scalp • method of managing and controlling hair sections during the drying process • importance of cooling hair prior to finishing • effect of the humidity and drying process on the hair • difference between disinfecting and sterilising • importance if using products economically and storing products correctly to minimize wastage • customer service principles including privacy and protection to modesty of the customers • importance of using products economically and as per manufacturer's instructions 		
Professional skill	<p><u>Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts:</u></p> <ul style="list-style-type: none"> • identify and select suitable equipment and products required for the respective services • perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client 	<ul style="list-style-type: none"> • As mentioned in the various performance criteria mentioned in the previous cell, the Hair Dresser & Stylist is able to recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts like identify and select suitable equipment and products required for the respective services; perform and adapt the procedure using materials, equipment and 	4

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> perform various blow drying techniques to achieve the desired look ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan carry out the procedure using methods that minimise risk of cross infection identify contra-indications if any that restrict the services or products sought by the customer apply suitable pressure on the marma pressure points as per requirement taking care of client comfort select styling products, tools and equipment based on the results of client consultation and hair analysis select the correct cutting tool to achieve the desired look perform various sectioning techniques to carry out the desired haircut achieve even balance and weight distribution by checking time to time and adjusting the 	<p>techniques correctly and safely to meet the needs of the client; perform various blow drying techniques to achieve the desired look; ask relevant questions to consult with the client to identify the condition of the hair and scalp; provide suitable services and apply relevant procedures; select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan; carry out the procedure using methods that minimise risk of cross infection; identify contra-indications if any that restrict the services or products sought by the customer; apply suitable pressure on the marma pressure points as per requirement taking care of client comfort</p> <p>Hence NSQF Level is 4</p>	

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	cutting technique accordingly		
Core skill	<p><u>Language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment:</u></p> <ul style="list-style-type: none"> • read about new products and services with reference to the organization and also from external forums such as websites and blogs • keep abreast with the latest knowledge by reading brochures, pamphlets, and product information sheets • reading and writing comprehension to understand, communicate and maintain processes, techniques, records, policies and procedures • discuss task lists, schedules, and work-loads with co-workers • question customers/ clients appropriately in order to understand the nature of the problem and make a diagnosis • give clear instructions to customers/ clients • keep customers/ clients informed about progress • avoid using jargon, slang or acronyms when communicating with a customer/ client, unless 	<p>As mentioned in the various performance criteria & knowledge criteria mentioned in the remaining points in the previous cell, the Hair Dresser & Stylist is able to use language to communicate written or oral, with required clarity, and requires a basic understanding of social political and natural environment like read about new products and services with reference to the organization; keep abreast with the latest knowledge by reading brochures, pamphlets, and product information sheets; reading and writing comprehension to understand, communicate and maintain processes, techniques, records, policies and procedures; discuss task lists, schedules, and work-loads with co-workers; question customers/ clients appropriately in order to understand the nature of the problem and make a diagnosis; give clear instructions to customers/ clients; and keep customers/ clients informed about-progress</p> <p>Hence NSQF Level is 4</p>	4

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>it is required</p> <ul style="list-style-type: none"> • manner and tone, professional, supportive, respectful, sensitive to client • speak clearly and precisely in a courteous manner and develop a professional relationship with the client • understand the directives passed down by supervisors • ability to listen and understand the local language in dealing with clients and maintain client confidentiality • ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures • ask relevant and effective questions to check and establish the client's understanding and expectation prior to commencement of the procedure and clarify doubts, if any including with guardians/parents for minors • ask questions to check with the client their satisfaction with the finished result • thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer 		

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Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>to supervisor</p> <ul style="list-style-type: none"> communicate procedure related information to clients based on the sector's code of practices and organisation's procedures/ guidelines communicate role related information to stakeholders in a polite manner and resolve queries, if any assist and guide clients to services or products based on their needs report and record instances of aggressive/ unruly behavior and seek assistance use communication equipment (phone, email etc.) as mandated by your organization carry out routine documentation legibly and accurately in the desired format file routine reports and feedback maintain confidentiality of information, as required, in the role 		
Responsibility	<p><u>Responsibility for own work and learning:</u></p> <ul style="list-style-type: none"> follow blow drying principles, while carrying out the procedure for safety, minimising damage and achieving the desired look check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments 	As mentioned in the various performance criteria mentioned in the previous cell, the Hair Dresser & Stylist demonstrates responsibility for own work and learning like check the client's comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required; complete the procedure to the satisfaction of the	4

Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>as required</p> <ul style="list-style-type: none"> complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards provide specific after-procedure, homecare advice and recommendations for product use and further services to the client perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client apply products for moisturising and styling, if required and maintain a regular check to minimise the risk of damage to the hair complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist for action ask questions to check with the client their satisfaction with the finished result 	<p>client in a commercially acceptable time and as per organisational standards; provide specific after-procedure, homecare advice and recommendations for product use and further services to the client; perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client; apply products for moisturising and styling, if required and maintain a regular check to minimise the risk of damage to the hair; complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards; select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan; promptly refer problems that cannot be solved to the relevant person/ senior Hair Dresser & Stylist for action; and ask questions to check with the client their satisfaction with the finished result</p> <p>Hence NSQF Level is 4</p>	

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Title/Name of qualification/component: Hair Dresser & Stylist			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none">ask questions to check with the client their satisfaction with the finished result		

SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?		
	Basis	In case of SSC	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)
	<p>Need of the qualification Please refer to the attached list of job roles and occupations as per the attachment and their career paths as per Annexure 1, which have been derived through extensive industry interactions facilitated from four workshops, and site visits conducted and interaction with representatives from different organizations all over the country. Research was conducted in the Beauty & Wellness sector to capture revenue and manpower requirement estimates till 2022. The research provides the data that the discussed qualification is one of the critical roles in the sector. The</p>	<p>B&WSSC undertook market study and will enclose demand forecast for the proposed job role both on short-term and long-term basis to substantiate the requirement of the Qualification proposed. B&WSSC can produce the data from primary or authorized secondary sources as well.</p>	<p>The Submitting Body would produce any reputable and reliable research reports, such as labour market information reports; occupational mapping or similar research carried out by Ministry/State/Any other authentic source forecasting the demand for the proposed qualification</p>

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	details of statistics and research analysis are provided separately as a research analysis report.		
	Industry Relevance	B&WSSC undertook validation of the job roles with actual end-user industry where such employment is going to be generated and absorbed instead of generic validation of industry. B&WSSC will submit the endorsements from users/intended users of the qualification clearly supporting or otherwise the need for trained people against specific job role. (The industry validation format had been used)	The Submitting Body would submit the list of industry participation while preparation of the curriculum/ course content of the qualifications. These could include minutes of the meeting/ reports of these consultations
	Usage of the qualification	<p>The SSC would submit details of the employment generated (wherever applicable) and realised by virtue of training in the Qualifications of the sector earlier submitted for NSQF alignment.</p> <p>B&WSSC is an unorganized sector, hence case studies/ evidences will be given.</p>	<p>The submitting body would submit the details of trained and placed data in the proposed qualification (if an existing qualification is being proposed for NSQF alignment)</p> <p>Information about the success of the qualification should be given (eg. uptake figures, examples of use in recruitment and placement rates (if known) should be given. However, many of the bodies that do not have placement tracking mechanism established in place would provide necessary endorsements</p>

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			by the state/ ministry stating that a tracking mechanism would be institutionalized and placement records shall be provided annually or later, depending on length of qualification.
	Estimated uptake The market size of beauty and salons are INR 26494 crores in 2017 and is growing at a rate of 15-20 %.	The employment in beauty and salons are expected to grow at a CAGR of 20 per cent, with 23 per cent in organized and 15 per cent in unorganized segments.	The Submitting Body should submit the estimated uptake by reflecting the number of the takers for this qualification for at least two years from submission of the qualification
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences N/A		
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification Under NCVET, there is no other similar STT course.		
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here The comments, feedback and suggestions were collected through interaction with industry experts. The same will be compiled and justifiable changes will be incorporated in the next/updated version of the QP. This QP is set to be revised before 17/11/25.		

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p><i>Show the career map here to reflect the clear progression</i></p> <ol style="list-style-type: none">1. Discussing the growth trajectory within each occupation after studying organisational charts of various industry players across small, medium and large scale organizations.2. Exploring various lateral career opportunities for the discussed qualification3. Ensuring that there is a clear role up in terms of performance criteria qualification experience and skill requirement from lower NSQF Level to higher levels in the hierarchy. <p>Please refer to attached career path as per annexure 1 which clearly defines the career path.</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

1. Career Map of Hair Dresser & Stylist - Annexure 1
2. QP BWS/Q0202- Annexure 2

Annexure 1- Career Map of Hair Dresser & Stylist



Annexure 2: QP BWS/Q0202

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