



Model Curriculum

QP Name: Senior Hair Dresser & Stylist

QP Code: BWS/Q0205

QP Version: 4.0

NSQF Level: 5

Model Curriculum Version: 4.0

Beauty & Wellness Sector Skill Council

Office no. - UG-5B, Upper Ground Floor, Himalaya House-23, Kasturba Gandhi Marg,
Connaught Place, Delhi-110001



Table of Contents

Training Parameters	3
Training Outcomes	4
Compulsory Modules	4
Optional Modules	8
Module Details	9
Module 1 Introduction to the program and the role of senior hair dresser and stylist	9
Module 2 Prepare and maintain work area	9
Module 3 Perform blow-drying of hair	11
Module 4 Shampoo, condition the hair and scalp	12
Module 5 Cut hair	13
Module 6 Creative hair cutting	14
Module 7 Perform hair styling and dressing	15
Module 8 Perform creative hair styling and dressing	16
Module 9 Color and lighten hair	17
Module 10 Creative hair coloring	18
Module 11 Color correction	19
Module 12 Perform hair relaxing and straightening services	21
Module 13 Perform hair extension and perming services	22
Module 14 Maintain health and safety at the workplace	23
Module 15 Create a positive impression at the workplace	24
Module 16 Consult and advise clients	25
Module 17 Promote and sell services and products	26
Module 18 Manage and lead a team	27
Module 19 DGT/VSQ/N0102 Employability Skills (60 hours)	28
Optional Module 20 Provide shaving services	36
Annexure	38
Trainer Requirements	38
Assessment Strategy	40
References	42
Glossary	42



Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Beauty and Salons
Occupation	Hair Dressing & Styling Services
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5141.0200
Minimum Educational Qualification and Experience	12 th pass with 2 year of any combination of NTC/NAC/CITS or equivalent in hairdressing OR Completed 3-year diploma after 10 th in hairdressing with 1.5 year relevant experience in hair industry OR 12 th grade pass with 3-year relevant experience in the field of hair industry OR 10 th grade pass with 6-year relevant experience in hair industry OR Previous relevant qualification of NSQF Level 4 with 3-year relevant experience in hair industry OR Previous relevant qualification of NSQF Level 4.5 with 1.5 year relevant experience in hair industry
Pre-Requisite License or Training	-
Minimum Job Entry Age	18 years
Last Reviewed On	12-18-2025
Next Review Date	12-18-2028
NSQC Approval Date	On File Approval
QP Version	4.0
Model Curriculum Creation Date	12-18-2025

Model Curriculum Valid Up to Date	12-18-2028
Model Curriculum Version	4.0
Minimum Duration of the Course	630:00
Maximum Duration of the Course	660:00 with 30 hours of optional module

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the objectives of the program
- List the career opportunities and projected growth in Hair Dressing & Styling Services
- Explain the roles & responsibilities of Senior Hair Dresser & Stylist
- Carry out preparation and maintenance of work area
- Describe the application of health and safety practices at the workplace
- Describe the importance of personal hygiene and grooming while executing task
- Apply hair dryer to perform blow dry aligned to the standards of operation of the salon
- Perform shampooing, conditioning and treating the hair using a range of products and techniques
- Perform hair cut
- Carry out different hairstyles and hair dressing task as per client requirement
- Perform a suitable hair colouring service using temporary and semi-permanent colours, changing hair colour using colouring techniques to achieve the desired look
- Carry out performing hair extension and perming services
- Provide shaving services
- Promote products and services to address client needs through consultation and advise on the range of treatments and products
- Manage the team of professionals and helpers on day-to-day basis

Compulsory Modules

The table lists the modules, their duration and mode of delivery.



NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N9001- Prepare & maintain the work area V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 1 Introduction to the program and the role of senior hair dresser and stylist	01:00	00:00	-	-	01:00
Module 2 Prepare & Maintain the work area	09:00	20:00	-	-	29:00
BWS/N0205 Perform blow drying of hair V7.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 3 Perform blow drying of hair	10:00	20:00	-	-	30:00
BWS/N0202 Shampoo, condition the hair and scalp V6.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 4 Shampoo, condition the hair and scalp	10:00	20:00	-	-	30:00
BWS/N0207 Cut hair, V6.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 5 Cut hair	10:00	20:00	-	-	30:00
BWS/N0220 Creative hair cutting, V3.0, NSQF Level 5	10:00	20:00	-	-	30:00
Module 6 Creative hair cutting	10:00	20:00	-	-	30:00
BWS/N0208 Perform hair styling and dressing V6.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 7 Perform hair styling and dressing	10:00	20:00	-	-	30:00
BWS/N0223 Perform creative hair styling and dressing, V4.0, NSQF Level 5	10:00	20:00	-	-	30:00



Module 8 Perform creative hair styling and dressing	10:00	20:00	-	-	30:00
BWS/N0209 Colour and lighten hair V6.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 9 Colour and lighten hair	10:00	20:00	-	-	30:00
BWS/N0221 Creative hair colouring, V3.0, NSQF Level 5	10:00	20:00	-	-	30:00
Module 10 Creative hair colouring	10:00	20:00	-	-	30:00
BWS/N0222 Colour correction, V3.0, NSQF Level 5	10:00	20:00	-	-	30:00
Module 11 Colour correction	10:00	20:00	-	-	30:00
BWS/N0211 Perform hair relaxing and straightening services V5.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 12 Perform hair relaxing and straightening services	10:00	20:00	-	-	30:00
BWS/N0251 Perform hair extension and perming services V1.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 13 Perform hair extension services	10:00	20:00	-	-	30:00
BWS/N9002 Maintain health and safety at the workplace V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 14 Maintain health and safety at the workplace	10:00	20:00	-	-	30:00
BWS/N9003- Create a positive impression at the workplace V5.0, NSQF Level 3	10:00	20:00	-	-	30:00
Module 15 Create a positive impression at the workplace	10:00	20:00	-	-	30:00



BWS/N9005- Consult and advise clients, V5.0, NSQF Level 5	10:00	20:00	-	-	30:00
Module 16 Consult and advise clients	10:00	20:00	-	-	30:00
BWS/N9006 Promote and sell services and products, V4.0, NSQF Level 5	10:00	20:00	-	-	30:00
Module 17 Promote and sell services and products	10:00	20:00	-	-	30:00
BWS/N9004 Manage and lead a team, V4.0, NSQF Level 5	10:00	20:00	-	-	30:00
Module 18 Manage and lead a team	10:00	20:00	-	-	30:00
DGT/VSQ/N0102 Employability Skills (60 hours) V1.0, NSQF Level 4	20:00	40:00	-	-	60:00
Module 19 Employability Skills	20:00	40:00	-	-	60:00
Introduction to Employability Skills	01:00	02:00	-	-	03:00
Constitutional values - Citizenship	02:00	04:00	-	-	06:00
Becoming a Professional in the 21st Century	02:00	04:00	-	-	06:00
Basic English Skills	02:00	04:00	-	-	06:00
Career Development & Goal Setting	02:00	04:00	-	-	06:00
Communication Skills	02:00	04:00	-	-	06:00
Diversity & Inclusion	01:00	02:00	-	-	03:00
Financial and Legal Literacy	02:00	04:00	-	-	06:00
Essential Digital Skills	02:00	04:00	-	-	06:00
Entrepreneurship	02:00	04:00	-	-	06:00
Customer Service	01:00	02:00	-	-	03:00



Getting ready for apprenticeship & Jobs	01:00	02:00	-	-	03:00
On-the-Job Training (Mandatory)	00:00	00:00	60:00	-	60:00
Total Duration	190:00	380:00	60:00	-	630:00 Hrs.

Optional Elective

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N0231 Provide shaving services V3.0, NSQF Level 4	10:00	20:00	-	-	30:00
Module 20 Provide shaving services	10:00	20:00	-	-	30:00
Total Duration	200:00	400:00	60:00	-	660:00 Hrs.

Module Details

Module 1 Introduction to the program and the role of senior hair dresser and stylist

Mapped to Bridge Module

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of senior hair dresser and stylist
- List the career opportunities in hair care services

Duration: 01:00 Hrs.	Duration: 00:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • overview of hair dressing and styling industry • discuss the purpose of the program • discuss the various hair treatments, tools, and techniques • Discuss about the projected growth in haircare service • explain the roles and responsibilities of senior hair dresser and stylist • discuss the career opportunities in hair care services 	
Classroom Aids	
Computer, Projector, White Board/ Flip chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Basic Stationary, study materials	

Module 2 Prepare and maintain work area

Mapped to BWS/N9001, V4.0

Terminal Outcomes:

- Carry out preparation and maintenance of work area

Duration: 09:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

- | | |
|---|---|
| <ul style="list-style-type: none"> • discuss the ambient conditions which are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc. • identify and select suitable equipment and products required for the respective services/ session • explain the steps of setting up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines • identify the place of disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery • discuss the process of preparing sterilisation solution as per organizational/ salon standards using approved products and as per manufacturer's instructions • explain the sterilize, disinfect the area as per organizational standards using recommended solutions and conditions • discuss the dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc. • identify ways to optimize usage of material including water in various tasks/activities/processes • identify and segregate recyclable, non-recyclable and hazardous waste generated in separate bin • discuss the steps of storing the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc. • explain the electrical equipment and appliances are switched off when not in use • explain the store records, materials and equipment securely in line with the | <ul style="list-style-type: none"> • demonstrate how ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc. • demonstrate how to select suitable equipment and products required for the respective services/ session • demonstrate how to set up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines • demonstrate how to place disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery • show how to prepare sterilisation solution as per organizational/ salon standards using approved products and as per manufacturer's instructions • demonstrate how to sterilize, disinfect the area as per organizational standards using recommended solutions and conditions • show how to dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc. • demonstrate how to identify ways to optimize usage of material including water in various tasks/activities/processes • demonstrate how to check for spills/leakages occurred while providing services • show how to identify and segregate recyclable, non-recyclable and hazardous waste generated in separate bin • demonstrate how to store the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc. • show how to ensure electrical equipment and appliances are switched off when not in use • demonstrate how to store records, materials and equipment securely in line with the policies • show how to conduct awareness program (such as Covid19) for the employees and display |
|---|---|

<p>policies</p> <ul style="list-style-type: none"> identify the process of conducting awareness program (such as for Covid 19) for the employees and display posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises discuss the steps of setting up and promote digital modes of payment to lessen any kind of cross infection 	<p>posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises</p> <ul style="list-style-type: none"> demonstrate how to set up and promote digital modes of payment to lessen any kind of cross infection
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Brushes, Different Combs, Hair Dryers, Hair Trolley, Shampoo Station, First Aid Kit, Fire, Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal Bin, Record Book, Bowls, Basket, Recliner Chair, Bowl, and Cotton	

Module 3 Perform blow-drying of hair

Mapped to BWS/N0205, V5.0

Terminal Outcomes:

- Apply hair dryer to perform blow dry aligned to the standards of operation of the salon

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the hair structure and hair shaft Describe the structure of the skin and scalp Identify hair and scalp conditions and causes and contra-indications to hair services Identify the defects of hair Explain the composition of hair Identify different hair types Describe the hair cycle Describe procedures and effects of blow-drying and finishing services List the factors that influence blow-dry and finishing services 	<ul style="list-style-type: none"> Prepare the client, self and work area for basic hair care services Perform blow-dry services for various hair types and conditions, and recommended frequency of service - daily, weekly, monthly, etc. Differentiate between various types of hair products and methods Perform aftercare services by recommending basic home care routine for skin protection

- Explain the science of blow-dry and finishing hair
- List the tools, equipment, products and techniques used to blow-drying and finishing hair

Classroom Aids

Computer, Projector, White Board/ Flip Chart, Marker and Duster

Tools, Equipment and Other Requirements

Anatomy and Physiology Charts of Hair, Hair Dryer, Combs, Brushes, Roller Clips, Tong Rods, Crimper, Curler, Section Clips, Heat Protector Serum, etc.

Module 4 Shampoo, condition the hair and scalp

Mapped to BWS/N0202, V5.0

Terminal Outcomes:

- Perform shampooing, conditioning and treating the hair using a range of products and techniques

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the importance of proper consulting, planning and preparing clients • Identify the consequences of using incorrect products on hair and scalp • Identify contraindications to shampoo and conditioner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Select & apply proper products, techniques for effective shampooing services suitable for the client's hair and scalp condition • Prepare the client, self and work area for shampooing and conditioning service • Use various massage techniques to meet the needs of the client • Perform aftercare advice for clients • Execute record services; such as maintaining product usage (inventory) record
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	

Anatomy and Physiology Charts, Shampoo Station, Shampoo, Conditioner, Apron, Client Gown, Towels, Shampoo cap

Module 5 Cut hair

Mapped to BWS/N0207, V6.0

Terminal Outcomes:

- Perform hair cut

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the structure of clients* hair *client's: applicable to all gender • Identify the factors that influence haircutting services • List the tools, products and equipment for haircutting services 	<ul style="list-style-type: none"> • Apply safe and effective methods of working when providing services • Perform client consultation, treatment planning and preparation in order to achieve desired look • Demonstrate the process followed in hair cutting services; such as straight cut, V cut, U cut, layered cut, etc. • Follow suitable hair cutting guidelines provided in organisational standards, training or manuals • Perform haircut using various techniques: Scissors over comb, clipper over comb, freehand, thinning, texturising, disconnecting, razor cutting, graduating, layering, tapering, point cutting, fading • Perform suitable neckline shapes as per client preference; shapes such as: tapered, round, square • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Section Clips, Water Spray, Cutting Scissors (Thinning and Precision), Razor, Mirror with Work Station, Cutting Chair, Trolley, De-Tangle Comb, Apron, Mask, and Sanitizer	

Module 6 Creative hair cutting

Mapped to BWS/N0220, V3.0

Terminal Outcomes:

- Perform creative hair cutting

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the structure of clients hair; such as hair type, texture, growth pattern, face shape, lifestyle, head size, hair density, facial contours, clients desired look • List the tools, products and equipment used for creative hair cutting 	<ul style="list-style-type: none"> • Apply safe and effective methods of working when providing services • Perform client consultation, treatment planning and preparation in order to achieve desired look • Perform various advanced cutting techniques and texturizing technique such as graduating, layering, tapering, clipper over comb thinning, freehand, texturizing, disconnecting, razoring, thinning, creative finishing cutting etc. for wet, dry, curly, straight hair types • Perform aftercare advice for clients; such as styling and using products to maintain the style given by the hair dresser
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Section Clips, Water Spray, Cutting Scissors (Thinning and Precision), Razor, Mirror with Work Station, Cutting Chair, Trolley, De-Tangle Comb, Apron, Mask, and Sanitizer	

Module 7 Perform hair styling and dressing

Mapped to BWS/N0208, V6.0

Terminal Outcomes:

- Carry out hair styling and hair dressing tasks efficiently

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable products to meet the client's* needs; such as by identifying basic hair structure, tone *client's: applicable to all gender • Identify & select the correct products to suit the client's needs and achieve the desired effect • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences • Perform the hair styling techniques to achieve the desired effects • Demonstrate various plans followed in to achieve the desired look • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Round Brushes (various diameters), Flat Brushes, Bristle Brushes, Vent, Dressing Comb – Backcomb, Hair Straighteners, Curling Tongs – Various sizes, Hand Dryer, Diffuser, Hot Rollers, Rollers with Pins, Bendy Rollers, Velcro Rollers, Pin Curl Clips, Crimpers, Hot Brush, Section Clips, Apron and Hair Styling Products	

Module 8 Perform creative hair styling and dressing

Mapped to BWS/N0223, V4.0

Terminal Outcomes:

- Carry out creative hair styling and hair dressing

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable products to meet the client's needs; such as by identifying basic hair structure and tone correctly • Identify & select the correct products to suit the client's needs and achieve the desired effect • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences • Perform creative hair styling techniques to achieve the desired effects • Demonstrate performing styling techniques such as blow drying with round brush and flat brush, finger drying, diffuse, setting, finger waving, pin curling, tonging, straighteners, non-conventional, etc. • Demonstrate performing various dressing techniques such as firm brushing, creative brush, comb used on straight flat styles, hands – tease, pull, push, mould, create, back combing/back brushing, roll section of hair, knots, plaits, weaving sections of hair, twists, barrel curls, pleat, etc. • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Round Brushes (various diameters), Flat Brushes, Bristle Brushes, Vent, Dressing Comb – Backcomb, Hair Straighteners, Curling Tongs – Various sizes, Hand Dryer, Diffuser, Hot Rollers, Rollers with Pins, Bendy Rollers, Velcro Rollers, Pin Curl Clips, Crimpers, Hot Brush, Section Clips, Apron and Hair Styling Products	

Module 9 Color and lighten hair

Mapped to BWS/N0209, V6.0

Terminal Outcomes:

- Perform a variety of colouring techniques such as full head, re-growth, highlighting and/or low-lighting and balayage hair colour

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the importance of health and safety protocols Explain how to choose appropriate colour products, tools, and equipment based on the client's hair type, desired results, and any patch test or strand test results Discuss techniques such as using protective barriers (e.g., foils, cotton, capes) List preparation steps for client and the work area Explain the importance of accurate mixing of hair colour products Describe sectioning techniques and factors influencing colour application Describe the application of post-colour conditioner or treatment Discuss ways to minimize product wastage during service Discuss homecare and product recommendations post-colour . 	<ul style="list-style-type: none"> Show adherence to health and safety standards as per salon and product manufacturer Perform hair and scalp analysis to determine hair condition, colour history and suitability for treatment Show how to interpret skin tone, existing colour, and test results before application Ask relevant questions such as, "How often do you colour your hair?" and "what is your ideal colour outcome?" Demonstrate how to mix hair colour accurately as per the manufacturer's guidelines Demonstrate professionalism in cleaning and sanitizing the work area during and after service Perform a variety of colouring techniques such as full head, re-growth, highlighting and/or low-lighting and balayage hair colour Demonstrate how to apply colour in small, clean sections, ensuring the technique accounts for factors like skin tone, current hair colour, and desired result Show how to use a colour-safe shampoo to gently cleanse the hair after colouring Demonstrate how to apply conditioner or treatment products post-colouring to lock in moisture and prevent damage Ask the client questions like, "are you happy with the final result?" to ensure their satisfaction Demonstrate how to thank the client for their feedback post-service
Classroom Aids	

Computer, Projector, White Board/ Flip Chart, Marker and Duster

Tools, Equipment and Other Requirements

Cutting Comb, Pin Tail Comb, Wide Tooth Comb, Brush, Sectioning Clips, Plastic Bowl, Plastic Brushes, Climazone, Hood Dryer, Measuring Jugs/Scales, Wraps, Foil, Spatulas, Hi/ Low lighting Cap, Plastic Cap, Cutting Chair, Hair Trolley, Mirror with Work Stations, Aprons and Towels

Module 10 Creative hair coloring

Mapped to BWS/N0221, V3.0

Terminal Outcomes:

- Perform creative hair colouring

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable products to meet the client's needs; such as by identifying basic hair structure and tone correctly • Identify & select the correct products to suit the client's needs and achieve the desired effect • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences • Perform the hair colouring procedures using materials, equipment and techniques correctly and safely to meet the needs of the client • Demonstrate performing various colouring techniques such as slicing, block colour, weaving, and shoe shine/tipping, scrunch colouring, backcombing colouring, etc. • Demonstrate performing colouring and lightening effects such as for full head, regrowth, block lightening on a partial head, etc. • Perform colour correction techniques such as restoring depth and tone, neutralising colour tone, colouring resistant hair, etc. • Perform pre-softening and pre-pigmentation during colouring services • Demonstrate and identify contra-indications and contra- actions that may affect or restrict the services

	<ul style="list-style-type: none"> Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Pin Tail Comb, Wide Tooth Comb, Brush, Sectioning Clips, Plastic Bowl, Plastic Brushes, Climazone, Hood Dryer, Measuring Jugs/Scales, Wraps, Foil, Spatulas, Hi/ Low lighting Cap, Plastic Cap, Cutting Chair, Hair Trolley, Mirror with Work Stations, Aprons and Towels	

Module 11 Color correction

Mapped to BWS/N0222, V3.0

Terminal Outcomes:

- Perform colour correction

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify & select suitable products to meet the client's needs; such as by identifying basic hair structure and tone correctly Identify & select the correct products to suit the client's needs and achieve the desired effect Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences Perform the hair colouring procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate performing various colouring techniques such as slicing, block colour, weaving, and shoe shine/tipping, scrunch colouring, backcombing colouring, etc. Demonstrate performing colouring and lightening effects such as for full head,

	<p>regrowth, block lightening on a partial head, etc.</p> <ul style="list-style-type: none"> • Perform colour correction techniques such as restoring depth and tone, neutralising colour tone, colouring resistant hair, etc. • Perform pre-softening and pre-pigmentation during colouring services • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients; such as the next hair wash should be after 72 hours of colouring, use leave in treatments to protect hair colour while styling, use sulphate-free shampoo and conditioner to keep your hair colour from fading
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Pin Tail Comb, Wide Tooth Comb, Brush, Sectioning Clips, Plastic Bowl, Plastic Brushes, Climazone, Hood Dryer, Measuring Jugs/Scales, Wraps, Foil, Spatulas, Hi/ Low lighting Cap, Plastic Cap, Cutting Chair, Hair Trolley, Mirror with Work Stations, Aprons and Towels	

Module 12 Perform hair relaxing and straightening services

Mapped to BWS/N0211, V5.0

Terminal Outcomes:

- Perform hair relaxing and straightening services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the requirements for hair relaxing services • Explain the principles of relaxing hair • Identify contraindications to providing hair relaxing services • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers • Discuss the steps-by-step procedure for hair botox 	<ul style="list-style-type: none"> • Prepare self, client and the work area for head massage • Select products, tools and equipment suitable for the hair relaxing and straightening services • Carry out pre and post-tests for relaxing services • Apply pre-relaxing products to protect the scalp and even out the porosity of the hair • Apply various techniques and procedures for hair relaxing services • Demonstrate the steps involved in hair botox • Carry out disposing of all the waste safety according to the salon's standards of hygiene and safety • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Tail Combs, Wide Tooth Combs, Colour Brushes, Bowls, Apron, Gloves, Client, Protective Gown, Towels, Non-Permeable Cape, Trolley, Cutting Chair, Mirror, Hair Straightener, Section Clips, etc.	

Module 13 Perform hair extension and perming services

Mapped to BWS/N0248, V1.0

Terminal Outcomes:

- Client consultation and preparation
- Prepare for the service
- perform hair extension application
- perform perming services
- Post- service advice and aftercare

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the hair types (straight, wavy, curly, coily), porosity, density, elasticity, and scalp conditions (e.g., dandruff, irritation) • Comparison of synthetic vs. natural hair, pros and cons of each method (bonded, clip-in, tape-in, sew-in, micro ring) • Discuss the extension method based on client hair type, desired style, lifestyle, and budget • Explain how to section hair and wrap around perm rods/rollers based on curl size and style preference • Importance of discuss conducting necessary allergy and patch tests • List all health and safety standards including personal protective equipment (PPE) • Discuss the importance of colour theory, hair texture matching and length considerations • Explain the method of cutting and styling 	<ul style="list-style-type: none"> • Simulate real-world consultation with a client. Discuss the client's hair history, needs, and expectations. Practically analyze hair type and suitability for extensions. • Show how to assess hair texture, condition, and scalp health by examining the client's natural hair • Demonstrate proper disposal of single-use items like tapes or clips. • Demonstrate detangling techniques with a wide-tooth comb or brush before beginning the extension process • Demonstrate correct usage of PPE, such as gloves when handling adhesives, tapes, or bonding agents • Perform hair perming services • Demonstrate how to divide the hair into even sections, ensuring that the extensions are applied evenly across the scalp • Practice each extension and perming method on models or mannequins • Perform cutting exercises to ensure natural blending between extensions and natural hair • Demonstrate how to properly care for extensions after the service • Demonstrate how to perform patch test with the adhesive or bonding agent

<ul style="list-style-type: none"> • Discuss washing routines, products to use/avoid, and brushing techniques • Explain signs of damage or loosening to monitor • Learn the different styling techniques suitable for extensions, such as curling, straightening, and adding texture • Educate on how to care for extensions to ensure longevity. • Discuss how to maintain scalp health and prevent tangling. 	<ul style="list-style-type: none"> • Show how to choose the right extension type, colour, and length to match the client's natural hair • Show how to layer extensions with natural hair for volume or style effect • Perform a review of care guidelines • Demonstrate how to schedule a follow-up appointment and explain the typical maintenance timeline for the chosen extension
---	---

Classroom Aids

Computer, Projector, White Board/ Flip Chart, Marker and Duster

Tools, Equipment and Other Requirements

Client consultation form, hair analysis chart, cape and towel, detangling comb, wide-tooth comb, sectioning clips, spray bottle, gloves, sanitizer, PPE, hair extensions (synthetic or natural), bonding glue/adhesive, glue gun or heat wand, tapes, loop tool or pulling needle, hair pliers, flexi rods or perm rods, hood dryer or steam machine, natural fixative, heat protection spray, hair cutting scissors, curling iron, hairbrush and styling comb, flat iron, extension-friendly shampoo and conditioner

Module 14 Maintain health and safety at the workplace

Mapped to BWS/N9002, V4.0

Terminal Outcomes:

- Describe the application of health and safety practices at the workplace

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

<ul style="list-style-type: none"> • State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. • Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc. • Explain the importance of maintaining first aid kit at work place • Identify and list potential risks and hazards in the workplace 	<ul style="list-style-type: none"> • Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury • Demonstrate the method of sterilizing equipment & tools before and after use • Prepare, maintain and report accident reports as per organisational policies
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
First Aid Kit, Fire Extinguishers, Sterilizers, Waste Disposal Bins, Masks, Sanitizer, Aprons, etc.	

Module 15 Create a positive impression at the workplace

Mapped to BWS/N9003, V4.0

Terminal Outcomes:

- Describe the importance of personal hygiene and grooming while executing task

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

<ul style="list-style-type: none"> • Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. • List the ways to manage client expectations; such as by identifying new techniques • State the importance of maintaining confidentiality of information while performing documentation of records • Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace 	<p>Demonstrate confidence at the workplace by managing and identifying various business opportunities</p> <ul style="list-style-type: none"> • Demonstrate the different formats of maintaining documentation of records • Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule • Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc. • Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc.
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Basic Stationary	

Module 16 Consult and advise clients

Mapped to BWS/N9005, V4.0

Terminal Outcomes:

- Consult with and maintain effective relationships with clients

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

<ul style="list-style-type: none"> • Explain the anatomy of the skin • Identify basic ailments, contraindications, contra actions, treatment plans • Define a suitable treatment plan to meet the client's needs • Explain the organization's standards of performance and sequence of services 	<ul style="list-style-type: none"> • Analyse the treatment area, visually and carry out necessary tests • Consult the client by questioning to identify contra-indications to products • Carry out treatments that are suitable to the client after understanding the client's expectation • Confirm to the client the pricing and duration of service and products and address client queries • Carry out effective communication with the client to maintain client's goodwill trust • Perform after care advice and recommendations to the client • Record the client and treatment details accurately in line with the organization's policies • Operate by applicable legislation relating to the workplace (for example, health and safety, workplace regulations, use of work equipment, control of substances hazardous to health, handling/storage/disposal/cautions of use of products, fire precautions, hygiene practice, disposal of waste, environmental protection)
---	--

Classroom Aids

Computer, Projector, White Board/ Flip Chart, Marker, Duster, Anatomy and Physiology Charts, Record Book, and Laptop

Tools, Equipment and Other Requirements

Basic Stationary

Module 17 Promote and sell services and products

Mapped to BWS/N9006, V4.0

Terminal Outcomes:

- Promote appropriate products and services to address client needs

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify the client needs for services and products taking into account factors that may limit or affect the choice List latest promotional schemes on various products Explain manufacturer's instructions related to products 	<ul style="list-style-type: none"> Consult the client by questioning to identify contra-indications to products and provide recommendations for treatments that are suitable to the client Practice providing product, promotion and pricing information as per clients' requirements and address client queries Perform & maintain client database by inputting client profiles and updates Practice assisting in managing the product inventory and ordering products based on inventory status Perform maintaining promotional database by inputting invoices and bill-back data as per organization standards Set up and manage the display area of the range of products available in the organization Perform labelling the displayed products clearly, accurately in alignment to the required standards Carry out arrangements for the clients needing a refund or replacement of their products based on company policy
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker, Duster, Anatomy and Physiology Charts, Record Book, Laptop, Inventory List, and Bill Book	
Tools, Equipment and Other Requirements	
Basic Stationary	

Module 18 Manage and lead a team

Mapped to BWS/N9004, V4.0

Terminal Outcomes:

- Describe the importance of managing and leading a team

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> List the schedule and job expectations from your team members on a daily basis Explain the importance of involving team in regular meetings to communicate information intended for them Describe the significance of communication with team on any changes in policies/ processes by the organization through required verbal/ written mechanisms Identify and address issues among team for work related issues 	<ul style="list-style-type: none"> Facilitate the deployment of team as per guest schedule and the organizational norms and guidelines Carry out periodic trainings to support and engage the team in order to build upskilling and re-skilling; such as training on new processes, techniques, therapies and products with the team to enhance their skill levels Practice providing feedback to the centre manager pertaining to performance appraisals of team
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Basic Stationary	

Module 19 DGT/VSQ/N0102 Employability Skills (60 hours)

Introduction to Employability

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

Duration: <1:00>	Duration: <2:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Outline the importance of Employability Skills for the current job market and future of work 	<ul style="list-style-type: none"> List different learning and employability related GOI and private portals and their usage Research and prepare a note on different industries, trends,

	required skills and the available opportunities
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Constitutional values - Citizenship

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. 	<ul style="list-style-type: none"> Practice different environmentally sustainable practices
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Becoming a Professional in the 21st Century

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Demonstrate professional skills required in 21st century

Duration: <2:00>	Duration: <4:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss 21st century skills required for employment 	<ul style="list-style-type: none"> Highlight the importance of practicing 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life Create a pathway for adopting a continuous learning mindset for personal and professional development
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Basic English Skills

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Practice basic English speaking.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe basic communication skills Discuss ways to read and interpret text written in basic English 	<ul style="list-style-type: none"> Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone Read and understand text written in basic English Write a short note/paragraph / letter/e -mail using correct basic English
Classroom Aids:	

Whiteboard, marker pen, projector

Tools, Equipment and Other Requirements

Basic Stationary

Career Development & Goal Setting

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Demonstrate Career Development & Goal Setting skills.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify well-defined short- and long-term goals 	<ul style="list-style-type: none"> • Create a career development plan
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Communication Skills

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Practice basic communication skills.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the importance of communication etiquette including 	<ul style="list-style-type: none"> • Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette

active listening for effective communication	<ul style="list-style-type: none"> Write a brief note/paragraph on a familiar topic Role play a situation on how to work collaboratively with others in a team
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Diversity & Inclusion

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Describe PwD and gender sensitisation.

Duration: <1:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of reporting sexual harassment issues in time 	<ul style="list-style-type: none"> Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Financial and Legal Literacy

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss various financial institutions, products, and services Explain the common components of salary such as Basic, PF, Allowances (HRA, TA, DA, etc.), tax deductions Discuss the legal rights, laws, and aids 	<ul style="list-style-type: none"> Demonstrate how to conduct offline and online financial transactions, safely and securely and check passbook/statement Calculate income and expenditure for budgeting
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Essential Digital Skills

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the role of digital technology in day-to-day life and the workplace Discuss the significance of displaying responsible online behavior while using various social media platforms 	<ul style="list-style-type: none"> Demonstrate how to operate digital devices and use the associated applications and features, safely and securely Demonstrate how to connect devices securely to internet using different means Follow the dos and don'ts of cyber security to protect against cyber crimes

	<ul style="list-style-type: none"> • Create an e-mail id and follow e-mail etiquette to exchange e-mails • Show how to create documents, spreadsheets and presentations using appropriate applications • Utilize virtual collaboration tools to work effectively
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Entrepreneurship

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Describe opportunities as an entrepreneur.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the types of entrepreneurship and enterprises • Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan • Describe the 4Ps of Marketing- Product, Price, Place and Promotion and apply them as per requirement 	<ul style="list-style-type: none"> • Create a sample business plan, for the selected business opportunity
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Customer Service

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Describe ways of maintaining customer.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Classify different types of customers Discuss various tools used to collect customer feedback Discuss the significance of maintaining hygiene and dressing appropriately 	<ul style="list-style-type: none"> Demonstrate how to identify customer needs and respond to them in a professional manner
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Getting ready for apprenticeship & Jobs

Mapped to DGT/VSQ/N0102 V1.0

Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

<ul style="list-style-type: none"> Discuss the significance of maintaining hygiene and dressing appropriately for an interview List the steps for searching and registering for apprenticeship opportunities 	<ul style="list-style-type: none"> Draft a professional Curriculum Vitae (CV) Use various offline and online job search sources to find and apply for jobs Role play a mock interview
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Optional Module 20 Provide shaving services

Mapped to BWS/N0231, V2.0

Terminal Outcomes:

- Perform shaving services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

<ul style="list-style-type: none"> Identify the structure of client's hair Identify the factors that influence haircutting services List the tools, products and equipment for shaving services; such as open blade razors, with disposable blades shaving brushes, sponges 	<ul style="list-style-type: none"> Apply safe and effective methods of working when providing services Perform client consultation, treatment planning and preparation in order to achieve desired look Demonstrate the process followed in hair cutting services; such as full shave, partial shave, beard outlines, etc. Follow suitable hair cutting guidelines provided in organisational standards, training or manuals Perform services after analyzing factors such as hair type, texture, growth pattern, face shape, lifestyle, head size, hair density facial piercing facial contours client's wishes Perform suitable neckline shapes as per client preference; shapes such as: tapered, round, square Perform aftercare advice for clients
--	--

Classroom Aids
Computer, Projector, White Board/ Flip Chart, Marker and Duster
Tools, Equipment and Other Requirements
Cutting Comb, Section Clips, Water Spray Bottle, Cutting Scissors (Thinning and Precision), Razor, Mirror, Cutting Chair, Trolley, Apron, Masks and Towels

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Experience		Remarks
		Years	Specialization	Years	Specialization	
12th pass with Advance Diploma in Hair Dressing & Styling	Hair Dressing & Styling	3	Hair Dressing & Styling	2	N.A	Diploma should be minimum of 6 months period followed by Advanced Diploma of minimum 3 months

Trainer Certification	
Domain Certification	Platform Certification
Certified to TOT for Job Role: "Senior hair dresser and stylist" mapped to QP: "HCS/Q0205, v4.0". Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "Master Trainer (VET and Skills) MEP/Q2601 v2.0". Minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate with Advance Diploma in Hair Dressing & Styling	Hair Dressing & Styling	5	Hair Dressing & Styling	2	N.A	Diploma should be minimum of 6 months period followed by Advanced Diploma of minimum 3 months

Assessor Certification	
Domain Certification	Platform Certification
Certified to TOA for Job Role: "Senior hair dresser and stylist" mapped to QP: "HCS/Q0205, v4.0". Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "Assessor (VET and Skills) MEP/Q2701 v2.0". Minimum accepted % as per respective SSC guidelines is 80%.



Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 20:80 ratios. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is pre-loaded in the computer (in case of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.

The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.

In case of many candidates to be accommodated in one venue for theory assessment, caution is taken



not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge-based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge-based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.



Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards