



Model Curriculum

NOS Name: Basics of Saree Draping

NOS Code: BWS/N18044

NOS Version: 1.0

NSQF Level: 2

Model Curriculum Version: 1.0

Beauty & Wellness Sector Skill Council

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Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Beauty & Salons
Occupation	Generic
Country	India
NSQF Level	2
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5142.0101
Minimum Educational Qualification and Experience	Ability to read and write with no formal education
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 Years
Last Reviewed On	25/7/2024
Next Review Date	25/7/2027
NSQC Approval Date	25/7/2024
NOS Version	1.0
Model Curriculum Creation Date	25/7/2024
Model Curriculum Valid Up to Date	25/7/2027
Model Curriculum Version	1.0
Minimum Duration of the Course	45 hrs
Maximum Duration of the Course	45 hrs

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- List the factors to consider while selecting a saree
- Carry out different styles of saree draping

Compulsory Modules

The table lists the modules, their duration and mode of delivery

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N18044: The Basic Course of Saree Draping,v1.0	15:00	30:00	00:00	00:00	45:00
Module 1: Factors to consider while selecting a saree	9:00	12:00	00:00	00:00	21:00
Module 2: Step-by-step guide to draping a saree	6:00	18:00	00:00	00:00	24:00
Duration	15:00	30:00	00:00	00:00	45:00

Module Details

Module 1: Factors to consider while selecting a saree

Mapped to The Basic Course of Saree Draping BWS/N18044,v1.0

Terminal Outcomes:

- Explain the objectives of the course
- Describe the importance of saree draping
- List body types and skin tone
- Explain the criteria of selecting saree and its accessories

<i>Duration: 09:00 hrs</i>	<i>Duration: 12:00 hrs</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Describe the importance of saree and a perfect saree draping.• Discuss the body types and skin tones• Explain how to choose right saree for the occasion based on the selection of fabric, design, colour and style.• Discuss the selection of a blouse and petticoat according to body type.• Discuss the selection of a right blouse and petticoat for saree.	<ul style="list-style-type: none">• Demonstrate the charts with different body types.• Identify different skin tones.• Demonstrate different types of saree, blouse and petticoat fabric, design and colour• Show how to select blouse and petticoat for a saree
Classroom Aids:	
Charts, Video presentation, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Basic Stationery, sarees, blouses, petticoat, safety pins, female mannequin (adult).	

Module 2: Step-by-step guide to draping a saree perfectly

Mapped to The Basic Course of Saree Draping BWS/N18044.v1.0

Terminal Outcomes:

- Demonstrate step-by-step guide to drape different types and styles of sarees

<i>Duration: 06:00</i>	<i>Duration: 18:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Explain step-by-step guide to drape different types and styles (nivi, bangali, Gujrati maharashtrian, lehnga, dhoti, Langa Voni, Mekhela Chador etc.) of sarees• Discuss the ways to handle the costume to avoid wrinkles, crumpling or any damage.• List the ways to handle and maintain the saree.	<ul style="list-style-type: none">• Demonstrate step-by-step guide to drape different types and styles.• Show how to handle, maintain and store the saree.
Classroom Aids:	
Charts, Video presentation, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Charts, basic stationary, sarees, blouses, petticoat, safety pins/ saree pins, waist band, female mannequin (adult), hair straighteners.	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
12th pass with Advance Diploma in Beauty Therapist/ Makeup/ Cosmetology	Beauty Therapist/ Makeup/Saree Draping	3	Beauty Therapist/ Makeup/Saree Draping	1	Beauty Industry	Diploma should be minimum of 6 months period followed by Advanced Diploma of minimum 3 months

Trainer Certification	
Domain Certification	Platform Certification
BWS/ N18044, V1.0 Trainer Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: "Trainer (VET and skills)", mapped to the Qualification Pack: "MEP/Q2601, v2.0". The minimum accepted score is 80%

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization <Specify the areas of specialization that are desirable.>	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
12th pass with Advance Diploma in Beauty Therapist/ Makeup/Cosmetology	Beauty Therapist/ Makeup/Saree Draping	4	Beauty Therapist/ Makeup/Saree Draping	2	Beauty Industry	Diploma should be minimum of 6 months period followed by Advanced Diploma of minimum 3 months

Assessor Certification	
Domain Certification	Platform Certification
BWS/N18044, V1.0 Assessor Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET and skills)", mapped to the Qualification Pack: "MEP/Q2701, v2.0". The minimum accepted score is 80%

Assessment Strategy

Assessment system Overview

Assessment will be carried out by the Sector Skill Council in association with empaneled Assessment Agencies independent from training partners. Based on the assessment criteria B&WSSC defines the test structure for the given job roles to cover the required skills and competencies. The assessment strategy consists of the following.

1. Multiple Choice Questions: To assess basic knowledge (Objective/Subjective)
2. Viva : To assess awareness of processes involved (Oral and/or written questioning)
3. Practical : To evaluate skills and identify competencies.(Observation)

The assessment will have both theory and practical components in **40:60 ratios**. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Assessment will be carried out by certified assessors through empanelled assessment partners. Based on the results of the assessment; B&WSSC will certify the learners/candidates

1. Testing Environment

Assessments are conducted either on laptops/Mobiles/Android tablets via both offline and online modes depending on the internet connectivity at the assessment location.

In remote locations/villages, assessments are delivered through tablets without the requirement of the Internet.

- Rubric driven assessments in Practical/Viva sections and responses recorded accordingly.
- Advanced auto-proctoring features like photographs, time-stamp, geographic-tagging, toggle-screen/copy-paste disabled are captured.
- End to end process from allocation of a batch to final result upload, is done on the portal
- Assessment will normally be fixed for a day after the end date of training / as per the program guidelines.
- Assessment will be conducted at the training venue

- The room where the assessment is conducted will be set with proper seating arrangements with enough space to curb copying or other unethical activities.
- The question bank of theory and practical will be approved by B&WSSC. Assessment agency will set the question paper from the approved question bank.
- Theory testing will include multiple choice questions, pictorial questions, etc. which will test the trainee on their theoretical knowledge of the subject.
- The theory and practical assessments will be carried out on the same day. The question paper is pre-loaded in the computer (in case of online assessment) and it will be in the language requested by the training partner. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

The assessor has to mandatorily undergo the TOA program organised by B&WSSC. The training would give an overview to the assessors on the overall framework of QP evaluation. The assessor shall be given a NOS and PC-level overview of each QP as applicable.

The assessor has to go through an orientation program organized by the Assessment Agency. The overall structure of the assessment and objectivity of the marking scheme will be explained to them. The giving of marks will be driven by an objective framework that will maintain standardization of the marking scheme.

In the case of many candidates to be accommodated in one venue for theory assessment, caution is taken not to let the candidates who completed the test meet those who have not. Once the first batch has moved out of the knowledge-based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge-based assessment.

For practical, the instructions for taking the test are written on the board in the lab or shared with the candidates verbally.

The assessment will be video-recorded and submitted to B&WSSC. It is the responsibility of the assessor to fill the beginning of the day report on the link shared by the agency or through the portal & after the completion of the assessment, it is the responsibility of the Training Partner to fill out the feedback form.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

The assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC-assigned persons to check the quality of assessment.

The assessment agency will be responsible for putting details in the Skill India Digital Portal B&WSSC will also validate the data and results received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of the assessment in the portal within the prescribed time frame. The data will not be accessible for change by the assessment agency after the upload. The

assessment data will be validated by the B&WSSC assessment team. After uploading, only B&WSSC can access this data. B&WSSC approves the results & certificates within a week on SID.

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards

