



Model Curriculum

QP Name: Junior Nail Technician

QP Code: BWS/Q0401

QP Version: 5.0

NSQF Level: 3

Model Curriculum Version: 5.0

Beauty & Wellness Sector Skill Council
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Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Beauty and Salons
Occupation	Nailcare Services
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5142.9900
Minimum Educational Qualification and Experience	<p>Grade 10 OR 8th grade pass with 3-year relevant experience in nailcare services OR Previous relevant qualification of NSQF Level 2 with 3-year relevant experience in nailcare services OR Previous relevant qualification of NSQF Level 2.5 with 1.5 year relevant experience in nailcare services</p>
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 years
Last Reviewed On	18-12-2025
Next Review Date	18-12-2028
NSQC Approval Date	On File Approval
QP Version	5.0
Model Curriculum Creation Date	18-12-2025
Model Curriculum Valid Up to Date	18-12-2028
Model Curriculum Version	5.0
Minimum Duration of the Course	390:00 Hrs.
Maximum Duration of the Course	390:00 Hrs.



Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the objectives of the program
- List the career opportunities and projected growth in nailcare services
- Explain the roles & responsibilities of Junior Nail Technician
- Carry out preparation and maintenance of work area
- Describe the application of health and safety practices at the workplace
- Describe the importance of personal hygiene and grooming while executing task
- Carry out manicure and pedicure services
- Carry out nail enhancement services using UV gel nails and acrylic (liquid and powder) nails
- Perform correct refilling technique to achieve desired length and shape
- Carry out simple and basic nail art services
- Carry out application of simple mehndi designs
- Provide Indian head massage
- Discuss the importance of employability skills

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N9001 - Prepare & maintain work area V5.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 1 Introduction to the program and the role of Junior Nail Technician	01:00	—	—	—	01:00
Module 2 Prepare and maintain work area	09:00	20:00	—	—	29:00
BWS/N0401- Perform manicure and pedicure services V10.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 3 Perform manicure and pedicure services	10:00	20:00	—	—	30:00



BWS/N0415- Provide Nail Enhancement Services V5.0, NSQF Level 3	20:00	40:00	—	—	60:00
Module 4 Provide Nail Enhancement Services	20:00	40:00	—	—	60:00
BWS/N0406- Perform Refill V5.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 5 Perform Refill	10:00	20:00	—	—	30:00
BWS/N0416- Provide Simple and Basic Nail Art Services V5.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 6 Provide Simple and Basic Nail Art Services	10:00	20:00	—	—	30:00
BWS/N0127 Carry out application of simple mehndi designs V7.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 7 Carry out application of simple mehndi designs	10:00	20:00	—	—	30:00
BWS/N0417 Provide Indian head massage V5.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 8 Provide Indian head massage	10:00	20:00	—	—	30:00
BWS/N9002- Maintain health and safety at workplace V5.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 9 Maintain health and safety at workplace	10:00	20:00	—	—	30:00
BWS/N9003- Create a positive impression at the workplace V5.0, NSQF Level 3	10:00	20:00	—	—	30:00
Module 10 Create a positive impression at the workplace	10:00	20:00	—	—	30:00



DGT/VSQ/N0102 Employability Skills (60 hours) NOS Version No. – 1.0 NSQF Level – 4	24:00	36:00	–	–	60:00
Module 11 Employability Skills	24:00	36:00	–	–	60:00
Introduction to Employability Skills	5	1	–	–	1.5
Constitutional values - Citizenship	0.5	1	–	–	1.5
Becoming a Professional in the 21st Century	1	1.5	–	–	2.5
Basic English Skills	4	6	–	–	10
Career Development & Goal Setting	1	1	–	–	2
Communication Skills	2	3	–	–	5
Diversity & Inclusion	1	1.5	–	–	2.5
Financial and Legal Literacy	2	3	–	–	5
Essential Digital Skills	4	6	–	–	10
Entrepreneurship	3	4	–	–	7
Customer Service	2	3	–	–	5
Getting ready for apprenticeship & Jobs	3	5	–	–	8
On-the-Job Training (Mandatory)	00:00	00:00	30:00	–	30:00
Duration	124:00	236:00	30:00	–	390:00 Hrs.



Module Details

Module 1 Introduction to the program and the role of Junior Nail Technician

Mapped to Bridge Module

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of Junior Nail Technician
- List the career opportunities in nailcare service

Duration: 01:00 Hrs.	Duration: 00:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the objectives of the program • State the roles & responsibilities of Junior Nail Technician • List the career opportunities in nailcare service • Discuss about the projected growth in nailcare service 	
Classroom Aids	
Computer, Projector, White Board/ Flip chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Basic Stationary, study materials	

Module 2 Prepare and maintain work area

Mapped to BWS/N9001, V5.0

Terminal Outcomes:

- Carry out preparation and maintenance of work area

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of maintaining hygienic, safe, disinfected and suitable ambient conditions at work place; such as by using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment and restructuring the workplace set-up by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to co-workers/ clientele, etc. Identify and prepare equipment & products required for the respective session Discuss the instructions required in preparing a sterilization solution as per organizational standards using approved products and as per manufacturer's and checking leakages Identify need of segregating recyclable, non-recyclable and hazardous waste generated in separate bin Conduct employee awareness program; such as for COVID-19 by displaying posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises 	<ul style="list-style-type: none"> Demonstrate organizing the sterilized/ disinfected equipment for a service delivery; equipment such as bowls, cotton etc. Demonstrate disposing of waste in the designated area at work place; waste materials such as disposable triple layered surgical face mask, disposable gloves, etc. Demonstrate the use of electrical equipment while providing services and its proper maintenance when not in use Prepare reports of materials and equipment securely in line with the organisational policies Apply digital mode of payment to lessen any kind of cross infection; digital mode such as use of debit/credit cards, internet banking, mobile wallets, digital payment apps, etc.
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Nail Table, Manicure Table, Pedicure Stations, First Aid Kit, Fire Extinguishers, Sterilizers, Record Book, Bowls, Chair, Cotton, Hand Sanitizer, Masks, Disposable Aprons, and POS Machine.	



Module 3 Perform manicure and pedicure services

Mapped to BWS/N0401, V10.0

Terminal Outcomes:

- Carry out pedicure and manicure services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the structure, function, and characteristics of nail and the process of nail growth • Identify bones of lower leg, foot, wrist, hands fingers and forearm • Explain the structure and functions of the lymphatic vessels of the lower leg, foot, hand and arm • Explain the arteries and veins of lower leg, foot, hand and arm • Identify muscles of the lower leg, foot, hand and arms • Identify nail diseases and disorder • Explain nail and analyse skin by visual/manual examination to identify treatable conditions and contra-indications restricting or preventing treatment 	<ul style="list-style-type: none"> • Apply safe and effective methods of working when providing services • Perform client consultation, treatment planning and preparation • Demonstrate the process followed in pedicure and manicure services • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Nail Structure Chart, Manicure Chair/ Stool, Bowls, Manicure Brush, Nail Cutter, Cuticle Pusher, Cuticle Nipper, Orange Stick, Nail Filer, Pack Brush, Dustbin, Pedicure Chair/ Stool, Foot Scraper, Emery Board, Pumic Stone, Toe Separator, Pedicure Brush, Cotton Wool, Nail Paint Remover, Hand and Foot Cream, Hand and Foot Scrub, Cleanser, Towel, Disposable Aprons and Masks	



Module 4 Provide Nail Enhancement Services

Mapped to BWS/N0415, V5.0

Terminal Outcomes:

- Carry out nail enhancement services using UV gel nails and acrylic (liquid and powder) nails

Duration: 20:00 Hrs.	Duration: 40:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the anatomical structure and function of nails; Structure: Nail root-matrix, mantle, plate, wall, grooves, bed, lunula, free edge, hyponychium, cuticle, and functions: protection characteristics of nail and the process of nail growth Identify nail diseases and disorders Analyse nails by visual/manual examination to identify treatable conditions and contra indications restricting or preventing treatment Identify products and tools suitable to carry out the procedure of UV gel nail enhancement Explain the basic contraindications, contra actions, relevant subsequent plans Perform manicure and pedicure services as per standard procedure set by the salon Carry out nail shaping and filing techniques Shaping techniques: Filing, buffing, application of cuticle cream, removal of cuticle, cuticle pushing, polishing, Filing techniques: Emery board, glass, buffing block, 	<ul style="list-style-type: none"> Prepare the client, self and work area for services Carry out the procedure of acrylic (liquid and powder) nail enhancement Perform services as per standard procedure set by the salon/nail bar Carry out nail shaping and filing techniques; Shaping techniques: filing, buffing, application of cuticle cream, removal of cuticle, cuticle pushing, polishing; Filing techniques: Emery board, glass, buffing block, electrical files, bevelling, etc.)
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Safety Glasses, Dust Mask, Disposable Aprons, Metal Bin with Lid and Line, Towels, Disposable Paper Roll/ Wipes, Cuticle Pusher, Cuticle Nippers, Nail Scissors, Stiff-Bristled, Nail Brush, Application Brush Files, Block Buffers, Tip Cutters, Nail Forms, and UV Lamp Nail Polish Dryer.	



Module 5 Perform Refill

Mapped to BWS/N0406, V5.0

Terminal Outcomes:

- Perform correct refilling technique to achieve desired length and shape

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Analyse nails; e.g., Cuticle conditions, Nail shape, Nail length to carry out the treatment • Identify breaking and splitting of extension, discoloration of product, bacterial and fungal infection, and discoloration of natural nail • Select techniques to suit client's service needs and nail conditions 	<ul style="list-style-type: none"> • Perform cleaning of nails to ensure they are free from bacteria. • Carry out buffing and removing the existing product using electric files/ buffer/ traditional filing methods as per refill guidelines • Perform correct filing technique to achieve desired length and shape • Carry out the process of dehydrating the natural nail appropriately depending on acrylic/ gel service • Perform buffing techniques correctly and seal to create a high shine finish • Carry out monitoring UV/ LED curing time as per product manufacturer's instructions • Perform removing of surface residue at the right stage, if required • Apply polish, if requested by client • Carry out finishing process of the nail enhancements to meet the agreed service plan • Perform the correct application to refinish the nail with acrylic/ gel system • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Safety Glasses, Dust Mask, Apron, Metal Bin with Lid and Line, Towels, Disposable Paper Roll/ Wipes, Cuticle Pusher, Cuticle Nippers, Nail Scissors, Stiff-Bristled, Nail Brush, Application Brush Files, Block Buffers, Tip Cutters, Nail Forms, and UV Lamp Nail Polish Dryer.	



Module 6 Provide Simple and Basic Nail Art Services

Mapped to BWS/N0416, V5.0

Terminal Outcomes:

- Carry out simple and basic nail art services

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the products and tools suitable to carry the nail art procedure • Identify basic contraindications, contra-actions of nail art services • Identify nails feature and conditions relevant to nail art and impact on the same • Apply basic techniques of nail art efficiently 	<ul style="list-style-type: none"> • Prepare self, client and the work area for nail art services • Apply basic techniques of nail art efficiently • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Nail Art Paint, Glitter, Enamel Remover, Adhesive, Stencil or Needle, and Cotton	



Module 7 Carry out application of simple mehndi designs

Mapped to BWS/N0127, V7.0

Terminal Outcomes:

- Carry out application of simple mehndi designs

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Emphasize the role of manufacturer guidelines and organizational protocols in preventing infections and ensuring safe mehndi application Covers the risks of using adulterated or low-quality henna and how certified products ensure skin safety and better staining results. Demonstrate understanding of sanitization protocols Explain various consultation techniques for identifying design objectives Describe how to select tools and materials suited to design needs Explain the preparation process of mehndi before cone filling Demonstrate understanding of cone preparation and tip size selection Analyse the importance of achieving the right mehndi consistency Explain the process of conducting a skin sensitivity /patch test Describe how to apply basic mehndi designs using correct technique Analyse the importance of maintaining a clean work area during service Describe aftercare instructions for color fastening and dealing with contra-actions Explain the value of post-service client feedback 	<ul style="list-style-type: none"> Select and show how appropriate products, tools, and equipment matching the design requirement Perform how to pre-preparation steps for mehendi/henna (e.g., soaking, filtering, adding essential oils) Perform cone preparation and demonstrate how to achieve the correct tip size for precision. Show how to prepare of mehendi paste with proper consistency and ingredients suited for application Perform how to do a skin sensitivity test to detect any allergic reaction (e.g., patch test on forearm) Demonstrate application of simple mehendi designs using basic motifs and correct procedure on hands, wrists, and feet. Perform the mehendi application within a commercially acceptable time limit and to client satisfaction. Comply and show adherence to hygiene and safety protocols during the application process Show how to store client information securely in line with data protection and policy
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Mehndi cone, mehndi/henna powder, cone making tools (plastic sheets, sieve, adhesive tape, scissors), mixing bowl, spoon/spatula, hand sanitizer, protective apparel, gloves, tissue paper or wipes, waste disposable bin	



Module 8 Provide Indian head massage

Mapped to BWS/N0417, V5.0

Terminal Outcomes:

- Provide Indian Head Massage

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the health and safety standards laid out by the manufacturer for head massage services • Explain the importance of maintaining privacy, comfort, and safety for both the client and the service provider during the massage • List the tools and equipment used in head massage services • Identify the client's hair and scalp condition using appropriate consultation techniques. • Describe the steps involved in a pre-shampoo or other relevant preparatory procedure. • Describe the various massage mediums used, including: oils and creams • Explain the massage techniques used in Indian head massage (such as Effleurage, Petrissage, Tapotement, Rotary, Vibration, Friction) • Describe appropriate post-massage procedures based on product type, hair/scalp condition, and client needs • Describe the correct and safe use of materials, equipment, and techniques during service adaptation • Explain the benefits and correct application of pressure on marma (vital) points. • Provide and explain aftercare advice, including homecare tips and product recommendations • Describe the correct method of waste disposal following hygiene and safety guidelines. 	<ul style="list-style-type: none"> • Demonstrate how to prepare client and work area for head massage • Select and demonstrate proper preparation of products, tools, and equipment suitable for head massage • Perform various Indian head massage techniques correctly • Perform massage by applying appropriate pressure on marma points ensuring client comfort • Perform post massage procedures based on the product type and clients' hair and skin structure • Show how to monitor and maintain client comfort throughout the service • Perform the full massage service within a commercially acceptable time and organisational standards • Perform all steps of the massage procedure safely, effectively, and in a commercially acceptable time • Demonstrate proper post-massage procedures including cleansing, towel drying, and product use as per hair/scalp needs • Perform effective client consultation for aftercare, homecare advice, and future service recommendations
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Oils (organic sesame, coconut, almond, olive, mustard), Massage creams (head/hair-specific), Hair clips, Hair band, Spatula, Chair or stool, tissues, Towels, sheets to protect client clothing, consumables, bin, bin liner, trolley, bowl, magnifying lamp, cotton wool, tissues, cotton buds, mirror	



Module 9 Maintain health and safety at the workplace

Mapped to BWS/N9002, V5.0

Terminal Outcomes:

- Describe the application of health and safety practices at the workplace

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc. Explain the importance of maintaining first aid kit at work place Identify and list potential risks and hazards in the workplace 	<ul style="list-style-type: none"> Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury Demonstrate the method of sterilizing equipment & tools before and after use Prepare, maintain and report accident reports as per organisational policies
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Disposable Masks, Aprons, Hand Sanitiser, Masks, and Waste Disposal Bins	

Module 10 Create a positive impression at the workplace

Mapped to BWS/N9003 V5.0

Terminal Outcomes:

- Describe the importance of personal hygiene and grooming while executing task

Duration: 10:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. List the ways to manage client expectations; such as by identifying new techniques State the importance of maintaining confidentiality of information while performing documentation of records Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace 	<ul style="list-style-type: none"> Demonstrate confidence at the workplace by managing and identifying various business opportunities Demonstrate the different formats of maintaining documentation of records Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc. Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc.
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
POS Machine	

Module 11 DGT/VSQ/N0102 Employability Skills (60 hours)

Introduction to Employability Skills

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

Duration: <0.5:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the importance of Employability Skills in meeting the job requirements 	<ul style="list-style-type: none"> List different learning and employability related GOI and private portals and their usage
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Constitutional values - Citizenship

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: <0.5:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. 	<ul style="list-style-type: none"> Show how to practice different environmentally sustainable practices
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Becoming a Professional in the 21st Century

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Demonstrate professional skills required in 21st century

Duration: <1:00>	Duration: <1.5:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss 21st century skills. • Describe the benefits of continuous learning 	<ul style="list-style-type: none"> • Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Basic English Skills

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Practice basic English speaking.

Duration: <4:00>	Duration: <6:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe basic communication skills • Discuss ways to read and interpret text written in basic English 	<ul style="list-style-type: none"> • Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone • Read and interpret text written in basic English • Write a short note/paragraph / letter/e - mail using basic English
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Career Development & Goal Setting

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Demonstrate Career Development & Goal Setting skills.

Duration: <1:00>	Duration: <1:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss need of career development plan 	<ul style="list-style-type: none"> • Demonstrate how to communicate in a well-mannered way with others. • Create a career development plan with well-defined short- and long-term goals
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Communication Skills

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Practice basic communication skills.

Duration: <2:00>	Duration: <3:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the importance of active listening for effective communication • Discuss the significance of working collaboratively with others in a team 	<ul style="list-style-type: none"> • Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Diversity & Inclusion

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Describe PwD and gender sensitisation.

Duration: <1:00>	Duration: <1.5:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of reporting sexual harassment issues in time 	<ul style="list-style-type: none"> Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Financial and Legal Literacy

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

Duration: <2:00>	Duration: <3:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> List the common components of salary and compute income, expenditure, taxes, investments etc. Discuss the legal rights, laws, and aids 	<ul style="list-style-type: none"> Outline the importance of selecting the right financial institution, product, and service Demonstrate how to carry out offline and online financial transactions, safely and securely
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Essential Digital Skills

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: <4:00>	Duration: <6:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the role of digital technology in today's life • Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely 	<ul style="list-style-type: none"> • Show how to operate digital devices and use the associated applications and features, safely and securely • Create sample word documents, excel sheets and presentations using basic features • Utilize virtual collaboration tools to work effectively
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Entrepreneurship

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Describe opportunities as an entrepreneur.

Duration: <3:00>	Duration: <4:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the types of entrepreneurship and enterprises • Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan • Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement 	<ul style="list-style-type: none"> • Create a sample business plan, for the selected business opportunity
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Customer Service

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Describe ways of maintaining customer.

Duration: <2:00>	Duration: <3:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the significance of identifying customer needs and addressing them. Explain the significance of identifying customer needs and responding to them in a professional manner. Discuss the significance of maintaining hygiene and dressing appropriately. 	<ul style="list-style-type: none"> Demonstrate how to maintain hygiene and dressing appropriately.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Getting ready for apprenticeship & Jobs

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: <3:00>	Duration: <5:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of maintaining hygiene and confidence during an interview List the steps for searching and registering for apprenticeship opportunities 	<ul style="list-style-type: none"> Create a professional Curriculum Vitae (CV) Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively Perform a mock interview
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	



Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
10th pass with Advance Diploma in Nailcare Services	Nailcare Services	2	Nailcare Services	1	N.A	Diploma should be minimum of 6 months period

Trainer Certification	
Domain Certification	Platform Certification
Certified to TOT for Job Role: “Junior Nail Technician” mapped to QP: “BWS/Q0401, v5.0”. Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “Master Trainer (VET and Skills) MEP/Q2601 v2.0”. Minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
12th pass with Advance Diploma in Nailcare Services	Nailcare Services	3	Nailcare Services	2	N.A	Diploma should be minimum of 6 months period followed by Advanced Diploma of minimum 3 months

Assessor Certification	
Domain Certification	Platform Certification
Certified to TOA for Job Role: "Junior Nail Technician" mapped to QP: "BWS/Q0401, v5.0". Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "Assessor (VET and Skills) MEP/Q2701 v2.0". Minimum accepted % as per respective SSC guidelines is 80%.



Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 20:80 ratios. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is pre-loaded in the computer (incase of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.



The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.

In case of many candidates to be accommodated in one venue for theory assessment, caution is taken not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.



References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.



Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards