

APPRENTICESHIP CURRICULUM (OPTIONAL TRADE)

Beauty & Wellness Sector Skill Council

Professional Makeup Artist

Course Code:

☒NAPS ☐Non-NAPS

NSQF Level: 4

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Course Details

1.	Course Name	Professional Makeup Artist			
2.	Course Code	CO072200065			
3.	Apprenticeship Training Duration: (2 to 4 weeks of BT is embedded in this duration as per the requirement of the establishment)	Months: 6 months			
	Remarks				
4.	Credit	19			
5.	NSQF Level (Mandatory for NAPS)	4 NSQC Approval Date:			
6.	Related NSQF aligned qualification details				
		S. No.	QP/ Qualification/ NOS Name (As applicable)	QP/ NOS Code & Version	NQR Code
		1.	Professional Makeup Artist	BWS/Q0306, V2.0	2022/BW/BWSSC/06594
7.	Brief Job Role Description	A Professional Makeup Artist enhances facial aesthetics of the clients for creating custom looks for various formal/informal events/occasions. Basic contouring, colour analysis, corrective makeup, ramp makeup, and fantasy makeup with knowledge of various beauty and makeup products are covered.			
8.	NCO-2015 Code & Occupation (Access the NCO 2015 volumes from: https://labour.gov.in/organizationsofmole/directorate-general-employment-training-dget)	NCO-2015/5142.0400, Make-up Services			
9.	Minimum Eligibility Criteria (Educational and/ or Technical Qualification)	10th grade pass and pursuing continuous schooling OR 10th grade pass plus 1-year NTC/ NAC OR 10th Class with 2 Years of experience OR			

		Previous relevant Qualification of NSQF Level (with minimum education as 5th Grade pass) with 2 Years of experience																									
10.	Entry Age for Apprenticeship	18 years																									
11.	Any Licensing Requirements (<i>wherever applicable</i>)																										
12.	Is the Job Role amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, check the applicable type of Disability <table border="0"> <tr> <td><input type="checkbox"/> Locomotor Disability</td> <td><input type="checkbox"/> Leprosy Cured Person</td> <td><input type="checkbox"/> Cerebral Palsy</td> <td><input type="checkbox"/> Dwarfism</td> <td><input type="checkbox"/> Muscular Dystrophy</td> </tr> <tr> <td><input checked="" type="checkbox"/> Acid Attack Victims</td> <td><input type="checkbox"/> Blindness</td> <td><input type="checkbox"/> Low Vision</td> <td><input type="checkbox"/> Deaf</td> <td><input checked="" type="checkbox"/> Hard of Hearing</td> </tr> <tr> <td><input checked="" type="checkbox"/> Speech and Language Disability</td> <td><input type="checkbox"/> Intellectual Disability</td> <td><input type="checkbox"/> Specific Learning Disabilities</td> <td><input type="checkbox"/> Autism Spectrum Disorder</td> <td><input type="checkbox"/> Mental Illness</td> </tr> <tr> <td><input type="checkbox"/> Multiple Sclerosis</td> <td><input type="checkbox"/> Parkinson's Disease</td> <td><input checked="" type="checkbox"/> Haemophilia</td> <td><input checked="" type="checkbox"/> Thalassemia</td> <td><input type="checkbox"/> Sickle Cell Disease</td> </tr> <tr> <td><input type="checkbox"/> Multiple Disabilities</td> <td colspan="4"></td> </tr> </table>	<input type="checkbox"/> Locomotor Disability	<input type="checkbox"/> Leprosy Cured Person	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Dwarfism	<input type="checkbox"/> Muscular Dystrophy	<input checked="" type="checkbox"/> Acid Attack Victims	<input type="checkbox"/> Blindness	<input type="checkbox"/> Low Vision	<input type="checkbox"/> Deaf	<input checked="" type="checkbox"/> Hard of Hearing	<input checked="" type="checkbox"/> Speech and Language Disability	<input type="checkbox"/> Intellectual Disability	<input type="checkbox"/> Specific Learning Disabilities	<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Mental Illness	<input type="checkbox"/> Multiple Sclerosis	<input type="checkbox"/> Parkinson's Disease	<input checked="" type="checkbox"/> Haemophilia	<input checked="" type="checkbox"/> Thalassemia	<input type="checkbox"/> Sickle Cell Disease	<input type="checkbox"/> Multiple Disabilities				
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<input type="checkbox"/> Multiple Disabilities																											
		Remarks:																									
13.	Submitting Body Details	Name: Beauty & Wellness Sector Skill Council E-mail ID: ceo@bwssc.in Contact Number: 011-40342940, 42, 44, 45																									
14.	Certifying Body	Beauty & Wellness Sector Skill Council																									
15.	Employment Avenues/Opportunities	Self-employment and wage employment																									
16.	Career Progression	Bridal, Fashion and Portfolio Makeup Artist; Cosmetologist at Level - 5																									

17.	Trainer's Qualification & Experience:	Qualification: 12 th Pass with Advance Diploma in Makeup OR NSQF Level 5 Bridal, Fashion & Portfolio Makeup Artist Experience: 3 years of sector specific experience and 1 year of training experience
18.	Curriculum Creation Date	24-02-2024
19.	Curriculum Valid up to Date	24-02-2025

Module Details

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
1.	Introduction to the program and the role of a Professional Makeup Artist	<ul style="list-style-type: none"> Explain the objectives of the program State the roles & responsibilities of Professional Makeup Artist List the career opportunities in makeup service Discuss about the projected growth in makeup service 				
2.	Prepare and maintain work area, BWS/N9001, V4.0	<ul style="list-style-type: none"> Discuss the significance of maintaining hygienic, safe, disinfected and suitable ambient conditions at work place; such as by using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment and restructuring the 	30	70	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>workplace set-up by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to co-workers/ clientele, etc.</p> <ul style="list-style-type: none"> • Identify and prepare equipment & products required for the respective service • Discuss the instructions required in preparing a sterilization solution as per organizational standards using approved products and as per manufacturer's and checking leakages • Identify need of segregating recyclable, non-recyclable and hazardous waste generated in separate bin • Conduct employee awareness program; such as for COVID-19 by displaying posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises • Demonstrate organizing the sterilized/ disinfected equipment for a service 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		delivery; equipment such as bowls, cotton etc. <ul style="list-style-type: none"> • Demonstrate disposing of waste in the designated area at work place; waste materials such as disposable triple layered surgical face mask, disposable gloves, etc. • Demonstrate the use of electrical equipment while providing services and its proper maintenance when not in use • Prepare reports of materials and equipment securely in line with the organisational policies • Apply digital mode of payment to lessen any kind of cross infection; digital mode such as use of debit/credit cards, internet banking, mobile wallets, digital payment apps, etc. 				
3.	Perform skin care services, BWS/N0104, V4.0	<ul style="list-style-type: none"> • Describe the anatomical structure of the skin; such as the layers of the epidermis, the dermis, the subcutaneous layer, the hair follicle, the hair shaft, the sebaceous gland, arrector pili muscle, sweat gland, and sensory nerve endings • Identify the functions of the skin; such as 	26	74	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>sensitivity, heat regulation, absorption, protection, excretion, secretion and vitamin D production</p> <ul style="list-style-type: none"> • Identify the characteristics of the skin, its type and conditions • Identify the effect of the natural ageing process on the skin, facial muscles and muscle tone • Explain the functions of the circulatory and the lymphatic systems of the body • Identify various environmental and lifestyle factors affecting the skin • Identify erythema and its causes • Identify the allergies, contraindications and contra-actions of the skin accurately • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers • Prepare the client, self and work area for basic skin care services • Apply facial and bleach techniques for clients basis on the skin conditions; facials such as skin lighting, radiance, anti-tan, hydration, oil control, 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>harmonizing for sensitive skin, etc. and skin conditions such as psoriasis, eczema, acne, etc.</p> <ul style="list-style-type: none"> • Perform suitable course of services and procedures for various skin types and conditions, and recommended frequency of service - daily, weekly, monthly, etc. • Differentiate between various types of specialist skin products and methods • Categorise the benefits of various beauty services; such as used for cleansing, exfoliating and toning the skin • Massage by applying masks and skin care products & warm the skin using different types of skin warming devices • Perform safe manual black head extraction using comedone extractor • Illustrate different types of masks and their effects on the skin like cream, warm oil, clay, peel off, thermal, etc. • Perform aftercare services by recommending basic home care routine for skin protection 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
4.	Perform make-up services, BWS/N0106, V4.0	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences • Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client • Demonstrate various plans followed in simple makeup services • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients • Practice handling the costume safely, avoiding any additional wrinkles or crumpling; such as saree, lehenga, mekhla, Christian gown, dupatta etc. • Perform costume on customer using correct techniques and without 	24	76	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		discomfort to the customer				
5.	Perform groom makeup services, BWS/N0311, V2.0	<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate various plans followed in simple makeup services Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients Practice handling the costume safely, avoiding any additional wrinkles or crumpling; such as <i>Anarkali Sherwani, Anarkali Kurta, Jackrt kurta, Jodhpuri Suit, Dhoti Kurta</i> 	22	78	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Perform costume on customer using correct techniques and without discomfort to the customer 				
6.	Apply air-brush makeup, BWS/N0303, V3.0	<ul style="list-style-type: none"> Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques Identify & select the Select airbrush make-up products, tools and equipment to suit client treatment needs, skin type and conditions Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Conduct client consultation, treatment 	25	75	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>planning and preparation to meet the client's needs, based on skin types, constraints and client preferences</p> <ul style="list-style-type: none"> • Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client • Demonstrate different airbrush make-up designs: contouring, 3D, tattooing, full face day make-up; make-up for bridal, fashion and photographic shoots • Apply different airbrush make-up techniques according to client's skin type, skin condition and facial structure (colour fading; blending; highlighting; shading; stencilling; masking, freehand; pulsing; back bubbling; even colour washing) • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
7.	Apply makeup with high-definition techniques, BWS/N0312, V2.0	<ul style="list-style-type: none"> Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques Identify & select the Select airbrush make-up products, tools and equipment to suit client treatment needs, skin type and conditions Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences Perform the make-up procedures using 	25	75	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>materials, equipment and techniques correctly and safely to meet the needs of the client</p> <ul style="list-style-type: none"> • Demonstrate different airbrush make-up designs: contouring, 3D, tattooing, full face daymake-up; make-up for bridal, fashion and photographic shoots • Apply different airbrush make-up techniques according to client's skin type, skin condition and facial structure (colour fading; blending; highlighting; shading; stencilling; masking, freehand; pulsing; back bubbling; even colour washing) • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients 				
8.	Perform fantasy makeup, BWS/N0313, V2.0	<ul style="list-style-type: none"> • Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly • Describe the need of cleaning, toning and moisturizing the skin to suit the 	26	74	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>client's skin type and needs in the correct sequence, applying correct techniques</p> <ul style="list-style-type: none"> Identify & select the Select airbrush make-up products, tools and equipment to suit client treatment needs, skin type and conditions Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate different airbrush make-up designs: contouring, 3D, tattooing, full face daymake-up; make-up for bridal, 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		fashion and photographic shoots <ul style="list-style-type: none"> • Apply different airbrush make-up techniques according to client's skin type, skin condition and facial structure (colour fading; blending; highlighting; shading; stencilling; masking, freehand; pulsing; back bubbling; even colour washing) • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients 				
9.	Perform blow drying of hair, BWS/N0205, V4.0	<ul style="list-style-type: none"> • Describe the hair structure and hair shaft • Describe the structure of the skin and scalp • Identify hair and scalp conditions and causes and contra-indications to hair services • Identify the defects of hair • Explain the composition of hair • Identify different hair types • Describe the hair cycle • Describe procedures and effects of 	27	73	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		blow-drying and finishing services <ul style="list-style-type: none"> List the factors that influence blow-dry and finishing services Explain the science of blow-dry and finishing hair List the tools, equipment, products and techniques used to blow-drying and finishing hair Prepare the client, self and work area for basic hair care services Perform blow-dry services for various hair types and conditions, and recommended frequency of service - daily, weekly, monthly, etc. Differentiate between various types of hair products and methods Perform aftercare services by recommending basic home care routine for skin protection 				
10.	Perform hair styling and dressing, BWS/N0208, V4.0	<ul style="list-style-type: none"> Identify & select suitable products to meet the client's* needs; such as by identifying basic hair structure, tone *client's: applicable to all gender Identify & select the correct products to suit the client's needs and achieve the 	27	73	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>desired effect</p> <ul style="list-style-type: none"> • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences • Perform the hair styling techniques to achieve the desired effects • Demonstrate various plans followed in to achieve the desired look • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organizational standards • Perform aftercare advice for clients 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
11.	Perform creative hair styling and dressing, BWS/N0223, V3.0	<ul style="list-style-type: none"> Identify & select suitable products to meet the client's needs; such as by identifying basic hair structure and tone correctly Identify & select the correct products to suit the client's needs and achieve the desired effect Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences Perform creative hair styling techniques to achieve the desired effects Demonstrate performing styling techniques such as blow drying with round brush and flatbrush, finger drying, diffuse, setting, finger waving, 	19	81	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>pin curling, tonging, straighteners, non-conventional, etc.</p> <ul style="list-style-type: none"> • Demonstrate performing various dressing techniques such as firm brushing, creative brush, comb used on straight flat styles, hands – tease, pull, push, mould, create, back combing/back brushing, roll section of hair, knots, plaits, weaving sections of hair, twists, barrel curls, pleat, etc. • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organizational standards 				
12.	Maintain health and safety at the workplace, BWS/N9002, V4.0	<ul style="list-style-type: none"> • State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. • Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene 	33	67	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/sanitizing hands & taking bath at regular intervals, etc.</p> <ul style="list-style-type: none"> • Explain the importance of maintaining firstaid kit at work place • Identify and list potential risks and hazards in the workplace • Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury • Demonstrate the method of sterilizing equipment & tools before and after use • Prepare, maintain and report accident reports as per organisational policies 				
13.	Create a positive impression at the workplace, BWS/N9003, V4.0	<ul style="list-style-type: none"> • Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders 	36	64	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>throughout the services, etc.</p> <ul style="list-style-type: none"> List the ways to manage client expectations; such as by identifying new techniques State the importance of maintaining confidentiality of information while performing documentation of records Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace Demonstrate the different formats of maintaining documentation of records Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		email, phone etc.				
14.	Consult and advice clients, BWS/N9005, V3.0	<ul style="list-style-type: none"> • Explain the anatomy of the skin • Identify basic ailments, contraindications, contra actions, treatment plans • Define a suitable treatment plan to meet the client's needs Explain the organization's standards of performance and sequence of services • Analyse the treatment area, visually and carry out necessary tests • Consult the client by questioning to identify contra-indications to products • Carry out treatments that are suitable to the client after understanding the client's expectation • Confirm to the client the pricing and duration of service and products and address client queries • Carry out effective communication with the client to maintain client's goodwill trust • Perform after care advice and recommendations to the client 	19	81	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Record the client and treatment details accurately in line with the organization 's policies Operate by applicable legislation relating to the workplace (for example, health and safety, workplace regulations, use of work equipment, control of substances hazardous to health, handling/storage/ disposal/cautions of use of products, fire precautions, hygiene practice, disposal of waste, environmental protection) 				
15.	Employability Skills, DGT/VSQ/N0102, V1.0	<ul style="list-style-type: none"> Discuss the importance of Employability Skills in meeting the job requirements List different learning and employability related GOI and private portals and their usage Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. Show how to practice different environmentally sustainable practices Discuss 21st century skills. Describe the benefits of continuous learning 	20	30	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life. Describe basic communication skills Discuss ways to read and interpret text written in basic English Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone Read and interpret text written in basic English Write a short note/paragraph / letter/e - mail using basic English Discuss need of career development plan Demonstrate how to communicate in a well -mannered way with others. Create a career development plan with well-defined short- and long-term goals Explain the importance of active listening for effective communication Discuss the significance of working collaboratively with others in a team Demonstrate how to communicate 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<p>effectively using verbal and nonverbal communication etiquette</p> <ul style="list-style-type: none"> • Discuss the significance of reporting sexual harassment issues in time • Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD • List the common components of salary and compute income, expenditure, taxes, investments etc. • Discuss the legal rights, laws, and aids • Outline the importance of selecting the right financial institution, product, and service • Demonstrate how to carry out offline and online financial transactions, safely and securely • Describe the role of digital technology in today's life • Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely • Show how to operate digital devices and use the associated applications and features, safely and securely • Create sample word documents, excel sheets and presentations using basic features 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Utilize virtual collaboration tools to work effectively Explain the types of entrepreneurship and enterprises Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement Create a sample business plan, for the selected business opportunity Explain the significance of identifying customer needs and addressing them. Explain the significance of identifying customer needs and responding to them in a professional manner. Discuss the significance of maintaining hygiene and dressing appropriately. Demonstrate how to maintain hygiene and dressing appropriately. Discuss the significance of maintaining hygiene and confidence during an interview List the steps for searching and registering for apprenticeship opportunities 				

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		<ul style="list-style-type: none"> Create a professional Curriculum Vitae (CV) Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively Perform a mock interview 				
16.	Optional: Carry out application of simple mehndi designs, BWS/N0127, V4.0	<ul style="list-style-type: none"> Identify contra-indications and contra-actions for mehndi application Describe the process of preparing and storing mehndi Explain the skin sensitivity, its importance and procedure Identify risks of using sub-standard products List the significance of providing customer comfort and satisfaction while undergoing the process of mehndi application Identify the factors impacting resultant colour of the applied mehndi Apply right consistency of mehndi mixture Apply simple design elements used for mehndi designing Select various parts of the body 	28	72	70	70

S. No	Module/NOS Name, Code, Version	Outcomes	Assessment Marks		Passing Percentage	
			Th.	Pr.	Th.	Pr.
		commonly used for mehndi application <ul style="list-style-type: none"> Follow customer service principles including privacy and protection to modesty of the customers Perform aftercare advice for clients 				
17.	Optional: Perform nail art application, BWS/N0404, V3.0	<ul style="list-style-type: none"> Identify the products and tools suitable to carry the nail art procedure Identify basic contraindications, contraactions of nail art services Identify nails feature and conditions relevant to nail art and impact on the same Apply basic techniques of nail art efficiently Prepare self, client and the work area for nail art services Apply basic techniques of nail art efficiently Perform aftercare advice for clients 	15	85	70	70
	Total Marks		402	1148	70% in aggregate	

Glossary

Term	Description
Sector	Sector is a conglomeration of different business operations
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.

Acronyms

Acronym	Description
NOS	National Occupational Standard(s)
NSQF	
QP	Qualifications Pack

Annexure 1: Tools and Equipment

List of Tools and Equipment

The tools and equipment required are:

S. No.	Tool / Equipment Name	Specification
1.	Back Mirror	
2.	Mirror (full length)	
3.	Hydraulic & Reclining Chair	
4.	Workstation with Mirror & Lights	
5.	Make up brush kit	
6.	Mixing Plate	
7.	Make up sponges	
8.	Shimmer Eye Shadow	
9.	Eyelashes	
10.	Eyelash Adhesive	
11.	Face Primer	
12.	Make-up Fixer	
13.	Derma color Palette	
14.	Liquid Foundation (3 shades)	
15.	Foundation with full coverage (for Fair tone, medium Tone and dark tone)	
16.	Eyeshadow Palette	
17.	Eyeshadow of all quality (shimmery, matte finish, glittery, nude shades, smoky shades neon colors)	
18.	Eye Shadow bases (3-4 shades)	

19.	Highlighters (3-4 shades)	
20.	Blusher Palete	
21.	Concealer/Contouring Palete	
22.	Lip colour Palete	
23.	Eyeliners (2 shades)	
24.	Mascara 3D Waterproof Extra Black(2 shades)	
25.	Eyebrow Pencil	
26.	Pan cake kit (3 shades)	
27.	Lip Liner Pencil (5 shades)	
28.	Translucent powder (3-4 shades)	
29.	Kajal Pencil	
30.	Lip Balm	
31.	Tissue Box	
32.	Beauty Trolley	
33.	Bowl	
34.	Cotton Roll	
35.	Therapist Stool	
36.	Mehndi powder	
37.	Mehndi cone Sheet	
38.	Mehndi Oil	
39.	Quick Face & Eye Cleanser 3 in 1	
40.	Work Station with Mirror & Lights	
41.	Eyelash	
42.	Eye Shadow bases (3-4 shades)	
43.	Mascara 3D Waterproof Extra Black(2 shades)	
44.	Make up sponges.	
45.	False Eyelashes	
46.	Therapist Stool	
47.	Neutraliser of all colors	
48.	Nail Adhesive	

49.	Enamel Remover	
50.	Glitter (different colour)	
51.	Nail Art Paint (different colour)	
52.	Bendy Rollers	
53.	Hand Sanitizer	
54.	Hair Wax	
55.	Hair Gel	
56.	Hair Mousse	
57.	Heat Protect Serum	
58.	Hair setting spray	
59.	Hair Stuffing	
60.	artificial Bun	
61.	Hair Iron ,	
62.	Velcro Rollers	
63.	Bob Pins 1 Box	
64.	Juda Pins BOX	
65.	U pins Box	
66.	Pin Curl Clips,	
67.	Detangle Comb	
68.	Tail Comb	
69.	Hot Rollers set	
70.	Crimping machine	
71.	Curling Tong Different Sizes	
72.	Section Clips	
73.	Vent brush	
74.	Round Brushes Set	
75.	Hair Dryer	
76.	Gown	
77.	Head Bands	
78.	Apron	
79.	Towels	
80.	Face Scrub	

81.	Face pack brush	
82.	Massage cream	
83.	Moisturiser	
84.	Face Cleanser	
85.	Face Mask	
86.	Toner	
87.	Face Steamer,	
88.	Comedone Extractor	
89.	Cotton	
90.	Hot Cabinets,	
91.	Sterilizers,	
92.	Beauty Trolley,	
93.	Therapy Bed,	
94.	Eyeliners Black	
95.	Lip shade palette	
96.	Eyeshadow Palette	
97.	Pre base	
98.	Airbrush Machine with professional makeup Kit (equipment, 6 Bottles of Fair and Medium Foundation + Blush, Bronzer and Shimmer)	
99.	Make up brush kit 3 set	
100.	Work Station with Mirror & Lights	
101.	Glitter (different color)	
102.	Nail Art Paint (different colours)	
103.	Hair Iron	
104.	Pin Curl Clips	
105.	Crimping machine	
106.	Quick Face & Eye Cleanser 3 in 1	
107.	Face Steamer	
108.	Hot Cabinet	
109.	Sterilizers	

110.	Therapy Bed	
111.	Mascara 3D Waterproof Extra Black (2 shades)	
112.	Lip shade palette	
113.	Concealer/Contouring Palette	
114.	Blusher Palette	
115.	Eyeshadow Palette	
116.	Neutralizer of all colors	
117.	Foundation with full coverage (for Fair tone, medium Tone and dark tone)	
118.	Derma color Palette	
119.	Straightening Iron	

Classroom Aids

The aids required to conduct sessions in the classroom are:

- 1 Projector
- 2 Computer/laptops
- 3 Internet connectivity
- 4 Whiteboard
- 5 Marker
- 6 Duster
- 7 Chairs
- 8 Table/Desks

Annexure 2: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the apprentice on the required competencies of the program.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to establishment looping SSC
- Empanelled assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) and are validated by the SSC
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents and videos are stored

On the Job Training:

1. Each module will be assessed separately.
2. The candidate must score 70% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired soft skills and etiquette to deal with customers, understanding needs & requirements, and perform services effectively
4. Formative assessment of On-the-Job training by the establishment during the apprenticeship tenure
5. Videos of trainees during OJT to be shared with SSC for validation
6. Assessment on each module will ensure that the apprentice is able to:
 - Perform the services effectively
 - Understand the working of various techniques, tools and equipment required for the service
 - Provide time-bound quality services

Annexure 3: Mode of Training

The following Modules/NOS may also be delivered online for which the resources are provided in the given table.

S. No.	Module Name/NOS Name (As Per Curriculum)	Name of Mapped Online Component	URL of Mapped Online Component
NA	NA	NA	NA

Infra requirement:

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