



Model Curriculum

QP Name: Junior Beauty Therapist

QP Code: BWS/Q0101

QP Version: 5.0

NSQF Level: 3

Model Curriculum Version: 5.0

Beauty & Wellness Sector Skill Council
Office no. - UG-5B, Upper Ground Floor, Himalaya House-23, Kasturba Gandhi Marg,
Connaught Place, Delhi-110001



Table of Contents

Training Parameters.....	2
Program Overview	4
Training Outcomes.....	4
Compulsory Modules	4
Module Details.....	7
Module 1: Introduction to the program and the role of Junior Beauty Therapist.....	7
Module 2: Prepare and maintain work area	8
Module 3: Provide basic skin care services	10
Module 4: Perform beauty services using ultrasonic and high-frequency techniques.....	11
Module 5: Carry out basic hair removal services	12
Module 6: Perform simple make-up services.....	13
Module 7: Provide simple hair dressing and root touch-up services.....	14
Module 8: Perform manicure and pedicure services	15
Module 9: Carry out application of basic mehndi designs and nail art.....	16
Module 10: Maintain health and safety at the workplace.....	17
Module 11: Create a positive impression at the workplace	18
Module 12: DGT/VSQ/N0101 Employability Skills (30 hours)	21
Annexure.....	27
Trainer Requirements.....	27
Assessor Requirements	28
Assessment Strategy	29
References.....	31
Glossary	31
Acronyms and Abbreviations	31



Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Beauty and Salons
Occupation	Skincare Services
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5142.0101
Minimum Educational Qualification and Experience	<p>Grade 10 OR 8th grade pass with 3-year relevant experience in beauty industry OR Previous relevant qualification of NSQF Level 2 with 3-year relevant experience in beauty industry OR Previous relevant qualification of NSQF Level 2.5 with 1.5 year relevant experience in beauty industry</p>
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 years
Last Reviewed On	18-12-2025
Next Review Date	18-12-2028
NSQC Approval Date	On File Approval
QP Version	5.0
Model Curriculum Creation Date	16-12-2025
Model Curriculum Valid Up to Date	16-12-2028
Model Curriculum Version	5.0
Minimum Duration of the Course	450 Hours



Maximum Duration of the Course	450 Hours
--------------------------------	-----------



Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the objectives of the program
- List the career opportunities and projected growth in skincare services
- Explain the roles & responsibilities of Junior BeautyTherapist
- Carry out preparation and maintenance of work area
- Perform basic skin care services; such as cleansing, exfoliation, facials, toning, moisturizing
- Carry out beauty services using ultrasonic and high-frequency techniques
- Carry out basic hair removal services, like waxing and threading
- Carry out simple make-up services
- Perform variety of simple, common hair dressing techniques for clients
- Carry out manicure and pedicure services
- Carry out simple and basic nail art services
- Carry out application of simple mehndi designs
- Describe the application of health and safety practices at the workplace
- Describe the importance of Creating a positive impression at the workplace
- Discuss the importance of employability skills

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N9001 Prepare & maintain work area V4.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 1: Introduction to the program and the role of Junior Beauty Therapist	02:00	00:00	-	-	02:00
Module 2: Prepare and maintain work area	08:00	20:00	-	-	28:00
BWS/N0101 Provide basic skin care services V5.0, NSQF Level 3	20:00	40:00	-	-	60:00
Module 3: Provide basic skin care services	20:00	40:00	-	-	60:00



BWS/N0128 Operate and apply electrical/electronic equipment for facial beauty services safely and effectively V6.0, NSQF Level 4	20:00	40:00	-	-	60:00
Module 4: Operate and apply electrical/ electronic equipment for facial beauty services safely and effectively	20:00	40:00	-	-	60:00
BWS/N0102 Carry out basic hair removal services V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 5: Carry out basic hair removal services	10:00	20:00	-	-	30:00
BWS/N0125 Perform simple make-up services V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 6: Perform simple make-up services	10:00	20:00	-	-	30:00
BWS/N0126 Provide simple hair dressing and root touch-up services V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 7: Provide simple hair dressing services	10:00	20:00	-	-	30:00
BWS/N0401 Provide manicure and pedicure services V9.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 8: Provide manicure and pedicure services	10:00	20:00	-	-	30:00
BWS/N0418 Carry out application of simple mehndi designs and nail art V2.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 9: Carry out application of simple mehndi designs and nail art	10:00	20:00	-	-	30:00



BWS/N9002- Maintain health and safety at the workplace V4.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 10 Maintain health and safety at the workplace	10:00	20:00	-	-	30:00
BWS/N9003- Create a positive impression at the workplace V4.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 11 Create a positive impression at the workplace	10:00	20:00	-	-	30:00
DGT/VSQ/N0101 Employability Skills (30 hours) NOS Version No. – 1.0 NSQF Level – 2	10:00	20:00	-	-	30:00
Module 12 Employability Skills	10:00	20:00	-	-	30:00
Introduction to Employability Skills	1	2	-	-	3
Constitutional values - Citizenship	0.5	1	-	-	1.5
Becoming a Professional in the 21st Century	1	2	-	-	3
Basic English Skills	1	2	-	-	3
Communication Skills	0.5	1	-	-	1.5
Diversity & Inclusion	0.5	1	-	-	1.5
Financial and Legal Literacy	1	2	-	-	3
Essential Digital Skills	2	4	-	-	6
Entrepreneurship	1	2	-	-	3
Customer Service	0.5	1	-	-	1.5
Getting ready for apprenticeship & Jobs	1	2	-	-	3
On-the-Job Training (Mandatory)	00:00	00:00	60:00		60:00
Total Duration	130:00	260:00	60:00		450:00



Module Details

Module 1: Introduction to the program and the role of Junior Beauty Therapist

Mapped to Bridge Module

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of an Junior Beauty Therapist
- List the career opportunities in skincare services

Duration: 02:00 Hrs.	Duration: 00:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• overview of beauty and wellness industry• discuss the purpose of the program• discuss the various beauty treatments, tools, and techniques• explain the roles and responsibilities of junior beauty therapist• discuss the career opportunities in skincare services	
Classroom Aids	
Computer, Projector, White Board/ Flip chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Basic Stationary, study materials	



Module 2: Prepare and maintain work area

Mapped to BWS/N9001, V4.0

Terminal Outcomes:

- Carry out preparation and maintenance of work area

Duration: 08:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• discuss the ambient conditions which are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.• identify and select suitable equipment and products required for the respective services/ session• explain the steps of setting up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines• identify the place of disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery• discuss the process of preparing sterilisation solution as per organizational/ salon standards using approved products and as per manufacturer's instructions• explain the sterilize, disinfect the area as per organizational standards using recommended solutions and conditions• discuss the dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc.• identify ways to optimize usage of material including water in various tasks/activities/processes• identify and segregate recyclable, non-	<ul style="list-style-type: none">• demonstrate how ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.• demonstrate how to select suitable equipment and products required for the respective services/ session• demonstrate how to set up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines• demonstrate how to place disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery• show how to prepare sterilisation solution as per organizational/ salon standards using approved products and as per manufacturer's instructions• demonstrate how to sterilize, disinfect the area as per organizational standards using recommended solutions and conditions• show how to dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc.• demonstrate how to identify ways to optimize usage of material including water in various tasks/activities/processes• demonstrate how to check for



<p>recyclable and hazardous waste generated in separate bin</p> <ul style="list-style-type: none"> • discuss the steps of storing the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc. • explain the electrical equipment and appliances are switched off when not in use • explain the store records, materials and equipment securely in line with the policies • identify the process of conducting awareness program (such as for Covid 19) for the employees and display posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises • discuss the steps of setting up and promote digital modes of payment to lessen any kind of cross infection 	<p>spills/leakages occurred while providing services</p> <ul style="list-style-type: none"> • show how to identify and segregate recyclable, non-recyclable and hazardous waste generated in separate bin • demonstrate how to store the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc. • show how to ensure electrical equipment and appliances are switched off when not in use • demonstrate how to store records, materials and equipment securely in line with the policies • show how to conduct awareness program (such as for Covid19) for the employees and display posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises • demonstrate how to set up and promote digital modes of payment to lessen any kind of cross infection
Classroom Aids	
Computer, Projector, White Board/ Flip chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Therapy Bed, Trolley, First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal Bin, Record Book, Bowls, Bed, Basket, Recliner Chair, Bowl, Cotton, Hand Sanitizer, and Masks	



Module 3: Provide basic skin care services

Mapped to BWS/N0101, V5.0

Terminal Outcomes:

- Perform basic skin care services; such as cleansing, exfoliation, facial, toning and moisturizing

Duration: 20:00 Hrs.	Duration: 40:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the anatomical structure of the skin • Identify the functions, characteristics, type and conditions of the skin • Identify the effect of the natural ageing process on the skin, facial muscles and muscle tone • List the steps to perform facial massage • Identify various environmental and lifestyle factors affecting the skin • Identify erythema and its causes • Identify contra-indications which may occur during the facial and bleach services 	<ul style="list-style-type: none"> • Prepare the client, self and work area for basic skin care services • Apply facial and bleach techniques for clients • Perform suitable course of services and procedures for various skin types and conditions, and recommended frequency of service - daily, weekly, monthly, etc • Use different products available for facial and bleach services • Differentiate between various types of specialist skin products and methods • Categorise the benefits of various beauty services; such as used for cleansing, exfoliating and toning the skin • Perform facial massage • Perform safe manual black head extraction using comedone extractor • Illustrate different types of masks and their effects on the skin like cream, warm oil, clay, peel off, thermal, etc • Perform aftercare services by recommending basic home care routine for skin protection
Classroom Aids	
Computer, Projector, White Board/ Flip chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Anatomy and Physiology Charts, Therapy Bed, Beauty Stool/Chair, Trolley, Bowls, Sterilized Comedone Extractor, Face Steamer, Cotton, Facial Tissues, Towel, Pack Brush, Dustbin, Disposable Sheets and Aprons, Face Masks and Beauty consumables	



Module 4: Perform beauty services using ultrasonic and high-frequency techniques

Mapped to BWS/N0128 Operate and apply electrical/electronic equipment for facial beauty services safely and effectively V6.0

Terminal Outcomes:

- Carry out facial beauty services using different techniques like ultrasonic and high-frequency

Duration: 20:00 Hrs.	Duration: 40:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Identify the techniques to be used for improving and maintaining skin condition• Explain the techniques, products and treatment planning• Identify contra-indications in using ultrasonic and high-frequency techniques• Explain the significance of maintaining customer service principles, including privacy and protection, to modesty of the customers	<ul style="list-style-type: none">• Prepare self, client and the work area for the treatment• Use machines effectively as per safety standards• Use an ultrasonic therapy and high frequency machine as per the manufacturer's instructions• Carry out disposing of all the waste according to the salon's standards of hygiene and safety• Provide aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Trolley, Bowls, Sterilizer, Comedone Remover, Face Steamer, Pack Brush, Dustbin, Galvanic/ Hi-Frequency/ Ultrasonic Machines, Therapy Stools, Video - Derma scope, Wax Heater, etc	



Module 5: Carry out basic hair removal services

Mapped to BWS/N0102, V5.0

Terminal Outcomes:

- Carry out basic hair removal services, including waxing and threading

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the importance of proper consulting, planning and preparing clients for waxing treatments Identify contra-indications that affect or restrict waxing treatments Identify various techniques associated with working temperatures for sugar and liposoluble waxing methods Identify different types of hot wax and warm wax based on hair and skin types Identify the advantages, disadvantages and limitations of facial waxing and suitable alternative facial hair removal procedures Identify different types of tools and materials used for threading, eg, scissors, disposable eyebrow brush, thread Explain the advantages and disadvantages of threading as per the shape and proportion of the eyebrows in relation to facial features and existing eyebrow shape List the methods to carry out the threading techniques <p>Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers</p>	<ul style="list-style-type: none"> Carry out the safe and effective methods of working when waxing Select & apply proper equipment, materials, products, techniques for effective waxing services Select & apply methods of application and removal of waxing products in relation to the direction of hair growth Apply various methods of hair removal and their effects like threading, sugaring, tweezing Select & apply proper threading tools, materials and equipment; such as to suit male client requirements, eg, removing external hair on ears and nose Perform aftercare advice for clients; such as activities to avoid after waxing services ie, possible contra-actions that may occur after waxing services Execute record services; such as maintaining product usage (inventory) record
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Therapy Bed, Beauty Trolley, Wax Heater, Wax Strips, Wax Knife, Spatula, Bowls, Dustbin, Bed/Recliner, Chair, Bowl, Cotton, Mirror, Facial Tissues, Towel, Disposable Aprons and Sheets	



Module 6: Perform simple make-up services

Mapped to BWS/N0125, V6.0

Terminal Outcomes:

- Carry out simple make-up services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly • Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques • Identify & select the correct make-up products to enhance facial features, to suit the client's needs and achieve the desired effect, using make-up products: foundation, powder, blusher, mascara, eye shadows, eye liner, eyebrow pencil, lip liner and lip stick/gloss, etc • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment • Planning and preparation to meet the client's needs, based on skin types, constraints and client preferences • Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client • Demonstrate various plans followed in simple makeup services • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients • Practice handling the costume safely, avoiding any additional wrinkles or crumpling; such as saree, lehenga, mekhla, Christian gown, dupatta etc <p>Costume draping using correct techniques and without discomfort to the customer</p>
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Make-up Chair, Trolley, Mirrors, Lighting Foundations, Concealer, Powder, Blusher, Eye-shadow, Mascara, Eye pencil, Primer, Liquid liner, Lip liner, Lipstick, Lip gloss, Corrective makeup/ Colored Concealer, Brushes, and Applicators	



Module 7: Provide simple hair dressing and root touch-up services

Mapped to BWS/N0126, V5.0

Terminal Outcomes:

- Perform variety of simple, common hair dressing techniques for clients
- Perform the root touch-up services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the condition of the hair and scalp and provide the suitable services; conditions such as hair structure and hair shaft • Identify & select suitable products, tools and equipment based on the client's hair and scalp condition • Explain root touchup procedure using materials, equipment and techniques correctly and safely • Identify the contra-indications that may affect service plan and relevant actions • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Prepare self, client and the work area for the services • Perform the root touchup using materials, equipment and techniques correctly and safely to meet the needs of the client • Perform various styles according to the occasion based on hair cut/style, texture, length, density, growth patterns, skin tone, face shape, lifestyle, existing curl; such as Plait, twists, braids, knots, chignon, pleat, rolls, ringlets, smooth blow dry, curly blow dry, etc • Use various hair accessories: Pins, clips, false hair, parandas, nets, veils, fresh flowers (gajra), etc • Perform hair straightening or blow-drying hair as per the required hair style • Carry out disposing of all the waste safety according to the salon's standards of hygiene and safety • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Hair Clips, Hair Band, Sheets to protect client clothing, Bin, Trolley, Stool/ Chair, Bowl, Magnifying Lamp, Cotton Wool, Tissues, Cotton Buds, Combs, Mirror, False Hair/Wig, Parandas, Nets, Veils, Fresh Flowers (Gajra), Disposable Aprons, and Blow Dryer	



Module 8: Provide manicure and pedicure services

Mapped to BWS/N0401, V9.0

Terminal Outcomes:

- Carry out pedicure and manicure services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the structure, function, and characteristics of nail and the process of nail growth • Identify bones of lower leg, foot, wrist, hands fingers and forearm • Explain the structure and functions of the lymphatic vessels of the lower leg, foot, hand and arm • Explain the arteries and veins of lower leg, foot, hand and arm • Identify muscles of the lower leg, foot, hand and arms • Identify nail diseases and disorder • Explain nail and analyse skin by visual/manual examination to identify treatable conditions and contra-indications restricting or preventing treatment 	<ul style="list-style-type: none"> • Apply safe and effective methods of working when providing services • Perform client consultation, treatment planning and preparation • Demonstrate the process followed in pedicure and manicure services • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Anatomy and Physiology Chart, Manicure Chair/ Stool, Bowls, Manicure Brush, Nail Cutter, Cuticle Pusher, Cuticle Nipper, Orange Stick, Nail Filer, Pack Brush, Dustbin, Pedicure Chair/ Stool, Foot Scraper, Emery Board, Pumic Stone, Toe Separator, Pedicure Brush, Cotton Wool, Nail Paint Remover, Hand and Foot Cream, Hand and Foot Scrub, Cleanser, Towels, Trolley, Nail Paints, and Disposable Aprons and Sheets	



Module 9: Carry out application of basic mehndi designs and nail art

Mapped to BWS/N0418, V2.0

Terminal Outcomes:

- Carry out application of simple mehndi designs
- Carry out simple and basic nail art services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify contra-indications and contra-actions for mehndi and nail art application. • Describe the process of preparing and storing mehndi • Explain the skin sensitivity, its importance and procedure • Identify risks of using sub-standard products • List the significance of providing customer comfort and satisfaction while undergoing the process of mehndi application • Identify the factors impacting resultant color of the applied mehndi • Identify the products and tools suitable to carry the stencil nail art and stick on artificial nails • Identify nails feature and conditions relevant to nail art and impact on the same • Apply basic techniques of nail art efficiently 	<ul style="list-style-type: none"> • Prepare self, client and the work area for the services • Apply right consistency of mehndi mixture • Apply simple design elements used for mehndi designing • Apply mehndi using stencils and stickers • Select various parts of the body commonly used for mehndi application • Apply basic techniques of nail art efficiently • Follow customer service principles including privacy and protection to modesty of the customers • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Mehndi Cones, Mehndi Powder, Mehndi Oil, Mehndi Design Books, Mehndi stencils, Mehndi Stickers, Lemon, Sugar, Water, Cotton, Disposable Aprons and Masks, Towels, Scissors, Knife, Nail Art Paint, Glitter, Enamel Remover, Adhesive, Stencil or Needle, stick on artificial nails and Brush	



Module 10: Maintain health and safety at the workplace

Mapped to BWS/N9002, V4.0

Terminal Outcomes:

- Describe the application of health and safety practices at the workplace

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc. Explain the importance of maintaining first aid kit at work place Identify and list potential risks and hazards in the workplace 	<ul style="list-style-type: none"> Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury Demonstrate the method of sterilizing equipment & tools before and after use Prepare, maintain and report accident reports as per organisational policies
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal, Bins, Hand Sanitizer, Towels, and Masks	



Module 11: Create a positive impression at the workplace

Mapped to BWS/N9003, V4.0

Terminal Outcomes:

- Describe the importance of personal hygiene and grooming while executing task

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc.List the ways to manage client expectations; such as by identifying new techniquesState the importance of maintaining confidentiality of information while performing documentation of recordsConduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace	<ul style="list-style-type: none">Demonstrate confidence at the workplace by managing and identifying various business opportunitiesDemonstrate the different formats of maintaining documentation of recordsDemonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the scheduleCarry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc.Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc.
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
POS Machine	



Module 12: DGT/VSQ/N0101 Employability Skills (30 hours)

Introduction to Employability

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the importance of Employability Skills in meeting the job requirements 	<ul style="list-style-type: none"> List different learning and employability related GOI and private portals and their usage
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Constitutional values - Citizenship

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: <0.5:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. 	<ul style="list-style-type: none"> Show how to practice different environmentally sustainable practices
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Becoming a Professional in the 21st Century

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Demonstrate professional skills required in 21st century

Duration: <1:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss 21st century skills. • Describe the benefits of continuous learning 	<ul style="list-style-type: none"> • Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Basic English Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Practice basic English speaking.

Duration: <1:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe basic communication skills • Discuss ways to read and interpret text written in basic English 	<ul style="list-style-type: none"> • Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone • Read and interpret text written in basic English • Write a short note/paragraph / letter/e - mail using basic English
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Communication Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Practice basic communication skills.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the importance of active listening for effective communication Discuss the significance of working collaboratively with others in a team 	<ul style="list-style-type: none"> Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Diversity & Inclusion

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe PwD and gender sensitisation.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of reporting sexual harassment issues in time 	<ul style="list-style-type: none"> Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Financial and Legal Literacy

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> List the common components of salary and compute income, expenditure, taxes, investments etc. Discuss the legal rights, laws, and aids 	<ul style="list-style-type: none"> Outline the importance of selecting the right financial institution, product, and service Demonstrate how to carry out offline and online financial transactions, safely and securely
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Essential Digital Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the steps of operating digital devices and its features Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely 	<ul style="list-style-type: none"> Show how to operate digital devices and use the associated applications and features, safely and securely Create sample word documents, excel sheets and presentations using basic features Utilize virtual collaboration tools to work effectively
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Entrepreneurship

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe opportunities as an entrepreneur.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the types of entrepreneurship and enterprises Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan 	<ul style="list-style-type: none"> Create a sample business plan, for the selected business opportunity
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Customer Service

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of maintaining customer.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the significance of identifying customer needs and addressing them. Explain the significance of identifying customer needs and responding to them appropriately Discuss the significance of maintaining hygiene and dressing appropriately. 	<ul style="list-style-type: none"> Demonstrate how to maintain hygiene and dressing appropriately.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Getting ready for apprenticeship & Jobs

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Discuss the significance of maintaining hygiene and confidence during an interviewList the steps for searching and registering for apprenticeship opportunities	<ul style="list-style-type: none">Create a basic bio dataUse various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectivelyPerform a mock interview
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
10th pass with Diploma in Beauty or Cosmetology	Cosmetology/Beauty Course	2	Skincare Services	1	NA	Diploma should be minimum of 6 months

Trainer Certification	
Domain Certification	Platform Certification
Certified to TOT for Job Role: "Junior Beauty Therapist" mapped to QP: "BWS/Q0101, v5.0". Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "Master Trainer (VET and Skills) MEP/Q2601 v2.0". Minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
12th pass with Advance Diploma in Beauty or Cosmetology	Cosmetology/ Beauty Courses	3	Skincare Services	2	NA	Diploma should be minimum of 6 months period; followed by Advanced Diploma of minimum 3 months

Assessor Certification	
Domain Certification	Platform Certification
Certified to TOA for Job Role: “Junior Beauty Therapist” mapped to QP: “BWS/Q0101, v5.0”. Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: “Assessor”, mapped to the Qualification Pack: “Assessor (VET and Skills) MEP/Q2701 v2.0”. Minimum accepted % as per respective SSC guidelines is 80%.



Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 20:80 ratios. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is pre-loaded in the computer (in case of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.

The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.



In case of many candidates to be accommodated in one venue for theory assessment, caution is taken not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge-based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge-based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.



References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards