



Model Curriculum

QP Name: Professional Makeup Artist

QP Code: BWS/Q0306

QP Version: 3.0

NSQF Level: 4

Model Curriculum Version: 3.0

Beauty & Wellness Sector Skill Council
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Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Beauty and Salons
Occupation	Make-up Services
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5142.0400
Minimum Educational Qualification and Experience	10th grade pass with 2 years of any combination of NTC/NAC/CITS or equivalent in the domain of makeup OR 10th grade pass with 3 Year of experience in makeup industry OR 11th grade pass with 1.5-year relevant experience in makeup industry OR Previous relevant Qualification of NSQF Level 3 with 3 years of experience in makeup industry OR Previous relevant Qualification of NSQF Level 3.5 with 1.5-year relevant experience in makeup industry
Pre-Requisite License or Training	—
Minimum Job Entry Age	18 years
Last Reviewed On	18-12-2025
Next Review Date	18-12-2028
NSQC Approval Date	On File Approval
QP Version	3.0
Model Curriculum Creation Date	18-12-2025
Model Curriculum Valid Up to Date	18-12-2028
Model Curriculum Version	3.0



Minimum Duration of the Course	510:00 Hrs.
Maximum Duration of the Course	600:00 Hrs. (including 90 hours of optional electives)

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the objectives of the program
- Explain the roles & responsibilities of Professional Makeup Artist
- Prepare and maintain work area
- Perform skin care services
- Perform groom makeup services
- Perform high-definition makeup technique
- Perform airbrush makeup services
- Perform fantasy makeup services
- Consult and advise clients
- Maintain health and safety of work area
- Create a positive impression at work area
- Perform blow drying and thermal hair styling
- Perform basic and creative hair styling and dressing
- Perform braiding and braid extension
- Discuss the importance of employability skills

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N9001 Prepare & maintain work area V4.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 1 Introduction to the program and the role of Professional Makeup Artist	01:00	—	—	—	01:00
Module 2 Prepare and maintain work area	09:00	20:00	—	—	29:00
BWS/N0104 Perform skin care services V7.0, NSQF Level 4	10:00	20:00	—	—	30:00
Module 3 Perform skin care services	10:00	20:00	—	—	30:00



BWS/N0106 Perform make-up services V7.0, NSQF Level 4	10:00	20:00	—	—	30:00
Module 4 Perform make-up services	10:00	20:00	—	—	30:00
BWS/N0311 Perform groom makeup services V3.0, NSQF Level 4	10:00	20:00	—	—	30:00
Module 5 Perform groom makeup services	10:00	20:00	—	—	30:00
BWS/N0303 Apply air-brush makeup V4.0, NSQF Level 5	10:00	20:00	—	—	30:00
Module 6 Apply air-brush Makeup	10:00	20:00	—	—	30:00
BWS/N0312 Apply makeup with high-definition techniques V3.0, NSQF Level 4	15:00	30:00	—	—	45:00
Module 7 Apply makeup with high-definition techniques	15:00	30:00	—	—	45:00
BWS/N0313 Perform fantasy makeup, V3.0 NSQF Level 4	10:00	20:00	—	—	30:00
Module 8 Perform fantasy makeup	10:00	20:00	—	—	30:00
BWS/N0205 Perform blow drying and thermal hair styling V6.0, NSQF Level 4	10:00	20:00	—	—	30:00
Module 9 Perform blow drying and thermal hair styling	10:00	20:00	—	—	30:00
BWS/N0208 Perform hair styling and dressing, V8.0, NSQF Level 4	10:00	20:00	—	—	30:00
Module 10 Perform hair styling and dressing	10:00	20:00	—	—	30:00
BWS/N0223 Perform creative hair styling and dressing, V5.0, NSQF Level 5	10:00	20:00	—	—	30:00
Module 11 Perform creative hairstyling and dressing	10:00	20:00	—	—	30:00
BWS/N0320 Perform braiding and braid extension	10:00	20:00	—	—	30:00



V1.0, NSQF Level 4					
Module 12 Perform braiding and braid extension	10:00	20:00	—	—	30:00
BWS/N9002- Maintain health and safety at the workplace V4.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 13 Maintain health and safety at the workplace	10:00	20:00	—	—	30:00
BWS/N9003- Create a positive impression at the workplace V6.0, NSQF Level 3	05:00	10:00	—	—	15:00
Module 14 Create a positive impression at the workplace	05:00	10:00	—	—	15:00
BWS/N9005- Consult and advise clients V4.0, NSQF Level 5	10:00	20:00	—	—	30:00
Module 15 Consult and advise client's	10:00	20:00	—	—	30:00
DGT/VSQ/N0101 Employability Skills (30 hours) NOS Version No. – 1.0 NSQF Level – 2	10:00	20:00	—	—	30:00
Module 16 Employability Skills	10:00	20:00	—	—	30:00
Introduction to Employability Skills	1	2	-	-	3
Constitutional values - Citizenship	0.5	1	-	-	1.5
Becoming a Professional in the 21st Century	1	2	-	-	3
Basic English Skills	1	2	-	-	3
Communication Skills	0.5	1	-	-	1.5
Diversity & Inclusion	0.5	1	-	-	1.5
Financial and Legal Literacy	1	2	-	-	3
Essential Digital Skills	2	4	-	-	6



Entrepreneurship	1	2	-	-	3
Customer Service	0.5	1	-	-	1.5
Getting ready for apprenticeship & Jobs	1	2	-	-	3
On-the-Job Training (Mandatory)	00:00	00:00	60:00	-	60:00
Total Duration	150:00	300:00	60:00	—	510:00 Hrs.
Optional BWS/N0127- Carry out application of simple mehndi designs V6.0, NSQF Level 3	05:00	10:00	—	—	15:00
Module 17 Carry out application of simple mehndi designs	05:00	10:00	—	—	15:00
Optional BWS/N0404 Perform nail art application V4.0, NSQF Level 4	10:00	20:00	—	—	30:00
Module 18 Perform nail art application	10:00	20:00	—	—	30:00
Optional BWS/N9019 Basics of Saree draping V1.0, NSQF Level 2	15:00	30:00	—	—	45:00
Module 19 Basics of Saree draping	15:00	30:00	—	—	45:00
Total Duration	180:00	360:00	60:00	—	600:00 Hrs.



Module Details

Module 1 Introduction to the program and the role of Professional Makeup Artist

Mapped to Bridge Module

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of Professional Makeup Artist
- List the career opportunities in makeup services

Duration: 01:00 Hrs.	Duration: 00:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Explain the objectives of the program• State the roles & responsibilities of Professional Makeup Artist• List the career opportunities in makeup service• Discuss about the projected growth in makeup service	
Classroom Aids	
Computer, Projector, White Board/ Flip chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Basic Stationary, study materials	



Module 2 Prepare and maintain work area

Mapped to BWS/N9001, V4.0

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of Professional Makeup Artist
- List the career opportunities in makeup services
- Carry out preparation and maintenance of work area

Duration: 90:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the significance of maintaining hygienic, safe, disinfected and suitable ambient conditions at work place; such as by using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment and restructuring the workplace set-up by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to co-workers/ clientele, etc. • Identify and prepare equipment & products required for the respective service • Discuss the instructions required in preparing a sterilization solution as per organizational standards using approved products and as per manufacturer's and checking leakages • Identify need of segregating recyclable, non-recyclable and hazardous waste generated in separate bin • Conduct employee awareness program; such as for COVID-19 by displaying posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises 	<ul style="list-style-type: none"> • Demonstrate organizing the sterilized/ disinfected equipment for a service delivery; equipment such as bowls, cotton etc. • Demonstrate disposing of waste in the designated area at work place; waste materials such as disposable triple layered surgical face mask, disposable gloves, etc. • Demonstrate the use of electrical equipment while providing services and its proper maintenance when not in use • Prepare reports of materials and equipment securely in line with the organisational policies • Apply digital mode of payment to lessen any kind of cross infection; digital mode such as use of debit/credit cards, internet banking, mobile wallets, digital payment apps, etc.
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Therapy Bed, Beauty Trolley, First Aid Kit, Fire, Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal Bin, Record Book, Bowls Bed, Basket, Recliner, Chair, Bowl, Cotton	

Module 3 Perform skin care services

Mapped to BWS/N0401, V7.0

Terminal Outcomes:

- Perform skin care services; such as facial skin condition using exfoliation, skin warming, comedone extraction, facial massage, mask treatments and moisturizing

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the anatomical structure of the skin; such as the layers of the epidermis, the dermis, the subcutaneous layer, the hair follicle, the hair shaft, the sebaceous gland, arrector pili muscle, sweat gland, and sensory nerve endings Identify the functions of the skin; such as sensitivity, heat regulation, absorption, protection, excretion, secretion and vitamin D production Identify the characteristics of the skin, its type and conditions Identify the effect of the natural ageing process on the skin, facial muscles and muscle tone Explain the functions of the circulatory and the lymphatic systems of the body Identify various environmental and lifestyle factors affecting the skin Identify erythema and its causes Identify the allergies, contraindications and contra-actions of the skin accurately Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Prepare the client, self and work area for basic skin care services Apply facial and bleach techniques for clients basis on the skin conditions; facials such as skin lighting, radiance, anti-tan, hydration, oil control, harmonizing for sensitive skin, etc. and skin conditions such as psoriasis, eczema, acne, etc. Perform suitable course of services and procedures for various skin types and conditions, and recommended frequency of service - daily, weekly, monthly, etc. Differentiate between various types of specialist skin products and methods Categorise the benefits of various beauty services; such as used for cleansing, exfoliating and toning the skin Massage by applying masks and skin care products & warm the skin using different types of skin warming devices Perform safe manual black head extraction using comedone extractor Illustrate different types of masks and their effects on the skin like cream, warm oil, clay, peel off, thermal, etc. Perform aftercare services by recommending basic home care routine for skin protection
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Anatomy and Physiology, Charts, Therapy Bed, Beauty Stool/Chair, Trolley, Bowls, Sterilize, Comedone Remover, Face Steamer, Pack Brush, Dustbin	

Module 4 Perform make-up services

Mapped to BWS/N0106, V7.0

Terminal Outcomes:

- Perform make-up for a variety of occasions, including day, evening and special occasions

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly Explain the various types of makeup such as Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques Identify & select the correct make-up products to enhance facial features, to suit the client's needs and achieve the desired effect, using make-up products: foundation, powder, blusher, mascara, eye shadows, eye liner, eyebrow pencil, lip liner and lip stick/gloss, etc. Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate various plans followed in simple makeup services Perform the monochromatic makeup services Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients Practice handling the costume safely, avoiding any additional wrinkles or crumpling; such as saree, lehenga, mekhla, Christian gown, dupatta etc. Perform costume on customer using correct techniques and without discomfort to the customer
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Make-up, Chair, Trolley, Mirrors, Lighting Foundations, Concealer, Powder, Blusher, Eyeshadow, Mascara, Eye pencil, Liquid liner, Lip liner, Lipstick, Lip gloss, Corrective makeup/ Colored concealer, Brushes, Applicators	

Module 5 Perform groom makeup services

Mapped to BWS/N0311, V3.0

Terminal Outcomes:

- Perform groom makeup services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques Identify & select the correct make-up products to enhance facial features, to suit the client's needs and achieve the desired effect, using make-up products: foundation, powder, blusher, mascara, eye shadows, eye liner, eyebrow pencil, lip liner and lip stick/gloss, etc. Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate various plans followed in simple makeup services Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients Practice handling the costume safely, avoiding any additional wrinkles or crumpling; such as <i>Anarkali Sherwani, Anarkali Kurta, Jacket kurta, Jodhpuri Suit, Dhoti Kurta</i> Perform costume on customer using correct techniques and without discomfort to the customer
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Make-up, Chair, Trolley, Mirrors, Lighting Foundations, Concealer, Powder, Blusher, Eyeshadow, Mascara, Eye pencil, Liquid liner, Lip liner, Lipstick, Lip gloss, Corrective makeup/ Colored concealer, Brushes, Applicators	

Module 6 Apply air-brush make-up

Mapped to BWS/N0312, V4.0

Terminal Outcomes:

- Perform air-brush makeup services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly • Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques • Identify & select the Select airbrush make-up products, tools and equipment to suit client treatment needs, skin type and conditions • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences • Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client • Demonstrate different airbrush make-up designs: contouring, 3D, tattooing, full face day make-up; make-up for bridal, fashion and photographic shoots • Apply different airbrush make-up techniques according to client's skin type, skin condition and facial structure (colour fading; blending; highlighting; shading; stencilling; masking, freehand; pulsing; back bubbling; even colour washing) • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Make-up, Chair, Trolley, Mirrors, Lighting Foundations, Concealer, Powder, Blusher, Eyeshadow, Mascara, Eye pencil, Liquid liner, Lip liner, Lipstick, Lip gloss, Corrective makeup/ Colored concealer, Brushes, Applicators	

Module 7 Perform makeup using high-definition technique

Mapped to BWS/N0312, V3.0

Terminal Outcomes:

- Perform high-definition makeup services

Duration: 15:00 Hrs.	Duration: 45:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques Identify & select the Select airbrush make-up products, tools and equipment to suit client treatment needs, skin type and conditions Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client Demonstrate different airbrush make-up designs: contouring, 3D, tattooing, full face day make-up; make-up for bridal, fashion and photographic shoots Apply different airbrush make-up techniques according to client's skin type, skin condition and facial structure (colour fading; blending; highlighting; shading; stencilling; masking, freehand; pulsing; back bubbling; even colour washing) Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Make-up, Chair, Trolley, Mirrors, Lighting Foundations, Concealer, Powder, Blusher, Eyeshadow, Mascara, Eye pencil, Liquid liner, Lip liner, Lipstick, Lip gloss, Corrective makeup/ Colored concealer, Brushes, Applicators	

Module 8 Perform fantasy makeup

Mapped to BWS/N0313, V3.0

Terminal Outcomes:

- Perform fantasy makeup services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable skin care and make-up products to meet the client's needs; such as by identifying basic skin types and skin tone correctly • Describe the need of cleaning, toning and moisturizing the skin to suit the client's skin type and needs in the correct sequence, applying correct techniques • Identify & select the Select airbrush make-up products, tools and equipment to suit client treatment needs, skin type and conditions • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on skin types, constraints and client preferences • Perform the make-up procedures using materials, equipment and techniques correctly and safely to meet the needs of the client • Demonstrate different airbrush make-up designs: contouring, 3D, tattooing, full face day make-up; make-up for bridal, fashion and photographic shoots • Apply different airbrush make-up techniques according to client's skin type, skin condition and facial structure (colour fading; blending; highlighting; shading; stencilling; masking, freehand; pulsing; back bubbling; even colour washing) • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Make-up, Chair, Trolley, Mirrors, Lighting Foundations, Concealer, Powder, Blusher, Eyeshadow, Mascara, Eye pencil, Liquid liner, Lip liner, Lipstick, Lip gloss, Corrective makeup/ Colored concealer, Brushes, Applicators	

Module 9 Perform blow-drying and thermal hair styling

Mapped to BWS/N0205, V6.0

Terminal Outcomes:

- Apply hair dryer to perform blow dry aligned to the standards of operation of the salon
- Perform thermal hair styling services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the hair structure and hairshaft • Describe the structure of the skin andscalp • Identify hair and scalp conditions andcauses and contra-indications to hair services • Identify the defects of hair • Explain the composition of hair • Identify different hair types • Describe the hair cycle • Describe procedures and effects ofblow-drying and thermal hair styling and finishing services • List the factors that influence blow-dryand finishing services • Explain the science of blow-dry andfinishing hair • Identify key products: heat protectants, volumizing sprays, leave-in conditioners, serums, gels, mousse. • List the tools, equipment, products and techniques used to blow-drying and finishing hair 	<ul style="list-style-type: none"> • Prepare the client, self and work area for basichair care services • Perform blow-dry services for various hair types and conditions, and recommended frequency of service - daily, weekly, monthly,etc. • Differentiate between various types of hairproducts and methods • Demonstrate the process of thermal hair styling • Perform aftercare services by recommendingbasic home care routine for skin protection
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Hair Dryer, Combs, Brushes, Roller Clips, Tong Rods, Crimper, Curler, hair straightener	

Module 10 Perform hair styling and dressing

Mapped to BWS/N0208, V8.0

Terminal Outcomes:

- Carry out hair styling and hair dressing tasks efficiently

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify & select suitable products to meet the client's* needs; such as by identifying basic hair structure, tone *client's: applicable to all gender Identify & select the correct products to suit the client's needs and achieve the desired effect Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences Perform the hair styling techniques to achieve the desired effects Demonstrate various plans followed in to achieve the desired look Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Round Brushes (various diameters), Flat Brushes, Bristle Brushes, Vent, Dressing Comb – backcomb, Hair Straighteners, Curling Tongs – various sizes, Hand Dryer, Diffuser, Hot Rollers, Rollers with Pins, Bendy Rollers, Velcro Rollers, Pin Curl Clips, Crimpers, Hot Brush, Section clips, Hair Styling Products	

Module 11 Perform creative hair styling and dressing

Mapped to BWS/N0223, V5.0

Terminal Outcomes:

- Carry out creative hair styling and hair dressing

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable products to meet the client's needs; such as by identifying basic hair structure and tone correctly • Identify & select the correct products to suit the client's needs and achieve the desired effect • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client's needs, based on hair type, constraints and client preferences • Perform creative hair styling techniques to achieve the desired effects • Demonstrate performing styling techniques such as blow drying with round brush and flat brush, finger drying, diffuse, setting, finger waving, pin curling, tonging, straighteners, non-conventional, etc. • Demonstrate performing various dressing techniques such as firm brushing, creative brush, comb used on straight flat styles, hands – tease, pull, push, mould, create, back combing/back brushing, roll section of hair, knots, plaits, weaving sections of hair, twists, barrel curls, pleat, etc. • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Round Brushes (various diameters), Flat Brushes, Bristle Brushes, Vent, Dressing Comb – backcomb, Hair Straighteners, Curling Tongs – various sizes, Hand Dryer, Diffuser, Hot Rollers, Rollers with Pins, Bendy Rollers, Velcro Rollers, Pin Curl Clips, Crimpers, Hot Brush, Mirror with work station	

Module 12 Perform braiding and braid extension

Mapped to BWS/N0320, V1.0

Terminal Outcomes:

- prepare the client and work area
- perform braiding services
- perform braid extension services
- post-service and aftercare

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Analysis the client's needs and expectations for the braid style and extension method • perform a thorough scalp and hair analysis to assess texture, volume, porosity, and scalp health • Discuss appropriate tools and products (different types of combs or brushes, sectioning clips, blow dryer, gel, synthetic/natural hair extensions) • Discuss the importance of using clean towels, capes, or drapes to protect clothing and maintain hygiene. • Discuss how open-ended questions and visual aids (style books or digital images) can help understand client expectations clearly • Explain how different braids suit different face shapes (e.g., oval, round, or more) • Describe the step-by-step process of hair detangling using wide-tooth combs and conditioners, and the importance of creating precise sections for uniform braids • List and briefly explain the techniques of three strand braid, French braid, fishtail braid, dutch braid, invisible braid, cornrows or rope braid • Describe the materials used to secure braids • List types of hair extensions used for braiding and explain the differences in texture, price, and finish • Describe each braid extension method's 	<ul style="list-style-type: none"> • Demonstrate how to confirm the client's needs and expectations through effective consultation • Perform a complete scalp and hair analysis to assess hair texture, volume, porosity, and scalp health before selecting braid styles or extensions • Show the correct selection and layout of tools and products such as tail combs, wide-tooth combs, clips, styling gel, and various types of extensions • Demonstrate how to prepare and sanitize the workstation, ensuring hygiene, safety, and accessibility • Show proper client positioning and draping techniques to ensure comfort and protection • Perform a detailed consultation to understand the desired braid style, length, and purpose • Show proficiency in creating various braiding styles upon client request • Show proper techniques to secure the ends using rubber bands, clips, or threads. • Demonstrate how to choose suitable hair extensions (natural/synthetic, pre-stretched, coloured) based on client preference and hair condition • Show proficiency in integrating extensions using the following methods: feed-in method, crochet braiding, box braids • Show how to fix extensions securely with minimal pull on the natural scalp and hair to prevent breakage • Demonstrate how to check scalp comfort

<p>steps and suitability for different hair types or styles</p> <ul style="list-style-type: none"> List aftercare tips: sleeping with a satin scarf, moisturizing scalp, washing with diluted shampoo, avoiding heavy products Discuss hygiene practices: cleaning combs with disinfectant, wiping chairs and mirrors, proper disposal of hair waste 	<p>and communicate with the client about braid tension, pain points, or tightness</p> <ul style="list-style-type: none"> Provide and explain aftercare advice including cleansing schedule, night-time protection, moisturizing sprays, and rebraiding timelines Perform tool disinfection and show how to sanitize the workstation following professional hygiene standards Show how to document service records, braid types used, client preferences, and any relevant notes for future appointments
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Different types of combs or brushes, sectioning clips, blow dryer, gel, synthetic/natural hair extensions, pre-stretched hair extensions, colored hair extensions rubber bands, threads, draping material, sanitization tools/products	

Module 13 Maintain health and safety at the workplace

Mapped to BWS/N9002, V4.0

Terminal Outcomes:

- Describe the application of health and safety practices at the workplace

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

- | | |
|--|---|
| <ul style="list-style-type: none"> • State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. • Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc. • Explain the importance of maintaining first aid kit at work place • Identify and list potential risks and hazards in the workplace | <ul style="list-style-type: none"> • Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury • Demonstrate the method of sterilizing equipment & tools before and after use • Prepare, maintain and report accident reports as per organisational policies |
|--|---|

Classroom Aids

Computer, projector, white board/ flip chart, marker and duster

Tools, Equipment and Other Requirements

First Aid kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal, Bins

Module 14 Create a positive impression at the workplace

Mapped to BWS/N9003, V6.0

Terminal Outcomes:

- Describe the importance of personal hygiene and grooming while executing task

Duration: 05:00 Hrs.	Duration: 10:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. List the ways to manage client expectations; such as by identifying new techniques State the importance of maintaining confidentiality of information while performing documentation of records Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace 	<ul style="list-style-type: none"> Demonstrate the different formats of maintaining documentation of records Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc.
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
POS Machine	

Module 15 Consult and advice clients

Mapped to BWS/N9005, V4.0

Terminal Outcomes:

- Perform consultation and advising services to clients

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the anatomy of the skin • Identify basic ailments, contraindications, contra actions, treatment plans • Define a suitable treatment plan to meet the client's needs • Explain the organization's standards of performance and sequence of services 	<ul style="list-style-type: none"> • Analyse the treatment area, visually and carry out necessary tests • Consult the client by questioning to identify contra-indications to products • Carry out treatments that are suitable to the client after understanding the client's expectation • Confirm to the client the pricing and duration of service and products and address client queries • Carry out effective communication with the client to maintain client's goodwill trust • Perform after care advice and recommendations to the client • Record the client and treatment details accurately in line with the organization's policies • Operate by applicable legislation relating to the workplace (for example, health and safety, workplace regulations, use of work equipment, control of substances hazardous to health, handling/storage/disposal/cautions of use of products, fire precautions, hygiene practice, disposal of waste, environmental protection)
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
NA	



Module 16: DGT/VSQ/N0101 Employability Skills (30 hours)

Introduction to Employability

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Discuss the importance of Employability Skills in meeting the job requirements	<ul style="list-style-type: none">List different learning and employability related GOI and private portals and their usage
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Constitutional values - Citizenship

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: <0.5:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.	<ul style="list-style-type: none">Show how to practice different environmentally sustainable practices
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Becoming a Professional in the 21st Century

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Demonstrate professional skills required in 21st century

Duration: <1:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss 21st century skills. • Describe the benefits of continuous learning 	<ul style="list-style-type: none"> • Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Basic English Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Practice basic English speaking.

Duration: <1:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe basic communication skills • Discuss ways to read and interpret text written in basic English 	<ul style="list-style-type: none"> • Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone • Read and interpret text written in basic English • Write a short note/paragraph / letter/e - mail using basic English
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Communication Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Practice basic communication skills.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Explain the importance of active listening for effective communicationDiscuss the significance of working collaboratively with others in a team	<ul style="list-style-type: none">Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Diversity & Inclusion

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe PwD and gender sensitisation.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Discuss the significance of reporting sexual harassment issues in time	<ul style="list-style-type: none">Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Financial and Legal Literacy

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">List the common components of salary and compute income, expenditure, taxes, investments etc.Discuss the legal rights, laws, and aids	<ul style="list-style-type: none">Outline the importance of selecting the right financial institution, product, and serviceDemonstrate how to carry out offline and online financial transactions, safely and securely
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Essential Digital Skills

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: <02:00>	Duration: <04:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Explain the steps of operating digital devices and its featuresDiscuss the significance of using internet for browsing, accessing social media platforms, safely and securely	<ul style="list-style-type: none">Show how to operate digital devices and use the associated applications and features, safely and securelyCreate sample word documents, excel sheets and presentations using basic featuresUtilize virtual collaboration tools to work effectively
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	



Entrepreneurship

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe opportunities as an entrepreneur.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Explain the types of entrepreneurship and enterprisesDiscuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan	<ul style="list-style-type: none">Create a sample business plan, for the selected business opportunity
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Customer Service

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of maintaining customer.

Duration: <0.5:00>	Duration: <01:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Explain the significance of identifying customer needs and addressing them.Explain the significance of identifying customer needs and responding to them appropriatelyDiscuss the significance of maintaining hygiene and dressing appropriately.	<ul style="list-style-type: none">Demonstrate how to maintain hygiene and dressing appropriately.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Getting ready for apprenticeship & Jobs

Mapped to DGT/VSQ/N0101 V1.0

Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: <01:00>	Duration: <02:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of maintaining hygiene and confidence during an interview List the steps for searching and registering for apprenticeship opportunities 	<ul style="list-style-type: none"> Create a basic bio data Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively Perform a mock interview
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
Basic Stationary	

Optional Elective Modules

Module 17 Module Carry out application of simple mehndi designs

Mapped to BWS/N0127, V4.0

Terminal Outcomes:

- Carry out application of simple mehndi designs

Duration: 05:00 Hrs.	Duration: 10:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify contra-indications and contra-actions for mehndi application Describe the process of preparing and storing mehndi Explain the skin sensitivity, its importance and procedure Identify risks of using sub-standard products List the significance of providing customer comfort and satisfaction while undergoing the process of mehndi application Identify the factors impacting resultant colour of the applied mehndi 	<ul style="list-style-type: none"> Apply right consistency of mehndi mixture Apply simple design elements used for mehndi designing Select various parts of the body commonly used for mehndi application Follow customer service principles including privacy and protection to modesty of the customers Perform aftercare advice for clients



Classroom Aids
Computer, projector, white board/ flip chart, marker and duster
Tools, Equipment and Other Requirements
Mehndi cones, Mehndi powder, Mehndi Oil, Mehndi Design Books

Module 18 Provide Nail Art Application

Mapped to BWS/N0404, V4.0

Terminal Outcomes:

- Carry out simple and basic nail art services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify the products and tools suitable to carry the nail art procedure Identify basic contraindications, contra actions of nail art services Identify nails feature and conditions relevant to nail art and impact on the same Apply basic techniques of nail art efficiently 	<ul style="list-style-type: none"> Prepare self, client and the work area for nail art services Apply basic techniques of nail art efficiently Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Nail Art Paint, Glitter, Enamel Remover, Adhesive, Stencil or Needle	

Module 19 Basics of saree draping

Module 1: Factors to consider while selecting a saree

Mapped to BWS/N9019, V1.0

Terminal Outcomes:

- Explain the objectives of the course
- Describe the importance of saree draping
- List body types and skin tone
- Explain the criteria of selecting saree and its accessories

Duration: 09:00 hrs	Duration: 12:00 hrs
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the importance of saree and a perfect saree draping. Discuss the body types and skin tones Explain how to choose right saree for the occasion based on the selection of fabric, design, colour and style. Discuss the selection of a blouse and petticoat according to body type. Discuss the selection of a right blouse and petticoat for saree. 	<ul style="list-style-type: none"> Demonstrate the charts with different body types. Identify different skin tones. Demonstrate different types of saree, blouse and petticoat fabric, design and colour Show how to select blouse and petticoat for a saree
Classroom Aids:	
Charts, Video presentation, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Basic Stationery, sarees, blouses, petticoat, safety pins, female mannequin (adult).	

Module 2: Step-by-step guide to draping a saree perfectly

Mapped to BWS/N9019, V1.0

Terminal Outcomes:

- Demonstrate step-by-step guide to drape different types and styles of sarees

Duration: 06:00 hrs	Duration: 18:00hrs
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain step-by-step guide to drape different types and styles (nivi, bangali, Gujrati maharashtrian, lehnga, dhoti, Langa Voni, Mekhela Chador etc.) of sarees Discuss the ways to handle the costume to avoid wrinkles, crumpling or any damage. List the ways to handle and maintain the saree. 	<ul style="list-style-type: none"> Demonstrate step-by-step guide to drape different types and styles. Show how to handle, maintain and store the saree.
Classroom Aids:	
Charts, Video presentation, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	



Charts, basic stationary, sarees, blouses, petticoat, safety pins/ saree pins, waist band, female mannequin (adult), hair straighteners.

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
12 th pass	Advance Diploma in Makeup OR NSQF Level-5 Bridal, Fashion & Portfolio Makeup Artist	3	Makeup	1	N.A	N.A

Trainer Certification	
Domain Certification	Platform Certification
Certified to TOT for Job Role: “Professional Makeup Artist” mapped to QP: “BWS/Q0306, v3.0”. Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “Master Trainer (VET and Skills) MEP/Q2601 v2.0”. Minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
12 th pass	Advance Diploma in Makeup OR NSQF Level-5 Bridal, Fashion & Portfolio Makeup Artist	4	Makeup	2	N.A	N.A

Assessor Certification	
Domain Certification	Platform Certification
Certified to TOA for Job Role: “Professional Makeup Artist” mapped to QP: “BWS/Q0306, v3.0”. Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: “Assessor”, mapped to the Qualification Pack: “Assessor (VET and Skills) MEP/Q2701 v2.0”. Minimum accepted % as per respective SSC guidelines is 80%.



Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 20:80 ratios. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is pre-loaded in the computer (in case of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.

The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.



In case of many candidates to be accommodated in one venue for theory assessment, caution is taken not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge-based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge-based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.





Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards

