



Model Curriculum

QP Name: Junior Hair Dresser & Stylist

QP Code: BWS/Q0201

QP Version: 5.0

NSQF Level: 3

Model Curriculum Version: 5.0

Beauty & Wellness Sector Skill Council
Office no. - UG-5B, Upper Ground Floor, Himalaya House-23, Kasturba Gandhi Marg,
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Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Beauty and Salons
Occupation	Hair Dressing & Styling Services
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5141.0201
Minimum Educational Qualification and Experience	<p>Grade 10 OR 8th grade pass with 3-year relevant experience in hair industry OR Previous relevant qualification of NSQF Level 2 with 3-year relevant experience in hair industry OR Previous relevant qualification of NSQF Level 2.5 with 1.5-year relevant experience in hair industry</p>
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 years
Last Reviewed On	18-12-2025
Next Review Date	18-12-2028
NSQC Approval Date (On file Approval)	On File Approval
QP Version	5.0
Model Curriculum Creation Date	18-12-2025
Model Curriculum Valid Up to Date	18-12-2028



Model Curriculum Version	5.0
Minimum Duration of the Course	390:00
Maximum Duration of the Course	420:00

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the objectives of the program
- List the career opportunities and projected growth in Hair Dressing & Styling Services
- Explain the roles & responsibilities of Junior Hair Dresser & Stylist
- Carry out preparation and maintenance of work area
- Describe the application of health and safety practices at the workplace
- Describe the importance of personal hygiene and grooming while executing task
- Apply hair dryer to perform blow dry aligned to the standards of operation of the salon
- Perform shampooing, conditioning and treating the hair using a range of products and techniques
- Perform basic hair cut
- Perform a suitable hair colouring service using temporary and semi-permanent colours, changing hair colour using colouring techniques to achieve the desired look
- Perform Indian head massage using suitable products and massage techniques
- Prepare for colouring, spa and hair services, etc. required for assisting the hair dresser & stylist performing advanced hair services
- Perform knowledge and understanding of hair straightening and perming
- Perform shaving services
- Discuss the importance of employability skills

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N9001- Prepare & maintain work area V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 1: Introduction to the program and the role of Junior Hair Dresser & Stylist	01:00	-	-	-	01:00
Module 2: Prepare and maintain work area	09:00	20:00	-	-	29:00
BWS/N0201 Perform basic blow drying of	10:00	20:00	-	-	30:00

hair V5.0, NSQF Level 3					
Module 3: Perform basic blow drying of hair	10:00	20:00	-	-	30:00
BWS/N0202: Shampoo, condition the hair and scalp V6.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 4: Shampoo, condition the hair and scalp	10:00	20:00	-	-	30:00
BWS/N0203: Perform basic hair cut V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 5: Perform basic hair cut	10:00	20:00	-	-	30:00
BWS/N0214: Apply colour to hair V4.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 6: Apply colour to hair	10:00	20:00	-	-	30:00
BWS/N0230: Perform Indian Head Massage V4.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 7: Perform Indian Head Massage	10:00	20:00	-	-	30:00
BWS/N0204: Perform tasks to assist the hair stylist performing advanced hair services V5.0, NSQF Level 3	20:00	40:00	-	-	60:00
Module 8: Perform tasks to assist the hair stylist performing advanced hair services	20:00	40:00	-	-	60:00
BWS/N0249: Hair straightening and perming services V1.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 9: Hair straightening and perming	10:00	20:00	-	-	30:00
BWS/N9002: Maintain health and safety at the workplace V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 10: Maintain health and safety at the workplace	10:00	20:00	-	-	30:00

BWS/N9003: Create a positive impression at the workplace V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 11: Create a positive impression at the workplace	10:00	20:00	-	-	30:00
DGT/VSQ/N0101 Employability Skills (30 hours) NOS Version No. – 1.0 NSQF Level – 2	10:00	20:00	-	-	30:00
Module 12 Employability Skills	10:00	20:00	-	-	30:00
Introduction to Employability Skills	1	2	-	-	3
Constitutional values - Citizenship	0.5	1	-	-	1.5
Becoming a Professional in the 21st Century	1	2	-	-	3
Basic English Skills	1	2	-	-	3
Communication Skills	0.5	1	-	-	1.5
Diversity & Inclusion	0.5	1	-	-	1.5
Financial and Legal Literacy	1	2	-	-	3
Essential Digital Skills	2	4	-	-	6
Entrepreneurship	1	2	-	-	3
Customer Service	0.5	1	-	-	1.5
Getting ready for apprenticeship & Jobs	1	2	-	-	3
On-the-Job Training (Mandatory)	00:00	00:00	30:00	-	30:00

Total Duration	120:00	240:00	30:00	-	390:00
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Optional Elective

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N0231 Provide shaving services V3.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 13 Provide shaving services	10:00	20:00	-	-	30:00
Total Duration	130:00	260:00	30:00	-	420:00

Module Details

Module 1: Introduction to the program and the role of Junior hair dresser & stylist

Mapped to Bridge Module

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of Junior Hair Dresser & Stylist
- List the career opportunities in Hair Dressing & Styling Services

Duration: 01:00 Hrs.	Duration: 00:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the objectives of the program • State the roles & responsibilities of Junior Hair Dresser & Stylist • List the career opportunities in haircare service • Discuss about the projected growth in haircare service 	
Classroom Aids	
Computer, Projector, White Board/ Flip chart, Marker and Duster	

Tools, Equipment and Other Requirements

Basic Stationary, Study Materials

Module 2: Prepare and maintain work area

Mapped to BWS/N9001, V5.0

Terminal Outcomes:

- Carry out preparation and maintenance of work area

Duration: 09:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the significance of maintaining hygienic, safe, disinfected and suitable ambient conditions at work place; such as by using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment and restructuring the workplace set-up by keeping a minimum distance of 2 meters in between two clienteles, practicing social distancing by avoiding handshakes/ hugs to co-workers/ clientele, etc. • Identify and prepare equipment & products required for the respective services • Discuss the instructions required in preparing a sterilization solution as per organizational standards using approved products and as per manufacturer's and checking leakages • Identify need of segregating recyclable, non-recyclable and hazardous waste generated in separate bin • Conduct employee awareness program; such as for COVID-19 by displaying posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises 	<ul style="list-style-type: none"> • Demonstrate placing disposable sheet on a sanitized area and organize the sterilized/ disinfected products on it for service delivery; tools such as yoga mats/ Mysore rugs/ towels /durries, yoga blankets, stove/ Electrical/ gas heater for boiling water, etc. • Demonstrate disposing of waste in the designated area at work place; waste materials such as disposable head bands, disposable triple layered surgical face mask, disposable gloves, etc. • Demonstrate the use of electrical equipment while providing services and its proper maintenance when not in use • Prepare reports of materials and equipment securely in line with the organisational policies • Apply digital mode of payment to lessen any kind of cross infection; digital mode such as use of debit/credit cards, internet banking, mobile wallets, digital payment apps, etc.
Classroom Aids	
Computer, Projector, White board/ flip chart, Marker and duster	
Tools, Equipment and Other Requirements	
Brushes, Hair Dryers, Hair Trolley, First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal Bin, Record Book, Bowls, Recliner Chair, Combs, Brushes, Scissors, Masks, Hand Sanitizer,	

Apron, Disposable Sheet, etc

Module 3: Perform basic blow-drying of hair

Mapped to BWS/N0201, V5.0

Terminal Outcomes:

- Apply hair dryer to perform blow dry aligned to the standards of operation of the salon

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the hair structure and hair shaft • Describe the structure of the skin and scalp • Identify hair and scalp conditions and causes and contra-indications to hair services • Identify the defects of hair • Explain the composition of hair • Identify different hair types • Describe the hair cycle • Describe procedures and effects of blow-drying and finishing services • List the factors that influence blow-dry and finishing services • Explain the science of blow-dry and finishing hair • List the tools, equipment, products and techniques used to blow-drying and finishing hair 	<ul style="list-style-type: none"> • Prepare the client, self and work area for basic hair care services • Perform blow-dry services for various hair types and conditions, and recommended frequency of service - daily, weekly, monthly, etc. • Differentiate between various types of hair products and methods • Perform aftercare services by recommending basic home care routine for skin protection
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Hair Dryer, Combs, Brushes, Roller Clips, Tong Rods, Crimper, Curler	

Module 4: Shampoo, condition the hair and scalp

Mapped to BWS/N0202, V6.0

Terminal Outcomes:

- Perform shampooing, conditioning and treating the hair using a range of products and techniques

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the importance of proper consulting, planning and preparing clients for treatments Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Select & apply proper products, techniques for effective shampooing services suitable for the client's hair and scalp condition Prepare the client, self and work area for shampooing and conditioning service Use various massage techniques to meet the needs of the client Perform aftercare advice for clients; such as activities to avoid after services Execute record services; such as maintaining product usage (inventory) record
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Shampoo Station, Shampoo, Conditioner, Towels	

Module 5: Perform basic hair cut

Mapped to BWS/N0203, V5.0

Terminal Outcomes:

- Perform basic hair cut

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

<ul style="list-style-type: none"> • Identify the structure of client's hair • Identify the factors that influence haircutting services • List the tools, products and equipment for haircutting services • Identify a beard and mustache shape that complements the natural contours of the face (oval, square and round) • Discuss the level of grooming required (high for full beards, moderate to low for closely trimmed beards) 	<ul style="list-style-type: none"> • Apply safe and effective methods of working when providing services • Perform client consultation, treatment planning and preparation in order to achieve desired look • Demonstrate the process followed in hair cutting services; such as straight cut, V cut, U cut, layered cut, etc. • Follow suitable hair cutting guidelines provided in organisational standards, training or manuals • Perform haircut using various techniques: Scissors over comb, clipper over comb, freehand, thinning • Create suitable neckline shapes as per client preference; shapes such as: tapered, round, square • Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Section Clips, Water Spray Scissors (thinning and precision), Razor, Mirror, Cutting Chair, Trolley	

Module 6: Apply colour to hair

Mapped to BWS/N0214, V4.0

Terminal Outcomes:

- Perform a suitable hair colouring service using temporary and semi-permanent colours, changing hair colour using colouring techniques to achieve the desired look

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify & select suitable products to meet the client's needs; such as by identifying basic hair structure and tone correctly Identify & select the correct products to suit the client's needs and achieve the desired effect Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences Perform the hair colouring procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate various plans followed in to achieve the desired look Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Pin tail Comb, Wide Tooth Comb, Brush, Sectioning Clips, Plastic Bowl, Plastic Brushes, Climazone, Hood Dryer, Measuring Jugs/Scales, Wraps, Foil, Spatulas, Hi/ Low-lighting, Cap, Plastic Cap, Cutting Chair, Trolley Mirror	

Module 7: Perform Indian head massage

Mapped to BWS/N0230, V4.0

Terminal Outcomes:

- Perform Indian head massage using suitable products and massage techniques

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify the condition of the hair and scalp and provide the suitable services; conditions such as hair structure and hair shaft Identify & select suitable products, tools and equipment based on the client's hair and scalp condition Explain the science of shampooing, conditioning and treating the hair and scalp Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Prepare self, client and the work area for head massage Select products, tools and equipment suitable for the client's hair and scalp condition Carry out scalp massage services Apply various massage techniques to take account of influencing factors Perform hair straightening or blow-drying hair as per the requirement Carry out disposing of all the waste safety according to the salon's standards of hygiene and safety Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Trolley, Apron, Client Gown, Wide Tooth Comb, Clips, Bowl and Brush, Plastic Cap, Scalp Steamer, etc.	

Module 8: Perform tasks to assist the hair stylist performing advanced hair services

Mapped to BWS/N0204, V5.0

Terminal Outcomes:

- Prepare for colouring, spa and hair services, etc. required for assisting the hair stylist performing advanced hair services
- Knowledge and understanding of hair straightening and perming

Duration: 20:00 Hrs.	Duration: 40:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the skin sensitivity, its importance and procedure • Identify risks of using sub-standard products • List the significance of providing customer comfort and satisfaction while undergoing the Hair Dressing & Styling Services 	<ul style="list-style-type: none"> • Apply effective and safe methods of working when assisting in colouring and lightening services • Carry out various activities as asked by the supervisor; such as removal of chemicals as part of the perming process, neutralisation of hair as part of the perming process • Follow customer service principles including privacy and protection to modesty of the customers • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Bowls, Combs, Perm Curlers, Cutting Chair, Hair Dryer (Hand), iron etc.	

Module 9: Hair straightening and perming services

Mapped to BWS/N0249, V1.0

Terminal Outcomes:

- Prepare for the service
- Perform hair straightening service
- Perform perming/curling service
- Post-service and aftercare advise

Duration: 10:00 Hrs	Duration: 20:00 Hrs
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Learn the four primary hair types (straight, wavy, curly, coily) • understand hair porosity, elasticity and strength • learn to recognize signs of damaged hair (split ends, breakage, dullness) • importance of understanding client preferences • explain suitable tools (e.g., flat iron, curling rods, rollers, blow dryer, setting clips) based on hair type and style requirements • explain the method of sanitizing all tools and how to prepare work station as per hygiene and safety guidelines • discuss the process of performing hair straightening service • discuss the process of performing perming/curling service • list the post-service and aftercare advise 	<ul style="list-style-type: none"> • Demonstrate how to shampoo and condition the hair using appropriate products to cleanse and prepare for heat styling • Show how to conduct necessary tests- elasticity, strand test, porosity test • Perform draping client properly using cape and towel to protect clothing and skin • Demonstrate how to detangle hair using a wide tooth comb • Show how to use a blow dryer and paddle brush or flat iron to straighten hair in small subsections • demonstrate smooth and continuous movement of iron to prevent hair burns • show how to apply natural heat protectants (like argon oil, aloe vera spray) before heat application • perform perming/curling service • demonstrate how to wrap hair around curling rods, rollers, or use braiding/twisting methods for natural curls • show how to use steam or indirect heat (like hood dryer or heated rods) • demonstrate how to remove tools gently and comb through with fingers to maintain curl definition • show how to apply a light setting spray or natural fixatives for hold • show how to check the final look with client and take feedback • demonstrate how to provide aftercare advise including: avoid water for 24-48 hours, use sulphate-free shampoo, and deep conditioning
Classroom Aids	

Computer, Projector, White board/ flip chart, Marker and duster

Tools, Equipment and Other Requirements

Client consultation form, hair analysis chart, cape and towel, sectioning clips, gloves, wide tooth comb, fine tooth tail comb, spray bottle, hair sample testing, shampoo and conditioner, blow dryer, paddle brush or round brush, flat iron/ hair straightener, light hair serum, curling rods or rollers, hood dryer, setting clips or pins, tools sanitizing solution or UV sterilizer, apron and gloves

Module 10: Maintain health and safety at the workplace

Mapped to BWS/N9002, V5.0

Terminal Outcomes:

- Describe the application of health and safety practices at the workplace

Duration: 10:00 Hrs	Duration: 20:00 Hrs
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc.Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc.Explain the importance of maintaining first aid kit at work placeIdentify and list potential risks and hazards in the workplace	<ul style="list-style-type: none">Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injuryDemonstrate the method of sterilizing equipment & tools before and after usePrepare, maintain and report accident reports as per organisational policies
Classroom Aids	
Computer, Projector, White board/ flip chart, Marker and duster	
Tools, Equipment and Other Requirements	
Basic stationary	

Module 11: Create a positive impression at the workplace

Mapped to BWS/N9003, V5.0

Terminal Outcomes:

- Describe the importance of personal hygiene and grooming while executing task at workplace

Duration: 10:00 Hrs	Duration: 20:00 Hrs
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. List the ways to manage client expectations; such as by identifying new techniques State the importance of maintaining confidentiality of information while performing documentation of records Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace 	<ul style="list-style-type: none"> Demonstrate confidence at the workplace by managing and identifying various business opportunities Demonstrate the different formats of maintaining documentation of records Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc. Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc.
Classroom Aids	
Computer, Projector, White board/ flip chart, Marker and duster	
Tools, Equipment and Other Requirements	
POS machine	

Module 12: DGT/VSQ/N0101 Employability Skills (30 hours)

Introduction to Employability

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the importance of Employability Skills in meeting the job requirements 	<ul style="list-style-type: none"> List different learning and employability related GOI and private portals and their usage
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Constitutional values - Citizenship

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: <0.5:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that 	<ul style="list-style-type: none"> Show how to practice different environmentally sustainable practices

are required to be followed to become a responsible citizen.	
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Becoming a Professional in the 21st Century

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Demonstrate professional skills required in 21st century

Duration: <1:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss 21st century skills. Describe the benefits of continuous learning 	<ul style="list-style-type: none"> Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Basic English Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Practice basic English speaking.

Duration: <1:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe basic communication skills Discuss ways to read and interpret text written in basic English 	<ul style="list-style-type: none"> Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone Read and interpret text written in basic English Write a short note/paragraph / letter/e -mail using basic English
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Communication Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Practice basic communication skills.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the importance of active listening for effective communication Discuss the significance of working collaboratively with others in a team 	<ul style="list-style-type: none"> Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette

Classroom Aids:

Whiteboard, marker pen, projector

Tools, Equipment and Other Requirements

Basic Stationary

Diversity & Inclusion

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe PwD and gender sensitisation.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of reporting sexual harassment issues in time 	<ul style="list-style-type: none"> Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Financial and Legal Literacy

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> List the common components of salary and compute income, expenditure, taxes, investments etc. Discuss the legal rights, laws, and aids 	<ul style="list-style-type: none"> Outline the importance of selecting the right financial institution, product, and service Demonstrate how to carry out offline and online financial transactions, safely and securely
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Essential Digital Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the steps of operating digital devices and its features Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely 	<ul style="list-style-type: none"> Show how to operate digital devices and use the associated applications and features, safely and securely Create sample word documents, excel sheets and presentations using basic features Utilize virtual collaboration tools to work effectively

Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Entrepreneurship

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe opportunities as an entrepreneur.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the types of entrepreneurship and enterprises Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan 	<ul style="list-style-type: none"> Create a sample business plan, for the selected business opportunity
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Customer Service

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of maintaining customer.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the significance of identifying customer needs and addressing them. Explain the significance of identifying customer needs and responding to them appropriately Discuss the significance of maintaining hygiene and dressing appropriately. 	<ul style="list-style-type: none"> Demonstrate how to maintain hygiene and dressing appropriately.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Getting ready for apprenticeship & Jobs

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of maintaining hygiene and confidence during an interview List the steps for searching and registering for apprenticeship opportunities 	<ul style="list-style-type: none"> Create a basic bio data Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively Perform a mock interview
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Optional Module 13: Provide shaving services

Mapped to BWS/N0231, V3.0

Terminal Outcomes:

- Perform shaving services

Duration: 10:00 Hrs	Duration: 20:00 Hrs
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the structure of client's hair • Identify the factors that influence haircutting services • List the tools, products and equipment for shaving services; such as open blade razors, with disposable blades shaving brushes, sponges 	<ul style="list-style-type: none"> • Apply safe and effective methods of working when providing services • Perform client consultation, treatment planning and preparation in order to achieve desired look • Demonstrate the process followed in hair cutting services; such as full shave, partial shave, beard outlines, etc. • Follow suitable hair cutting guidelines provided in organisational standards, training or manuals • Perform services after analyzing factors such as hair type, texture, growth pattern, face shape, lifestyle, head size, hair density facial piercing facial contours client's wishes • Perform suitable neckline shapes as per client preference; shapes such as: tapered, round, square • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White board/ flip chart, Marker and duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Section Clips, Water Spray Bottle, Cutting Scissors (Thinning and Precision), Razor, Mirror, Cutting Chair, Trolley, Apron, Masks and Towels	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
10th pass with Diploma in Hair Dressing & Styling	Hair Dressing & Styling	2	Hair Dressing & Styling Services	1	N.A	Diploma should be minimum of 6 months period

Trainer Certification	
Domain Certification	Platform Certification
Certified to TOT for Job Role: “Junior Hair Dresser & Stylist” mapped to QP: “BWS/Q0201, v5.0”. Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “Master Trainer (VET and Skills) MEP/Q2601 v2.0”. Minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
12th pass with Advance Diploma in Hair Dressing & Styling	Hair Dressing & Styling	3	Hair Dressing & Styling	2	N.A	Diploma should be minimum of 6 months period followed by Advanced Diploma of minimum 3 months

Assessor Certification	
Domain Certification	Platform Certification
Certified to TOA for Job Role: “Junior Hair Dresser & Stylist” mapped to QP: “BWS/Q0201, v5.0”. Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: “Assessor”, mapped to the Qualification Pack: “Assessor (VET and Skills) MEP/Q2701 v2.0”. Minimum accepted % as per respective SSC guidelines is 80%.

Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 20:80 ratios. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is pre-loaded in the computer (in case of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.

The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.

In case of many candidates to be accommodated in one venue for theory assessment, caution is



taken not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge-based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge-based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards