

APPRENTICESHIP CURRICULUM (OPTIONAL TRADE)

Beauty & Wellness Sector Skill Council

Hair Dresser & Stylist

Course Code:

☒NAPS ☐Non-NAPS

NSQF Level: 4

Table of Contents

Course Details.....	3
Module Details.....	6
Glossary	7
Acronyms	7
Annexure 1: Tools and Equipment	8
List of Tools and Equipment	8
Classroom Aids	8

Annexure 2: Assessment Strategy 9

Annexure 3: Mode of Training..... 10

Course Details

1.	Course Name	Hair Dresser & Stylist			
2.	Course Code	CO072200063			
3.	Apprenticeship Training Duration: (2 to 4 weeks of BT is embedded in this duration as per the requirement of the establishment)	Months: 6 months			
	Remarks				
4.	Credit	17			
5.	NSQF Level (Mandatory for NAPS)	4 NSQC Approval Date: 31-08-2021			
6.	Related NSQF aligned qualification details				
		S. No.	QP/ Qualification/ NOS Name (As applicable)	QP/ NOS Code & Version	NQR Code
		1.	Hair Dresser & Stylist	BWS/Q0202, V4.0	2022/BW/BWSSC/06579
7.	Brief Job Role Description	A hair dresser & stylist is a professionally trained individual who specialises in haircare treatments. A hair dresser & stylist performs various duties such as shampooing, trimming, cutting, blow drying, colouring and treatment for hair damage and repair. A hair dresser & stylist needs to understand the intricacies of cutting and styling hair, while also knowing how to keep hair healthy.			
8.	NCO-2015 Code & Occupation (Access the NCO 2015 volumes from: https://labour.gov.in/organizationsofmole/directorate-general-employment-training-dget)	NCO-2015/5142.0200, Haircare Services			
9.	Minimum Eligibility Criteria (Educational and/ or Technical Qualification)	10th Class with 2 Years of experience OR 10th grade pass plus 1-year NTC/ NAC OR 10th grade pass and pursuing continuous schooling			

		OR Previous relevant Qualification of NSQF Level (with minimum education as 5th Grade pass) with 2 Years of experience																									
10.	Entry Age for Apprenticeship	16 years																									
11.	Any Licensing Requirements (<i>wherever applicable</i>)																										
12.	Is the Job Role amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, check the applicable type of Disability <table border="0"> <tr> <td><input type="checkbox"/> Locomotor Disability</td> <td><input type="checkbox"/> Leprosy Cured Person</td> <td><input type="checkbox"/> Cerebral Palsy</td> <td><input type="checkbox"/> Dwarfism</td> <td><input type="checkbox"/> Muscular Dystrophy</td> </tr> <tr> <td><input type="checkbox"/> Acid Attack Victims</td> <td><input type="checkbox"/> Blindness</td> <td><input type="checkbox"/> Low Vision</td> <td><input type="checkbox"/> Deaf</td> <td><input checked="" type="checkbox"/> Hard of Hearing</td> </tr> <tr> <td><input checked="" type="checkbox"/> Speech and Language Disability</td> <td><input type="checkbox"/> Intellectual Disability</td> <td><input type="checkbox"/> Specific Learning Disabilities</td> <td><input type="checkbox"/> Autism Spectrum Disorder</td> <td><input type="checkbox"/> Mental Illness</td> </tr> <tr> <td><input type="checkbox"/> Multiple Sclerosis</td> <td><input type="checkbox"/> Parkinson's Disease</td> <td><input type="checkbox"/> Haemophilia</td> <td><input type="checkbox"/> Thalassemia</td> <td><input type="checkbox"/> Sickle Cell Disease</td> </tr> <tr> <td colspan="5"><input type="checkbox"/> Multiple Disabilities</td> </tr> </table>	<input type="checkbox"/> Locomotor Disability	<input type="checkbox"/> Leprosy Cured Person	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Dwarfism	<input type="checkbox"/> Muscular Dystrophy	<input type="checkbox"/> Acid Attack Victims	<input type="checkbox"/> Blindness	<input type="checkbox"/> Low Vision	<input type="checkbox"/> Deaf	<input checked="" type="checkbox"/> Hard of Hearing	<input checked="" type="checkbox"/> Speech and Language Disability	<input type="checkbox"/> Intellectual Disability	<input type="checkbox"/> Specific Learning Disabilities	<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Mental Illness	<input type="checkbox"/> Multiple Sclerosis	<input type="checkbox"/> Parkinson's Disease	<input type="checkbox"/> Haemophilia	<input type="checkbox"/> Thalassemia	<input type="checkbox"/> Sickle Cell Disease	<input type="checkbox"/> Multiple Disabilities				
<input type="checkbox"/> Locomotor Disability	<input type="checkbox"/> Leprosy Cured Person	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Dwarfism	<input type="checkbox"/> Muscular Dystrophy																							
<input type="checkbox"/> Acid Attack Victims	<input type="checkbox"/> Blindness	<input type="checkbox"/> Low Vision	<input type="checkbox"/> Deaf	<input checked="" type="checkbox"/> Hard of Hearing																							
<input checked="" type="checkbox"/> Speech and Language Disability	<input type="checkbox"/> Intellectual Disability	<input type="checkbox"/> Specific Learning Disabilities	<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Mental Illness																							
<input type="checkbox"/> Multiple Sclerosis	<input type="checkbox"/> Parkinson's Disease	<input type="checkbox"/> Haemophilia	<input type="checkbox"/> Thalassemia	<input type="checkbox"/> Sickle Cell Disease																							
<input type="checkbox"/> Multiple Disabilities																											
		Remarks:																									
13.	Submitting Body Details	Name: Beauty & Wellness Sector Skill Council E-mail ID: ceo@bwssc.in Contact Number: 011-40342940, 42, 44, 45																									
14.	Certifying Body	Beauty & Wellness Sector Skill Council																									
15.	Employment Avenues/Opportunities	Self-employment and wage employment																									

16.	Career Progression	Cosmetologist; Senior Hair Dresser & Stylist; Hair Advisor; Senior Cosmetologist at Level - 5
17.	Trainer's Qualification & Experience:	Qualification: 12 th Pass with Advance Diploma in Advance Hair Dressing & Styling OR certified in relevant CITS course OR NSQF Level 5 Senior Hair Dresser & Stylist Experience: 3 years of sector specific experience and 1 year of training experience
18.	Curriculum Creation Date	31-08-2021
19.	Curriculum Valid up to Date	31-08-2024

Module Details

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
1.	Introduction to the program and the role of a Hair Dresser & Stylist	<ul style="list-style-type: none"> • Explain the objectives of the program • State the roles & responsibilities of Hair Dresser & Stylist • List the career opportunities in haircare service • Discuss about the projected growth in haircare service 				
2.	Prepare and maintain work area, BWS/N9001, V4.0	<ul style="list-style-type: none"> • Discuss the significance of maintaining hygienic, safe, disinfected and suitable ambient conditions at work place; such as by using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment and restructuring the workplace set-up by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to co-workers/ clientele, etc. 	30	70	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Identify and prepare equipment & products required for the respective service Discuss the instructions required in preparing a sterilization solution as per organizational standards using approved products and as per manufacturer's and checking leakages Identify need of segregating recyclable, non-recyclable and hazardous waste generated in separate bin Conduct employee awareness program; such as for COVID-19 by displaying posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises Demonstrate organizing the sterilized/ disinfected equipment for a service delivery; equipment such as bowls, cotton etc. Demonstrate disposing of waste in the designated area at work place; waste materials such as disposable triple layered surgical face mask, disposable gloves, etc. 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Demonstrate the use of electrical equipment while providing services and its proper maintenance when not in use • Prepare reports of materials and equipment securely in line with the organisational policies • Apply digital mode of payment to lessen any kind of cross infection; digital mode such as use of debit/credit cards, internet banking, mobile wallets, digital payment apps, etc. 				
3.	Perform Blow drying of hair, BWS/N0205, V4.0	<ul style="list-style-type: none"> • Describe the hair structure and hair shaft • Describe the structure of the skin and scalp • Identify hair and scalp conditions and causes and contra-indications to hair services • Identify the defects of hair • Explain the composition of hair • Identify different hair types • Describe the hair cycle • Describe procedures and effects of blow-drying and finishing services 	27	73	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> List the factors that influence blow-dry and finishing services Explain the science of blow-dry and finishing hair List the tools, equipment, products and techniques used to blow-drying and finishing hair Prepare the client, self and work area for basic hair care services Perform blow-dry services for clients* basis on various hair types and conditions, and recommend frequency of service - daily, weekly, monthly, etc. *client's: applicable to all gender Differentiate between various types of hair products and methods Perform aftercare services by recommending basic home care routine for skin protection 				
4.	Shampoo, condition the hair and scalp, BWS/N0202, V4.0	<ul style="list-style-type: none"> Describe the importance of proper consulting, planning and preparing clients for treatments Identify the consequences of using incorrect products on hair and scalp 	27	73	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Identify contraindications to shampoo and conditioner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Select & apply proper products, techniques for effective shampooing services suitable for the client's hair and scalp condition Prepare the client, self and work area for shampooing and conditioning service Use various massage techniques to meet the needs of the client Perform aftercare advice for clients; such as activities to avoid after services Execute record services; such as maintaining product usage (inventory) record 				
5.	Perform Indian Head Massage and Hair Spa Services, BWS/N0206, V4.0	<ul style="list-style-type: none"> Identify the condition of the hair and scalp and provide the suitable services; conditions such as hair structure and hair shaft 	27	73	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Identify & select suitable products, tools and equipment based on the client's hair and scalp condition Explain the science of shampooing, conditioning and treating the hair and scalp Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Prepare self, client and the work area for head massage Select products, tools and equipment suitable for the client's hair and scalp condition Carry out scalp massage services Apply various massage techniques to take account of influencing factors Perform hair straightening or blow drying hair as per the requirement Carry out disposing of all the waste safety according to the salon's standards of hygiene and safety Perform aftercare advice for clients 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
6.	Cut hair, BWS/N0207, V4.0	<ul style="list-style-type: none"> Identify the structure of clients* hair *client's: applicable to all gender Identify the factors that influence haircutting services List the tools, products and equipment for haircutting services Apply safe and effective methods of working when providing services Perform client consultation, treatment planning and preparation in order to achieve desired look; such as illustrating haircut plans Demonstrate the process followed in hair cutting services; such as straight cut, V cut, U cut, layered cut, etc. Follow suitable hair cutting guidelines provided in organisational standards, training or manuals Perform haircut using various techniques: Scissors over comb, clipper over comb, freehand, thinning, texturizing, disconnecting, razor cutting, graduating, layering, tapering, point cutting, fading 	27	73	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Perform suitable neckline shapes as per client preference; shapes such as: tapered, round, square Perform aftercare advice for clients 				
7.	Perform hair styling and dressing, BWS/N0208, V4.0	<ul style="list-style-type: none"> Identify & select suitable products to meet the client's* needs; such as by identifying basic hair structure, tone *client's: applicable to all gender Identify & select the correct products to suit the client's needs and achieve the desired effect Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences Perform the hair styling techniques to achieve the desired effects 	27	73	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Demonstrate various plans followed in to achieve the desired look • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients 				
8.	Colour and lighten hair, BWS/N0209, V4.0	<ul style="list-style-type: none"> • Identify & select suitable products to meet the client's needs; such as by identifying basic hair structure and tone correctly • Identify & select the correct products to suit the client's needs and achieve the desired effect • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	27	73	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences Perform the hair colouring procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate various plans followed in to achieve the desired look Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients 				
9.	Perm and neutralize hair, BWS/N0210, V4.0	<ul style="list-style-type: none"> Identify the factors that influence perming and neutralizing service Explain the pH scale and its effects on hair structure Explain the effects of perm and neutralising lotion on the hair structure 	28	72	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Explain the effects of temperature on the perming process • Identify contraindications to perming services through hair analysis tests • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers • Prepare self, client and the work area for head massage • Select products, tools and equipment suitable for the perming and neutralizing services • Carry out the process of creative perming and neutralizing hair as per standard procedure • Apply various techniques effectively and safely to carry out perming • Apply perming and sectioning techniques to achieve desired perm effect • Apply a suitable post-perm conditioner following manufacturer's instructions 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Carry out disposing of all the waste safety according to the salon's standards of hygiene and safety Perform aftercare advice for clients 				
10.	Perform hair relaxing and straightening services, BWS/N0211, V4.0	<ul style="list-style-type: none"> Identify the requirements for hair relaxing services Explain the principles of relaxing hair Identify contraindications to providing hair relaxing services Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Prepare self, client and the work area for head massage Select products, tools and equipment suitable for the hair relaxing and straightening services Carry out pre and post-tests for relaxing services Apply pre-relaxing products to protect the scalp and even out the porosity of the hair Apply various techniques and procedures for hair relaxing services 	26	74	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Carry out disposing of all the waste safely according to the salon's standards of hygiene and safety Perform aftercare advice for clients 				
11.	Maintain health and safety at the workplace, BWS/N9002, V4.0	<ul style="list-style-type: none"> State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc. Explain the importance of maintaining first aid kit at work place Identify and list potential risks and hazards in the workplace; such as fire emergency Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury 	33	67	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Demonstrate the method of sterilizing equipment & tools before and after use Prepare, maintain and report accident reports as per organisational policies 				
12.	Create a positive impression at the workplace, BWS/N9003, V4.0	<ul style="list-style-type: none"> Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. List the ways to manage client expectations; such as by identifying new techniques State the importance of maintaining confidentiality of information while performing documentation of records Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace 	36	64	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Demonstrate confidence at the workplace by managing and identifying various business opportunities • Demonstrate the different formats of maintaining documentation of records • Demonstrate the process of client appointment scheduling; pre- bookings and maintaining the work area, equipment, product stocks to meet the schedule • Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc. • Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc. 				
13.	Employability Skills, DGT/VSQ/N0102, V1.0	<ul style="list-style-type: none"> • Discuss the importance of Employability Skills in meeting the job requirements • List different learning and employability related GOI and private portals and their usage 	20	30	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. • Show how to practice different environmentally sustainable practices • Discuss 21st century skills. • Describe the benefits of continuous learning • Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life. • Describe basic communication skills • Discuss ways to read and interpret text written in basic English • Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone • Read and interpret text written in basic English • Write a short note/paragraph / letter/e - mail using basic English • Discuss need of career development plan 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Demonstrate how to communicate in a well -mannered way with others. • Create a career development plan with well-defined short- and long-term goals • Explain the importance of active listening for effective communication • Discuss the significance of working collaboratively with others in a team • Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette • Discuss the significance of reporting sexual harassment issues in time • Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD • List the common components of salary and compute income, expenditure, taxes, investments etc. • Discuss the legal rights, laws, and aids • Outline the importance of selecting the right financial institution, product, and service • Demonstrate how to carry out offline and online financial transactions, safely and securely • Describe the role of digital technology in today's life 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely • Show how to operate digital devices and use the associated applications and features, safely and securely • Create sample word documents, excel sheets and presentations using basic features • Utilize virtual collaboration tools to work effectively • Explain the types of entrepreneurship and enterprises • Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan • Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement • Create a sample business plan, for the selected business opportunity • Explain the significance of identifying customer needs and addressing them. • Explain the significance of identifying customer needs and responding to them in a professional manner. 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Discuss the significance of maintaining hygiene and dressing appropriately. Demonstrate how to maintain hygiene and dressing appropriately. Discuss the significance of maintaining hygiene and confidence during an interview List the steps for searching and registering for apprenticeship opportunities Create a professional Curriculum Vitae (CV) Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively Perform a mock interview 				
14.	Optional: Provide shaving services, BWS/N0127, V3.0	<ul style="list-style-type: none"> Identify the structure of client's hair Identify the factors that influence haircutting services List the tools, products and equipment for shaving services; such as open blade razors, with disposable blades shaving brushes, sponges Apply safe and effective methods of working when providing services Perform client consultation, treatment planning and preparation in order to achieve desired look 	25	75	70%	70%

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> • Demonstrate the process followed in hair cutting services; such as full shave, partial shave, beard outlines, etc. • Follow suitable hair cutting guidelines provided in organisational standards, training or manuals • Perform services after analyzing factors such as hair type, texture, growth pattern, face shape, lifestyle, head size, hair density facial piercing facial contours client's wishes • Perform suitable neckline shapes as per client preference; shapes such as: tapered, round, square • Perform aftercare advice for clients 				
	Total Marks		360	890	70% in aggregate	

Glossary

Term	Description
Sector	Sector is a conglomeration of different business operations
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.

Acronyms

Acronym	Description
NOS	National Occupational Standard(s)
NSQF	
QP	Qualifications Pack

Annexure 1: Tools and Equipment

List of Tools and Equipment

The tools and equipment required are:

S. No.	Tool / Equipment Name	Specification
1.	Hair thinning Scissors	
2.	Hair cutting scissor	
3.	Round Brush Set	
4.	Scalp Analyzer	
5.	Shampoo Station	
6.	Hi Frequency	
7.	Scalp Steamer	
8.	Hair Trolley	
9.	Cutting Chair Hydraulic Reclining	
10.	Straightening Iron	
11.	Hair Brush Steriliser	
12.	Curling Tong	
13.	Hot Rollers	
14.	Clipper	
15.	Section Clips	
16.	Hot Cabinet	
17.	Crimping Machine	
18.	Hair Dryer	
19.	Paddle Brush	
20.	Dummies	
21.	Detangle Comb	
22.	Different Comb set	
23.	Work Station with Mirror	
24.	Hair Fashion color Tubes	
25.	Hair Color tube	

26.	Color developer (20%/30%/40%)	
27.	Heat protector Serum or spray	
28.	Hair color mixing bowl	
29.	Hair Color Brush	
30.	Hair oil for Head Massage	
31.	Perming Lotion	
32.	Nutrilizer for Perm	
33.	Hair Spa Product	
34.	Different Hair accessory	
35.	U Pin (1 Box)	
36.	Rebounding Cream	
37.	Rebounding Nutrilizer	
38.	Hair Prelightener (1 Box)	
39.	Bob Pin (1 Box)	
40.	Juda Pins (1 Box)	
41.	artificial Bun	
42.	Hair Stuffing	
43.	Cutting Sheet	
44.	Towels	
45.	Shampoo capes	
46.	Face mask	
47.	Gloves (disposable)	
48.	cotton roll	
49.	shampoo	
50.	conditioner	
51.	Water spray bottle	
52.	Hair dusting brush	
53.	Hair setting spray	
54.	Hair Mousse	
55.	Hair Gel	
56.	Hair Wax	
57.	Apron	

58.	Hand Sanitizer	
59.	Foil Paper Roll	

Classroom Aids

The aids required to conduct sessions in the classroom are:

- 1 Projector
- 2 Computer/laptops
- 3 Internet connectivity
- 4 Whiteboard
- 5 Marker
- 6 Duster
- 7 Chairs
- 8 Table/Desks

Annexure 2: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the apprentice on the required competencies of the program.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to establishment looping SSC
- Empanelled assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) and are validated by the SSC
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents and videos are stored

On the Job Training:

1. Each module will be assessed separately.
2. The candidate must score 70% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired soft skills and etiquette to deal with customers, understanding needs & requirements, and perform services effectively
4. Formative assessment of On-the-Job training by the establishment during the apprenticeship tenure
5. Videos of trainees during OJT to be shared with SSC for validation
6. Assessment on each module will ensure that the apprentice is able to:
 - Perform the services effectively
 - Understand the working of various techniques, tools and equipment required for the service
 - Provide time-bound quality services

Annexure 3: Mode of Training

The following Modules/NOS may also be delivered online for which the resources are provided in the given table.

S. No.	Module Name/NOS Name (As Per Curriculum)	Name of Mapped Online Component	URL of Mapped Online Component
NA	NA	NA	NA

Infra requirement:

-
-