

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**Name and address of submitting body:**

Beauty & Wellness Sector Skill Council

Office no. - UG-5B, Upper Ground Floor, Himalaya House-23, Kasturba Gandhi Marg, Connaught Place, Delhi-110001

Name and contact details of individual dealing with the submission

Name: Ms. Monica Bahl

Position in the organization: CEO

Address if different from above: Same as above

Tel number(s): 011 – 40342940/42/44/45

E-mail address: ceo@bwssc.in

List of documents submitted in support of the Qualifications File

1. Qualifications Pack
2. Industry Validations letters
3. Industry Endorsement tracker
4. Integrated Occupational Map
5. Summary Sheet
6. Model Curriculum

Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers' qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

SUMMARY

1	Qualification Title: Wellness Neurotherapist
2	Qualification Code, if any: BWS/Q2301
3	NCO code and occupation: NCO-2015/NIL
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term): This is a Qualification Pack (QP) containing National Occupational Standards for the job role - Wellness Neurotherapist The main purpose of the qualification and the target learners is to get unemployed people into work and to upgrade the skills of people already in work.
5	Body/bodies which will award the qualification: Beauty & Wellness Sector Skill Council (B&WSSC)
6	Body which will accredit providers to offer courses leading to the qualification: Beauty & Wellness Sector Skill Council (B&WSSC)
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy) : Yes
8	Occupation(s) to which the qualification gives access: Neurotherapy Services under Alternate Therapy & Rejuvenation Sub-sector
9	Job description of the occupation: A wellness neurotherapist may carry out the work in a neurotherapy facility or at the client site. The job includes setting up the work area as per requirement, preparation of the set-up, positioning the client and carrying out the requisite rejuvenation procedure. The job holder must adhere to instructions given by responsible seniors including Master or Senior Wellness Neurotherapist while carrying out therapy and related procedures.
10	Licensing requirements: N/A
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided) : N/A
12	Level of the qualification in the NSQF: Level 3
13	Anticipated volume of training/learning required to complete the qualification: 450 hours
14	Indicative list of training tools required to deliver this qualification: Therapy Beds/ Mattress, Carpet, Bed sheet, Pillows, Supporting Stands, Basket, Chairs, Assessment Card, Card Holder, Talcum Powder, Hand Towel, Socks, Disposable Masks, PPE Kit, and Hand Sanitizer.
15	Entry requirements and/or recommendations and minimum age: <ul style="list-style-type: none"> • Grade 8 pass and pursuing continuous schooling in regular school with vocational subject OR • Grade 8 with one year of (NTC/ NAC) after 8th OR • 8th grade pass with 1-year relevant experience
16	Progression from the qualification (Please show Professional and academic progression): Senior Wellness Neurotherapist at Level 4
17	Arrangements for the Recognition of Prior learning (RPL): Currently Beauty & Wellness Sector Skill Council (B&WSSC) is doing the RPL assessments after covering learning Hours of 20 Hours and then followed by the assessments. The assessments are happening in online basis. There are three phases of

NSQF QUALIFICATION FILEApproved in 11th NSQC Meeting – NCVET – 31st August, 2021

	assessments which is followed in all assessment process of different job roles- 1. Theory- Weightage 30% 2. Practical- Weightage 70% (Hands on assessment + Viva) The theory questions are objective type with multiple choice option, out of which we have some pictorial questions also. VIVA questions are also based on the job role and the practical questions are assessed on the hands-on performance. (Please see attachment)		
18	International comparability where known (research evidence to be provided) : Not Yet Established		
19	Date of planned review of the qualification: 31-08-2024		
20	Formal structure of the qualification Mandatory components		
(i)	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)	Level
	BWS/N2301 Prepare and maintain work area for neurotherapy procedure	30	3
	BWS/N2302 Carry out neurotherapy procedure as per recommendation	240	3
	BWS/N9907 Use basic health and safety practices in neurotherapy workplace	30	3
	DGT/VSQ/N0102 (v1.0) Employability Skills	60	4
	OJT	90	
	(A) Sub Total	450	
	(B) Optional NOS: NA		
	Total (A+B) : 450 Hours		
	Instructor-Led Online Module – 104 Hours		

SECTION 1

ASSESSMENT

21	<p>Body/Bodies which will carry out assessment:</p> <ol style="list-style-type: none"> 1. Amrit Skills Development Private Limited 2. Aspiring Minds Assessment (P) Ltd. 3. Inspire Youth Development Pvt. Ltd 4. Iris Corporate Solutions Pvt. Ltd 5. Mettl 6. Prima Competencies Private Limited 7. Skills Mantra Edutech Consulting India Pvt Ltd 8. SP Institute of Workforce Development Pvt Ltd (SPIWD 9. Trendsetters 10. Vedokt Skills 11. Demorgia Consulting Services Pvt Ltd 12. Diversified Business Solutions Private Limited 13. Eduvantage 14. Eins & Erste Skill development and Technologies 15. Glocal Thinkers 16. Khwaspuria Advisory P Limited 17. Navriti Technologies Pvt. Ltd. 18. Radiant Infonet Pvt Ltd 19. Sai Graphics Assessment Body Pvt Ltd 20. IQAG 21. STAR PROJECTS SERVICES PVT LTD. 22. Palmary Project & Services Pvt. Ltd. 23. Wheebox 24. CII
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>Give details of how RPL assessment for the qualification will be carried out and quality assured.</p> <p>The RPL assessment will be carried out through pre assessment, identifying the skills gaps, provide bridge training to cover the competency gap and then conduct final assessment of the candidates.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>Assessment is done through third parties who are affiliated to B&WSSC as Assessment Body. Assessors are trained & certified by B&WSSC through Training of Assessors program. The assessment involves two processes. The first process is gathering the evidence of the competency of individuals.</p> <p>The second part of the assessment process is the judgement as to whether a person is competent or not. The assessment plan contains the following information:</p>

The assessments are happening in online/ offline basis. There are three phases of assessments which is followed in all assessment process of different job roles-

- Theory- weightage 30%
- Practical+ VIVA- Weightage 70% (Hands on assessment + Oralquestioner)

The theory questions are objective type with multiple choice option, out of which we have some pictorial questions also. VIVA questions are also based on the job role and the practical questions are assessed on the hands-on performance.

Criteria on decision making & process manual is attached in the folder (Attachment name – Assessment Process)

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e., Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment Evidences

Title of Component: Wellness Neurotherapist

<p>Job Role: Wellness Neurotherapist Qualification Pack: BWS/Q2301 Sector Skill Council: Beauty & Wellness</p>

Guidelines for Assessment:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 50% in aggregate.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

CRITERIA FOR ASSESSMENT OF TRAINEES

Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Marks
<i>Preparing the work area for procedures</i>	18	50	-	-
<p>1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.</p> <p>PPE: appropriate disposable footwear; disposable mask; disposable gloves; disposable headgear, disposable apron; etc.</p>	2	5	-	-
2. assess potential risks related to work and implement relevant safety measures where applicable	2	5	-	-
3. obtain tools, and materials required for the procedures specified in adequate quantity and designated containers (Tools: weighing scale, height measuring instrument, procedure support stands, etc.)	-	3	-	-
4. arrange the tools in a safe and convenient manner for ease of usage during the procedure	-	3	-	-
5. confirm that the selected tools and equipment are in working order and safe to handle	1	3	-	-
6. ensure the appropriate environmental conditions for procedures at the site based on the following parameters : (Parameters: neat & tidy; good ventilation; appropriate room temperature; adequately lighted; etc.)	2	5	-	-
7. check that appropriate space requirements for each customer for the duration and type of procedure, based on the following factors (Requirements: movement requirements of both client and the therapist, posture, height to avoid feeling of suffocation, privacy, etc.)	2	5	-	-

NSQF QUALIFICATION FILE

Approved in 11th NSQC Meeting – NCVET – 31st August, 2021

8. ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose	2	5	-	-
--	---	---	---	---

NSQF QUALIFICATION FILEApproved in 11th NSQC Meeting – NCVET – 31st August, 2021

9. check that the bed is set with comfortable mattress, pillows and clean linen	1	4	-	-
10. ensure any stands for support are stable, rightly positioned as per space and support requirements	2	4	-	-
11. dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable hair gear, disposable face mask, disposable gloves, etc.	2	4	-	-
12. ensure clean towels and sanitizers are available for use as appropriate and positioned conveniently for use by customer and the therapist	2	4	-	-
<i>Post work activities</i>	7	25	-	-
13. rearrange the beds, pillows and stands as per standard requirements post the procedure	2	4	-	-
14. leave the work area in a safe condition after completing work	-	3	-	-
15. improve upon existing techniques of services by updating skills, such as, learning about digital technologies (by using digital platform for booking an appointment, making bills & payments, collecting feedback); financial literacy (opening savings bank accounts, linking Aadhaar card to bank account, using various e-commerce platforms); self-ownership, etc.	2	4	-	-
16. follow relevant electrical safety practices whenever required	2	4	-	-
17. return all tools, materials and equipment in appropriate storage location	-	3	-	-
18. conduct awareness program (such as for Covid19) for the employees and display posters/ signage's promoting regular hand-washing, respiratory hygiene and promoting digital modes of payment to lessen any kind of cross infection in the premises	-	3	-	-
19. report any work-related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	1	4	-	-
NOS Total	25	75	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Marks
<i>Carry out neurotherapy procedure as per recommendation: Pre-procedure activities</i>	12	32	-	-
1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines	1	2	-	-
2. assess potential risks related to work and implement relevant safety measures where applicable	1	2	-	-
3. sanitize hands prior to procedure using appropriate sanitizer	1	2	-	-
4. ensure personal presentation and grooming is appropriate to convey a professional appearance Personal presentation and grooming: e.g., neatly combed hair, washed and clean hands and face, clean uniform or clothes, trimmed nails, procedure cap and appropriate, odorless socks and footwear, etc.	1	2	-	-
5. read and interpret correctly the neurotherapy procedure requirement given on the recommendation for the specific customer	1	2	-	-
6. estimate time requirements and convey the same to the customer prior to procedure based on procedure specifications and organizational standards	1	2	-	-
7. confirm that the materials, tools and equipment required for the procedure are available at hand and ready for use	1	2	-	-
8. greet the customer appropriately in a courteous manner	1	2	-	-
9. ensure to check that there are no new symptoms or conditions that may require attention prior to procedure	-	2	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Marks
10. report any new symptoms or conditions to appropriate authority to check its implications for procedures or further customer advise	-	2	-	-
11. decline procedures where any new symptoms warrant further requirement or medical attention by informing the customer politely Symptoms: e.g., open wounds, fracture indicated by increasing swelling, unusual tenderness, etc.	1	2	-	-
12. ensure customer is dressed comfortably and any watch, jewellery or mobile phones are stored away safely prior to commencement of procedure	-	2	-	-
13. ensure that the customer is comfortable in the environment for procedure	1	2	-	-
14. address any customer feedback, request or complaint regarding the environment to the customer satisfaction or appropriate level of resolution as per organization standards	-	2	-	-
15. ensure the set-up is as per procedure requirement and organizational standard, adjust the set-up as required for customer comfort and procedure requirements	1	2	-	-
16. address and respond to customer queries with an appropriate response, provide accurate and relevant information where available, take personal responsibility to come back to the guest with relevant response where required information is not immediately available	1	2	-	-
<i>Carry out procedure activities</i>	8	20	-	-
17. politely and clearly instruct the customer to take appropriate position for the specific procedure to be given	1	2	-	-
18. assist the customer with requisite physical support to achieve desired position, where required, in a professional manner Professional manner: e.g., take permission from the customer, do not touch the customer inappropriately, ensure customer comfort and dignity, check if the customer is comfortable during and after the shift, etc.	1	2	-	-

Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Marks
19. change the position of the supporting stands as required	-	2	-	-
20. use materials like talcum powder in the required quantity and for approved purpose as per organizational or specified reference standards	1	2	-	-
21. ensure the procedure do not cause discomfort or discomfort to the customer	1	2	-	-
22. apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organizational and referenced standards Massage techniques: e.g. feather touch or light massage, deep tissue massage Specifications: e.g. target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.	1	2	-	-
23. adhere to the specified sequence in which procedure is to be done as per the recommendation	1	2	-	-
24. complete the procedure sequence within acceptable time frames as per organizational standards	1	3	-	-
25. address issues that work against maintaining of a stress and anxiety free environment by ensuring timely and relevant information shared with customer, positive reinforcements, calm and pleasant work environment, etc.	1	3	-	-
<i>Post work activities</i>	3	25	-	-
26. check with the customer if they are satisfied with the procedure in a courteous manner	1	2	-	-
27. check if the guest is experiencing any unusual discomfort post the procedure	-	2	-	-
28. report any unusual symptoms or conditions to the senior therapist immediately	-	2	-	-
29. thank customers for their patronage and wish them appropriately	1	2	-	-

NSQF QUALIFICATION FILE**Approved in 24th NSQC Meeting – NCVET – 17th November, 2022**

Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Marks
30. rearrange the beds, pillows and stands as per standard procedures post the procedure	-	2	-	-
31. leave the work area in a safe condition after completing work	-	2	-	-
32. return all tools, materials and equipment in appropriate storage location	1	2	-	-
33. collect used materials such as foot covers, towels, workclothes, etc. and deposit in the appropriate location for laundry service	-	2	-	-
34. exercise safe working practices while dealing with tools and accessories	-	2	-	-
35. follow relevant electrical safety practices whenever required	-	2	-	-
36. report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	-	3	-	-
37. update records as required post procedure in line with organizational standards	-	2	-	-
NOS Total	23	77	-	-

NSQF QUALIFICATION FILE

Approved in 24th NSQC Meeting – NCVET – 17th November, 2022

Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Marks
<i>Use basic health and safety practices in neurotherapy workplace</i>	30	70	-	-
1. ensure proper supply of Personal Protective Equipment such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. for the employees and clientele	2	6	-	-
2. state the name and location of people responsible for health and safety in the workplace	2	5	-	-
3. set up and position the relevant products in the work area to meet legal, hygiene and safety requirements	3	7	-	-
4. clean and sterilize all tools before use	3	5	-	-
5. maintain one's posture and position to minimize fatigue and the risk of injury	2	6	-	-
6. state methods of accident prevention in the work environment of the job role Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety notices; instruction from colleagues and supervisors	2	4	-	-
7. apply good housekeeping practices at all times Good housekeeping practices: clean/tidy work areas, removal/disposal of waste, etc.	3	6	-	-
8. lift, carry or move objects from one place to another using appropriate safe working practices	2	4	-	-
9. keep oneself updated on the knowledge of the first aid procedures	2	4	-	-
10. identify and document potential risks and hazards in the workplace	2	4	-	-
11. accurately maintain accident reports	2	6	-	-

NSQF QUALIFICATION FILE**Approved in 24th NSQC Meeting – NCVET – 17th November, 2022**

12. report health and safety risks/ hazards to concerned personnel	2	5	-	-
--	---	---	---	---

NSQC Approved

NSQF QUALIFICATION FILE**Approved in 24th NSQC Meeting – NCVET – 17th November, 2022**

Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Marks
13. use tools, and relevant products in accordance with standard operation procedures	3	8	-	-
NOS Total	30	70	-	-

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. identify employability skills required for jobs in various industries	-	-	-	-
PC2. identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values - Citizenship</i>	1	1	-	-
PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC4. follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	2	4	-	-
PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6. practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development & Goal Setting</i>	1	2	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. understand the difference between job and career	-	-	-	-
PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	2	2	-	-
PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13. work collaboratively with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	2	-	-
PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	2	3	-	-
PC16. select financial institutions, products and services as per requirement	-	-	-	-
PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	3	4	-	-
PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
<i>Entrepreneurship</i>	2	3	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	1	2	-	-
PC26. identify different types of customers	-	-	-	-
PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
NOS Total	20	30	-	-

Means of assessment 1

Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below.)

Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.

Means of assessment 2

Add boxes as required.

Pass/Fail

To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Wellness Neurotherapist		Level: 3	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Process	<p><u>Work in familiar, predictable, routine, situation of clear choice:</u></p> <ul style="list-style-type: none"> Obtain tools, equipment and materials required for the procedures specified in adequate quantity and designated containers Check that the bed is set with comfortable mattress, pillows and clean linen Decline procedures where any new symptoms warrant further requirement or medical attention by informing the customer politely Assess potential risks related to work and implement relevant safety Measures where applicable 	<p>As mentioned in the various performance criteria mentioned in the previous cell, the Wellness Neurotherapist works in familiar, predictable, routine, situation of clear choice, checks that the bed is set with comfortable mattress, pillows and clean linen, assesses potential risks related to work and implement relevant safety, ensures the procedure do not cause discomfort or discomfort to the customer.</p> <p>Hence NSQF Level is 3</p>	3

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> Ensure personal presentation and grooming is appropriate to convey a professional appearance Ensure the procedure do not cause discomfort or discomfort to the customer 		
Professional knowledge	<p><u>Factual knowledge of field of knowledge or study:</u></p> <ul style="list-style-type: none"> Range of materials used for neurotherapy procedures such as powders, etc. List of tools and equipment used in neurotherapy procedures Factors affecting safety, comfort and convenience of customers and workers in a neurotherapy lab or site Bed and pillow settings for procedures and types of clients Various body postures in which procedure is given and related adjustments to pillow, bed and stand arrangements or positions 	<p>As mentioned in the various knowledge and understanding criteria mentioned in the previous cell, the Wellness Neurotherapist requires factual knowledge of field of knowledge or study, list of tools and equipment used in neurotherapy procedures, factors affecting safety, comfort and convenience of customers and workers in a neurotherapy lab or site, various emergency conditions and related procedures, stress, anxiety and their negative effects on health and well-being, various body points on which pressure is applied and their significance.</p> <p>Hence NSQF Level is 3</p>	3

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>including one and half setting, angles, distance, etc.</p> <ul style="list-style-type: none"> • Various emergency conditions and related procedures • Various body points on which pressure is applied and their significance • Stress, anxiety and their negative effects on health and well being 		
Professional skill	<p><u>Demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts:</u></p> <ul style="list-style-type: none"> • Change bed linen if soiled and after every procedure as per organizational standards • Use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines (PPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.) 	<p>As mentioned in the various performance criteria mentioned in the previous cell, the Wellness Neurotherapist is able to recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, quality concepts, appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines, lift, carry or move objects from one place to another using appropriate safe working practices, greet the customer appropriately in a courteous manner, confirm that the selected tools and equipment are in working order and safe to handle.</p>	3

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> Rearrange the beds, pillows and stands as per standard requirements post the procedure Confirm that the selected tools and equipment are in working order and safe to handle Return all tools, materials and equipment in appropriate storage location Ensure clean towels and sanitizers are available for use as appropriate and positioned conveniently for use by customer and the therapist Greet the customer appropriately in a courteous manner Lift, carry or move objects from one place to another using appropriate safe working practices Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in 	Hence NSQF Level is 3.	

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	line with organizational and referenced standards (Massage techniques: e.g. feather touch or light massage, deep tissue massage; Specifications: e.g. target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.)		
Core skill	<p><u>Language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles:</u></p> <ul style="list-style-type: none"> • Importance of accurate record keeping • Write clearly and legibly in english, Hindi or the local language • Write messages and information with descriptive text using short or long sentences and a range of technical and non-technical vocabulary • Fill relevant activity records in log books, write in local language or English, procedure given, update stock records, etc. • Record daily activities such as customer 	As mentioned in the various performance, Knowledge and Skills criteria mentioned in the previous cell, the Wellness Neurotherapist is able to use language to communicate written or oral, with required clarity, write clearly and legibly in English, Hindi or the local language fill relevant activity records in log books, write in local language or English, procedure given, update stock records, etc., record daily activities such as customer attendance, procedure time, nature of procedure, feedback, etc., document age, sex, weight of customers, document reports, task lists, and schedules with co-workers in English or local language, prepare client's status and progress reports where ever necessary in English or local language, and requires a basic understanding of social, political	3

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>attendance, procedure time, nature of procedure, feedback, etc.</p> <ul style="list-style-type: none"> • Document age, sex, weight of customers • Speak in English, Hindi or the local language with clarity to convey messages, basic factual information using a range of technical and non-technical vocabulary • Document reports, task lists, and schedules with co-workers in English or local language • Prepare client's status and progress reports where ever necessary in English or local language • Ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose • Thank customers for their patronage and wish them appropriately • Stress, anxiety and their negative effects 	<p>and natural environment and also requires skill to basic arithmetic and algebraic principles.</p> <p>Hence NSQF Level is 3.</p>	

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	on health and well being		
Responsibility	<p><u>Responsibility for own work and learning:</u></p> <ul style="list-style-type: none"> Assess potential risks related to work and implement relevant safety measures where applicable Obtain tools, equipment and materials required for the procedures specified in adequate quantity and designated containers Confirm that the selected tools and equipment are in working order and safe to handle Ensure the appropriate environmental conditions for procedures at the site. Ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose Ensure any stands for support are stable, rightly positioned as per space and support 	<p>As mentioned in the various performance criteria mentioned in the previous cell, the Wellness Neurotherapist demonstrates responsibility for own work and learning, assess potential risks related to work and implement relevant safety measures where applicable, obtain tools, equipment and materials required for the procedures specified in adequate quantity and designated containers, ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose, leave the work area in a safe condition after completing work, plan and organize own work in a way that all activities are completed in time and as per specifications.</p> <p>Hence NSQF Level is 3.</p>	3

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>requirements</p> <ul style="list-style-type: none"> • Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organizational and referenced standards • Leave the work area in a safe condition after completing work • Plan and organize own work in a way that all activities are completed in time and as per specifications • Plan and organize an efficient work environment based on customer and own comfort, procedure requirements, safety, etc. • Take instructions completely so that no instruction is missed or misunderstood • Seek clarification and understanding where instructions are not clear in any language understood locally 		

NSQF QUALIFICATION FILE**Approved in 24th NSQC Meeting – NCVET – 17th November, 2022**

Title/Name of qualification/component: Wellness Neurotherapist			Level: 3
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none">When faced with difficult decisions seek clarification from seniors at work		

SECTION 3

EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?		
	Basis	In case of SSC	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)
	Need of the qualification Please refer to the attached list of job roles and occupations as per the attachment and their career paths as per Annexure 1, which have been derived through extensive industry interactions facilitated from four workshops, and site visits conducted and interaction with representatives from different organizations all over the country. Research was conducted in the Beauty & Wellness sector to capture revenue and manpower requirement estimates till 2022. The research provides the data that the discussed	B&WSSC undertook market study and will enclose demand forecast for the proposed job role both on short-term and long-term basis to substantiate the requirement of the Qualification proposed. B&WSSC can produce the data from primary or authorized secondary sources as well.	The Submitting Body would produce any reputable and reliable research reports, such as labour market information reports; occupational mapping or similar research carried out by Ministry/State/Any other authentic source forecasting the demand for the proposed qualification

NSQF QUALIFICATION FILE

Approved in 24th NSQC Meeting – NCVET – 17th November, 2022

	qualification is one of the critical roles in the sector. The details of statistics and research analysis are provided separately as a research analysis report.		
Industry Relevance	B&WSSC undertook market study and will enclose demand forecast for the proposed job role both on short-term and long-term basis to substantiate the requirement of the Qualification proposed. B&WSSC can produce the data from primary or authorized secondary sources as well.	The Submitting Body would submit the list of industry participation while preparation of the curriculum/ course content of the qualifications. These could include minutes of the meeting/ reports of these consultations	
Usage of the qualification	<p>The SSC would submit details of the employment generated (wherever applicable) and realized by virtue of training in the Qualifications of the sector earlier submitted for NSQF alignment.</p> <p>B&WSSC is an unorganized sector, hence case studies/ evidences will be given.</p>	<p>The submitting body would submit the details of trained and placed data in the proposed qualification (if an existing qualification is being proposed for NSQF alignment)</p> <p>Information about the success of the qualification should be given (e.g. uptake figures, examples of use in recruitment and placement rates (if known) should be given. However, many of the bodies that do not have placement tracking mechanism established in place would provide</p>	

			necessary endorsements by the state/ ministry stating that a tracking mechanism would be institutionalized and placement records shall be provided annually or later, depending on length of qualification.
	<p>Estimated uptake</p> <p>The global market size of alternative medicine is valued at US \$2.7 billion while global market for traditional therapies accounts for US \$60 billion.</p>	<p>The growing demand for Ayurvedic medicines and related therapy contributes an estimated 70% of the overall Alternate Therapy market</p>	<p>The Submitting Body should submit the estimated uptake by reflecting the number of the takers for this qualification for at least two years from submission of the qualification</p>
27	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences</p> <p>N/A</p>		
28	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>Under NCVET, there is no other similar STT course.</p>		
29	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <p>The comments, feedback and suggestions were collected through interaction with industry. The same will be compiled and justifiable changes will be incorporated in the next/updated version of the QP. This QP is set to be revised before 17/11/25.</p>		

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4**EVIDENCE OF PROGRESSION**

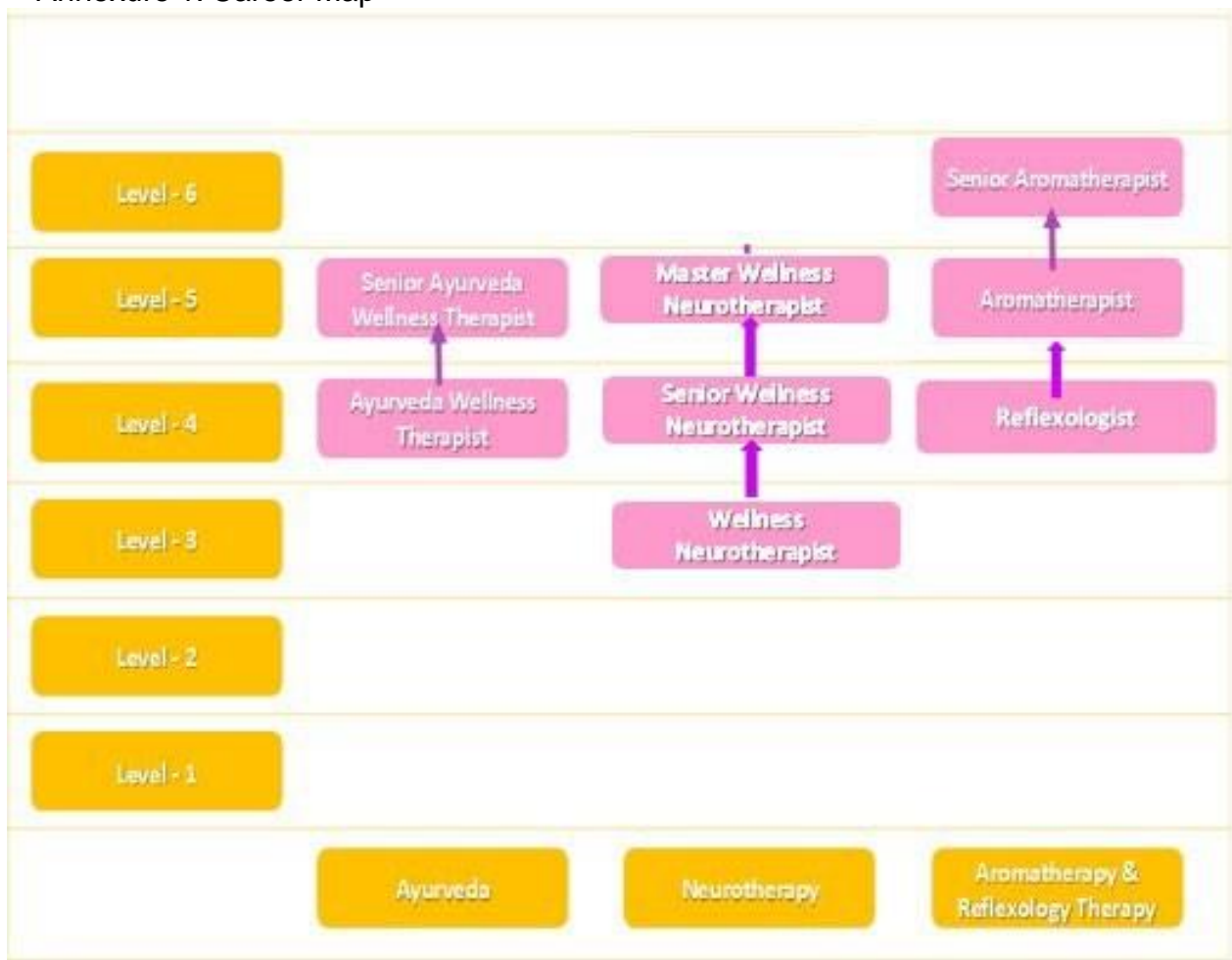
30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p><i>Show the career map here to reflect the clear progression</i></p> <ol style="list-style-type: none">1. Discussing the growth trajectory within each occupation after studying organizational charts of various industry players across small, medium and large-scale organizations.2. Exploring various lateral career opportunities for the discussed qualification3. Ensuring that there is a clear role up in terms of performance criteria qualification experience and skill requirement from lower NSQF Level to higher levels in the hierarchy. <p>Please refer to attached career path as per annexure 1 which clearly defines the career path.</p>
----	--

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

1. Career Map of Wellness Neurotherapist - Annexure 1
2. QP BWS/Q2301- Annexure 2

Annexure 1: Career Map



Annexure 2: QP BWS/Q2301

This publication has been produced with the assistance of the European Union. The contents are the sole responsibility of the EU Skills Development Project and can in no way be taken to reflect the views of the European Union.